SOCI 2340 Course Syllabus

Drug Use and Abuse Spring 2013

Associate Professor: **Jane Hellinghausen, MA, MS, CFLE**

Title: SOCI 2340 Drug Use and Abuse
Course Dates: January 22 – May 17
Course Credits: 3 hours
Location: Course is a full Web course and is conducted in Blackboard
Prerequisites: None

Course Description: The study of the use and abuse of drugs in today'ssociety. Emphasizes the physiological, sociological,and psychological factors. (ICOs 1, 3, 4, 6)

Student Learning Octcomes:

After completing this course, the student will:

1. Have an understanding of global, historical, legal, social and cultural implications for drug use and abuse;
2. Be able to identify and explain drug use and abuse as both a personal and social problem;
3. Be able to explain relevant controversies and public attitudes about various aspects of drug use and abuse;
4. Be familiar with the scientific method and academic data related to drug use and abuse;
5. Explain past and current regulation of drugs in the US;
6. Explain the demographic patterns of drug use and abuse, and factors related to use and abuse;
7. Understand the effects of drugs on the central nervous system;
8. Explain the physical, biological and physiological effects of drugs on the individual;
9. Understand the use and effects of various categories of drugs: stimulants, depressants, psychotropic medications, opioids, hallucinogens, marijuana, tobacco, caffeine, over the counter and performance enhancing drugs;
10.   Explain the US approach to drug use and abuse, including treatment and prevention;
11.   Identify valid and relevant web sites and local, state and national organizations that provides services, data or programs related to drug use and abuse;
12.   Have enhanced digital literacy skills.

See the Schedule below, Weekly Modules, weekly emails and Announcementsfor dates and assignments.

Required Material/Must must purchase text:

Textbook Information: Drugs, Society and Human (14th ed), Hart, Carl and Ksir, Charles. McGraw – Hill. ISBN: 0073380902. Available at the OC bookstore.

Important Dates:

http://www.odessa.edu/college-calendar13.pdf

Computer skills:

Students should be able to navigate the Internet and conduct required research, create word processing documents and navigate the course web site. Students must also be able to use email, attach files and use various features of Blackboard.

Course Evaluation:

Your final grade is determined by the following:

1. Introduction Post   30
2. Course Orientation   100
3. 9 Multiple Choice Quizzes   270 (30 points each)
4. Small group discussion (5 * 40) 200
5. Weekly Assignments (5*80)   400

                                     1000 Points Possible

Grading Scale:

880 - 1000 points =	A
780 - 879 points =	B
680 - 779 points =	C
580 - 679 points =	D
Under 579 points =	F

The course is set up in a modular format; a Module for each week clearly gives instructions and identifies assignments for that week. All assignments must be submitted through Blackboard – work is not accepted by email.

All assignments, including small group discussions, are due by midnight Sunday, unless otherwise indicated.

All work in Module 15 - 16 (this serves as your final exam) must be completed even if you are satisfied with your points. If you do not complete EACH, ALL of these (Discussion and Writing Assignment and last Quiz), you will fail the course as per the OC policy that any student who does not take the final exam fails the course.

Attendance policy:

Please note that if you fail to check into the course AND check your email at least every other day, 10 points will be deducted from your final grade!

Communication Policies:

Each Sunday students receive an email for the week about what is due that week. The same information can be found in Announcements and on the General Discussion board.

Students should use the General Discussion board for all communication related to the course. This includes questions, comments, and requests for clarification. Please note, however, if the answer to a student question is to be found within the course web site, she will be returned to the site to continue to look for the answer to the question.

Students must put their names on all emails and assignments. If an email with no name is sent, it is returned to the sender. You should also identify the course in which you are enrolled.

If you email the instructor, she will respond in a very timely manner. You are expected to acknowledge her reply and indicate that she has addressed your concern. You should therefore check email for a response if you sent the instructor an email.

Late Submission Policy:

Late work is not accepted accept under special circumstances. Acceptance of late **work is up to the instructor's discretion. If you feel you have a unique** situation/circumstance that prohibits your meeting a deadline, you should communicate it to me privately by email. Students are strongly encouraged to communicate any problems to the instructor in a timely manner.

Incomplete Policy:

A grade of "Incomplete" may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required **coursework. A grade of "I" will only be assigned when the conditions for completions** have been discussed and agreed upon by the instructor and the student. A contract between student and instructor must be signed.

