

Course Syllabus

Department : ART
Course Title : Art Appreciation
Section Name : ARTS 1301.99_98
Start Date : 06/10/2013
End Date : 07/11/2013
Modality : HYBRID
Credits : 3

Instructor Information

Name : Barry Phillips III
OC Email : bphillips@odessa.edu
OC Phone # : 432-335-6490

Course Description

Develops the ability to interpret visual images and to understand the cultural significance of the visual arts. Introduces basic art theory, forms, and history.

Prerequisites/Corequisites

None

ICO's 1,2,4,6

Course Objectives

After completing this course, the student should be able to demonstrate competency in:

1. Discussing how visual art is created including basic understanding of design concepts.
2. Discussing the cultural significance of the visual arts both thematically and historically.
3. Using a standard method of art criticism.

Required Readings/Materials

a) You must purchase the following required readings/materials:

Living With Art, 9th ed. by Mark Getlein

Art Appreciation Assignment Workbook, 9th ed. by Barry Phillips

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b) You are encouraged to buy the following optional books/materials:

None

Course Requirements (Lectures, Assignments and Assessments)

Students are expected to complete 14 daily assignments and 1 final exam.

Week 1

Topic/Overview: This week focuses on art theory

Summary of Week 1 Assignments & Activities

| Item (Name) | Type | Description |
|--------------|------------------------------------|---|
| Assignment 1 | Reading and comprehension homework | Read ORIENTATION in workbook! Read Ch. 1 in textbook; Complete T/F; Definitions; and Discussion questions |
| Assignment 2 | Reading and comprehension homework | Read Ch. 3 in textbook; Complete T/F; Definitions; and Discussion questions |
| Assignment 3 | Reading and comprehension homework | Read Ch. 4 in textbook; Complete T/F; Definitions; and Discussion questions |
| Assignment 4 | Reading and comprehension homework | Read Ch. 5 in textbook; Complete T/F; Definitions; and Discussion questions |

Week 2

Topic/Overview: This week focuses on art media

Summary of Week 2 Assignments & Activities

| Item (Name) | Type | Description |
|--------------|------------------------------------|---|
| Assignment 5 | Reading and comprehension homework | Read Ch. 6-8 in textbook; Complete T/F Definitions; and Discussion questions |
| Assignment 6 | Reading and comprehension homework | Read Ch. 9-10 in textbook; Complete T/F Definitions; and Discussion questions |
| Assignment 7 | Reading and comprehension homework | Read Ch. 11-12 in textbook; Complete Definitions; and Discussion questions |
| Assignment 8 | Reading and comprehension homework | Read Ch. 13 in textbook; Complete T/F Definitions; and Discussion questions |

Week 3

Topic/Overview: This week focuses on art history

Summary of Week 3 Assignments & Activities

| Item (Name) | Type | Description |
|---------------|------------------------------------|--|
| Assignment 9 | Reading and comprehension homework | Read Ch. 14-15 in textbook; Complete T/F Definitions; and Discussion questions |
| Assignment 10 | Reading and comprehension homework | Read Ch. 16-17 in textbook; Complete T/F Definitions; and Discussion questions |
| Assignment 11 | Reading and comprehension homework | Read Ch. 18 in textbook; Complete T/F Definitions; and Discussion questions |
| Assignment 12 | Reading and comprehension | Read Ch. 19 in textbook; Complete T/F Definitions; and Discussion questions |

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| | homework | |
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Week 4

Topic/Overview: This week focuses on art history

Summary of Week 4 Assignments & Activities

| Item (Name) | Type | Description |
|---------------|---|--|
| Assignment 13 | Reading and comprehension homework | Read Ch. 20 in textbook; Complete Definitions; and Discussion questions |
| Assignment 14 | Reading and comprehension homework | Read Ch. 21 in textbook; Complete Definitions; and Discussion questions |
| Assignment 15 | Reading and comprehension homework/ Final exam | Read Ch. 22-23 in textbook; Complete Definitions; and Discussion questions |

Grading Policy

I will provide grades on assignments within 7 days of when they were submitted. Late assignments are subject to 10 pt. penalty for each week late.

Assignments received after Thursday of final exam week will receive a grade of F.

| Percentage % | Grade |
|--------------|-------|
| 95+ | A |
| 90-94 | A- |
| 87-89 | B+ |
| 84-86 | B |
| 80-83 | B- |
| 77-79 | C+ |
| 74-76 | C |
| 70-73 | C- |
| 67-69 | D+ |
| 64-66 | D |
| 60-63 | D- |
| <59 | F |

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog](#) (print books, videos, e-books) and [databases](#) (journal and magazine articles). [Research guides](#) covering specific subject areas, [tutorials](#), and the "Ask a Librarian" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).