

Syllabus for PSYC 2301 (740)

GENERAL PSYCHOLOGY

Instructor: Anna Taylor
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via email or phone

Class Day/Time: Thurs. 7:00-9:50 p.m.
Classroom: Wilkerson Hall 234
No office hours - Available immediately after class,

COURSE DESCRIPTION:

This course presents a basic understanding of the field of Psychology. Psychological terms, theories and methods of study will be investigated, as well as the various foci of Psychology, including: mental abilities/disabilities, emotional states, disorders of the mind, social psychology, and various therapies. The intent of this class is learning and interpreting information of a psychological nature. Emphasis will also be on engaging in serious thought to the range of topics that will arise.

TEXTBOOK: Visualizing Psychology 2e, Carpenter, S. & Huffman, K. (2009).
USA: John Wiley & Sons, Inc.

PROPOSED COURSE CALENDAR:

Jan. 24	Course Introduction, Chapter 1
Jan. 31	Chapter 2
	<u>Assignment#1:</u> Complete handout on "Charles Whitman"
Feb. 7	Chapter 4
Feb. 14	Movie: "One Flew Over the Cuckoo's Nest" and complete the handout
	<u>Assignment#2:</u> "One Flew Over the Cuckoo's Nest"
Feb. 21	Chapter 5
Feb. 28	Chapter 7
Mar. 7	Test #1 (Chapters 1, 2, 4, 5 & 7),
Mar. 14	SPRING BREAK
Mar 21	Chapter 11
Mar 28	Chapter 12
Apr. 4	Test #2(Chapter 11-12)
	Assignment #3: (will be handed out and instructions given the night of Test #2)
Apr. 11	Chapter 13 (part 1)
Apr. 18	Chapter 13 (part 2)
Apr. 25	Movie: "A Beautiful Mind"
	<u>Assignment#4:</u> Complete handout on "A Beautiful Mind"
May 2	Chapter 14
May 9	Chapter 15
May 16	FINAL EXAM

You will need Scantrons for the tests

GRADING:

ASSIGNMENT#1, #2, #3, and #4 are worth :	5 points each
TEST #1, #2 and #3 are worth:	25 points each
EXTRA CREDIT ASSIGNMENTS are worth:	5 points each
ATTENDANCE is worth:	5 points (added at end of semester to semester grade)
TOTAL POSSIBLE:	105 points

****Letter grades for the semester will be assigned based upon your total points earned****

105-90: A 89-80: B 79-70: C 60-60: D 59 or below: F

Attendance: Attendance will be taken daily. Those who miss 4 or fewer classes have an additional 5 points added to their final grade.

***** EXTRA-CURRICULAR ACTIVITIES ***:**

Involvement in various activities and interests is not a problem - however, you are still responsible for learning the material and keeping up on assignments, reading, and tests, etc. in this class. No exceptions made for athletes, musicians, cheerleaders, Zen Buddhists, Islamic extremists, etc.

STATEMENT OF SPECIAL ACCOMMODATIONS:

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel*/Becky Rivera-Weiss at either (432) 335-6861 or brivera@odessa.edu

STUDENT SUPPORT/SUCCESS COACHES:

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

MAKE-UP EXAMS POLICY:

If you miss a test, **you will be responsible to make it up.** Makeup Exams are to be scheduled with the teacher and may be taken after class the following week. Although you can choose to not do a test, remember it will significantly affect your overall grade.

OC INCOMPLETE POLICY:

A grade of "Incomplete" may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required coursework. A grade of "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

STATEMENT OF ACADEMIC DISHONESTY:

Ethics, Cheating and Plagiarism "Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism. "Ideas or phrasing" includes written or spoken material, of course, from whole papers and paragraphs to sentences, and, indeed, phrases. but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee." (statement taken from <http://webster.commnet.edu/mla/plagiarism.shtml>). Odessa College does not tolerate cheating in any form. If you plagiarize an essay or cheat on an exam once, that assignment will receive a "0." If you plagiarize or cheat the second time, you will receive an "F" in the course. Cutting and pasting any information from any Internet source is considered cyberplagiarism and will result on a 0 for the first offense and an F in the course for any subsequent offenses. See the section on "Scholastic Dishonesty" in

the updated Odessa College *Student Handbook*.

See: <http://www.riosalado.edu/library/tutorials/Pages/avoidingPlagiarism.aspx> for plagiarism and citation information.

Cellphones
NO TEXTING DURING CLASS.
(Cellphones must be turned off or silenced)

This syllabus is subject to change at the instructor's discretion

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.