Statement of Academic Dishonesty:

Ethics, Cheating and Plagiarism <u>"Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism.</u> "Ideas or phrasing" includes written or spoken material, of course, from whole papers and paragraphs to sentences, and, indeed, phrases. but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee." (statement taken from http://webster.commnet.edu/mla/plagiarism.shtml)

I do not tolerate cheating in any form. If you plagiarize an essay or cheat on an exam once, that assignment will receive a "0." If you plagiarize or cheat the second time, you will receive an "F" in the course.

Cutting and pasting any information from any Internet source is considered cyberplagiarism and will result on a 0 for the first offense and an F in the course for any subsequent offenses.

See the section on "Scholastic Dishonesty" in the updated Odessa College *Student Handbook*.

See: http://www.riosalado.edu/library/tutorials/Pages/avoidingPlagiarism.aspxfor plagiarism and citation information.

Statement of Special Accommodations:

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel* Becky Rivera-Weiss @ 432-335-6861 or brivera@odessa.edu

Student Support/Success Coaches:

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

Preparation for Computer Emergencies

Computer Crash

Do not procrastinate in getting your work done. Not having a working computer or a crashed computer will NOT be considered as an acceptable reason for late work. Difficulty accessing or finding a site or conducting research is not an excuse for late work either. A week is sufficient time to complete everything.

NOTE: Identify a second computer that you can use when/if your personal computer crashes.

Server problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

Complete Loss of Contact

If you lose contact with me completely (i.e. you cannot contact me via Blackboard or email), you need to call me at 432-413-4612 or 335-6555.

Lost/Corrupt/Disappeared files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with **little or no "downtime" in regard to the timeline for submission.**

Hardware/Software Requirements

Computer: http://www.cod.edu/it/blackboard/require.htm See this information to ensure that you and your computer are ready for Blackboard.

Peripherals: Speakers to be able to listen to audio files.

Software: Anti-virus software is highly recommended for students and instructors. Online courses involve much file sharing, which increases your risk of computer virus

infection. Anti-virus software will help protect your computer in case of exposure to a computer virus.

Other software:

You are required to submit assignments typed in Microsoft Word document or Rich text format. and I will ask you to view course content that is in the form of Microsoft Word. In this case, you must have access to Microsoft Word (2007), and documents must be sent in that format.

There will be audio/video files in the course for which you will need Windows Media Player or QuickTime or Real Player.

Internet connection: 56 K modem or better

Browser and settings:

Microsoft Internet Explorer 6" (IE 6) works best with Blackboard on computers running the Microsoft Windows operating system.

Java and Cookies must be enabled. To enable Java:

1. In Internet Explorer 6, go to the "Tools" menu and choose "Internet Options".

2. Choose the "Privacy" tab and move the slider to "Medium" (which is the default setting) to enable Cookies.

3. To enable Java (if not installed, first see next item "Java Plug-in for Windows..." or Java Plug-in for Macintosh" below), while remaining in the "Internet Options" window choose the "Advanced" tab.

4. Scroll down until you see the "Java (Sun)" item and check the box beside "Use Java..."

5. Click "OK".

6. You may need to close your browser and all other applications and restart your computer before this setting takes effect.

Email: Students enrolled in Odessa College courses must use Odessa College email. Please go to http://www.odessa.edu/gmail/ to set up your email account if you have not already done so.

Course Schedule Spring 2013 - 2340

Week of	Module	ReadText Chapter	Discussion Topic	Writing Assignment	Quiz
January 22	1	1	Introductions	Orientation	
January 27	2	2	Introductions	Orientation due January 29, midnight;	1 (1-2)
February 3	3	4-5	Topic 1	1	
February 10	4	6	Topic 1		2 (4 - 6)
February 17	5	7	Topic 2	2	
February 24	6	8	Topic 2		3 (7-8)
March 3	7	9	Topic 3	3	
March 10			Spring Break		
March 17	8	10	Topic 3		4 (9-10)
March 24	9	11-12			5(11-12)
March 31	10	13-14	Topic 4	4	6 (13-14)
April 7	11	15	Topic 4		
April 14	12	16			7 (15-16)
April 21	13	3	Topic 5	5	8 (3)
April 28	14	17	Topic 5		
May 5	15	18			9 (17-18)
May 12	16		Final Thoughts		

NOTICE that Chapter 3 is moved to the later part of the semester.