Odessa College

SOCI 1301 WB Introductory Sociology SPRING 2013 Syllabus and Schedule

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Course Description:

Introduces the student to sociological concepts, theories and new ways of thinking about social issues such as poverty, inequality and deviance. It allows the student to examine various social institutions and their contributions to social life; identifies the social groups that make up society; and explores the significance of culture and social structure for understanding human behavior. (ICOs 1,2,5,6)

Student Learning Outcomes:

After completing this course, the student will be able to

1. Explain the sociological perspective, the scientific method, and 3 major theories in Sociology;
2. Analyze and explain various data regarding society, behavior and attitudes;
2. Recognize the nature of society and culture and their role in shaping human thought and behavior;
3. Describethe socialization process of humans from birth to death;
4. Understand the nature of social groups and organizations and their importance for individuals and society;
5. Understand the nature of deviance and social control;
6. Explain stratification as a characteristic of all societies and the bases for stratification, including economics, race/ethnicity, gender and age;
7. List and explain the purposes of the major societal institutions;
8. Explain Demography and discuss the consequences of human population growth;
9. Explain the dynamics of social change;
10. Understand the concept of globalization and its implications for individuals, countries and the world;

11. List several organizations and websites that are relevant to the field of sociology and sources of reliable information for college students.
12. Express increased confidence in basic digital literacy skills.

Required Materials:

The text for the course is Society: the Basics (11th ed.) by John Maciones. ISBN-13: 9781256415985 for Maciones, Society: The Basics, 11e Books A la Carte + NEW MySocLab Making the Grade. This provides students with a 3 ring binder and access code which include many study resources as well as an audio, e book and power points to accommodate your different learningstyles. Course ID information will be available on the first day of class.

How this Course is Set Up

The course is designed in a modular format. Each week includes one module that **contains assignments for that week. "Week" will be from Sunday to Sunday. See** Weekly Modules button. Weekly announcements include assignments for each week **and you will get a weekly email about each week's assignments.**

Grades

ALL grades are posted in Blackboard under the MYGRADES button. You should check grades frequently and contact the instructor if you have any questions.

Work in MYSOCLAB is NOT counted toward the final grade, but is for your personal learning needs.

1. Introduction Post   20 points
2. The Orientation   60 points
3. Multiple choice quizzes (8 at 30 points each)   240 points
4. Weekly assignments (12 at 40 points each)   480 Points
5. Small group discussion (5 at 40 points each)   200points

                                                    1000 points

There is no final exam per se in this class; MODULE 16 serves as your final exam. Even if you are satisfied with your points at this time, you must complete the entire

module! If you do not complete these, you will fail the course as per the OC policy that any student who does not take the final exam fails the course.

Final Grading Scale:

880 - 1000 points =   A
780 - 879 points =   B
680 - 779 points =   C
580 - 679 points =   D
under 579 points =   F

Submitting assignments – weekly assignments will be prepared in word processing documents and saved in files that are submitted through Blackboard. They will NOT be accepted by email. All documents should be double spaced and have your name of them. You should also conduct a spell – check on all assignments. Save a copy of all assignments on a flash drive. Be sure to put your name on all assignments.

Communication Policies:

Students should use the General Discussion board (accessible under all Modules) for all communication related to the course. This includes questions, comments, and requests for clarification. Please note, however, if the answer to a student question is to be found within the course web site, she will be returned to the site to continue to look for the answer to the question.

You must check into the course at least 3 times each week. Please note that if you do not, 10 points will be deducted from your final grade.

If you email the instructor, she will respond in a very timely manner. The same courtesy from students is encouraged. Please acknowledge instructor reply and indicate that she has addressed your concern. You should therefore check email for a response if you sent the instructor an email.

Late Submission Policy:

Late work is not accepted except under special circumstances. Acceptance of late work **is up to the instructor's discretion. If you feel you have a unique situation/circumstance** that prohibits your meeting a deadline, you should communicate it to me privately via email. Students are strongly encouraged to communicate any problems to the instructor in a timely manner.

Incomplete Policy:

A grade of "Incomplete" may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required **coursework. A grade of "I" will only be assigned when the conditions for completions** have been discussed and agreed upon by the instructor and the student. A contract between student and instructor must be signed.

Important dates for the OC semester can be found at

http://www.odessa.edu/college-calendar13.pdf

Statement of Academic Dishonesty:

Ethics, Cheating and Plagiarism <u>"Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism.</u> "Ideas or phrasing" includes written or spoken material, of course, from whole papers and paragraphs to sentences, and, indeed, phrases. but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee."

(Statement taken from http://webster.commnet.edu/mla/plagiarism.shtml)

I do not tolerate cheating in any form. If you plagiarize copy, cut and paste an essay, or cheat on an exam once, that assignment will receive a "0." If you plagiarize or cheat the second time, you will receive an "F" in the course.

Cutting and pasting any information from any Internet source is considered cyber plagiarism and will result on a 0 for the first offense and an F in the course for any subsequent offenses.

See the section on "Scholastic Dishonesty" in the updated Odessa College *Student Handbook*.

See http://www.riosalado.edu/library/tutorials/Pages/avoidingPlagiarism.aspx

Student Success Support/Success Coaches:

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

Statement of Special Accommodations:

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel* Becky Rivera-Weiss @ 432-335-6861 or brivera@odessa.edu

Computer Issues/Policies

Computer skills:

Students should be able to navigate the Internet and conduct required research, create word processing documents and navigate the course web site. Students must also be able to use email, attach files and use various features of Blackboard.

Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer that you can use when/if your personal computer crashes.

Server problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

Complete Loss of Contact

If you lose contact with me completely (i.e. you cannot contact me via Blackboard or email), you need to call me at my office, 335-6555 or text at 920-482-7624.

Lost/Corrupt/Disappeared files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with **little or no "downtime" in regard to the timeline for submission.**

Computer and System Requirements:

Please see http://www.cod.edu/it/blackboard/require.htm to make sure you and your computer are ready for Blackboard.

Email: Students enrolled in Odessa College must use an Odessa College email address. Please go to http://www.odessa.edu/gmail/

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Course Schedule SPRING 2013 SOCIOLY 1301

Week of	Module	Text Chapter	Discussion Issues Sessions in Small Groups	Weekly Assignment	Quiz
January 22	1	1	Introductions	Orientation	
January 27	2	2	Introductions	Orientation Due Jan. 29 , midnight	1 (1-2)
February 3	3	3	Topic 1	1	
February 10	4	4	Topic 1	2	2 (3 – 4)
February 17	5	5		3	
February 24	6	6	Topic 2	4	3 (5 – 6)
March 3	7	7	Topic 2	3	
March 10			Spring	Break	
March 17	8	8	Topic 3	5	4 (7 – 8)
March 24	9	9	Topic 3	6	
March 31	10	10		7	5 (9 – 10

April 7	11	11	Topic 4	8	
April 14	12	12	Topic 4	9	6 (11 – 12)
April 21	13	13	Topic 5	10	
April 28	14	14	Topic 5	11	7 (13 – 14)
May 5	15	15		12	
May 12	16	16	Final Thoughts		8 (15- 16)

Grading for Types of Assignments

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Intro post                    = 20
Orientation                   = 60
Quizzes (8 * 30)              = 240
Discussion    (5*40)          = 200
Weekly Assignments (12 * 40)  = 480

              1000 Possible Points
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