

## PSYC2301 Spring 2013

### Instructor Contact Information

Name	Armando Gonzales
Email	<a href="mailto:agonzales@odessa.edu">agonzales@odessa.edu</a>
Telephone	432-352-4773
Other	scodive@yahoo.com

### Instructor Office Hours

Virtual – by appointment

### Required Textbook(s)

Title	Author	Edition	ISBN
Visualizing Psychology	Carpenter, S., & Huffman, K.	2nd	9780470556276

Textbooks can be purchased online or at the OC Campus Bookstore.

### Course Description

Introduction to psychology is intended to provide students with a basic understanding of psychology and show students how they can use psychology in the workplace and in their personal relationships, while also demonstrating the role psychology plays in other practical everyday issues. The goal is to help students understand the world around them and interpret what they see in a meaningful, accurate and exciting way. The content, design and layout of the titles take advantage of the full capacity in which student's process information – visually as well as verbally. In visualizing psychology, students examine their own personal studying and learning styles with several new pedagogical aids -- encouraging students to apply what they are learning to their everyday lives while offering ongoing study tips and psychological techniques for mastering the material. Most importantly students are provided with numerous opportunities to immediately access their understanding.

### Course Objectives

- 1) Students will be able to discuss the philosophy of science underlying introductory psychology. Students will become aware of foundational beliefs that govern psychology and illustrate how this is related to human nature.
- 2) Students will demonstrate a preliminary awareness of physiological psychology, learning and memory, lifespan development, personality, social psychology, psychological disorders, and therapy.
- 3) Students will also demonstrate an understanding of research methodology - assessment, measurement, and research design.
- 4) Students will develop an awareness of community needs, community resources, and the role of psychology in the community.

## Schedule

Date (2013)	Module (Chapters)	Discussion Board	Assignment/Test
Module 1 January 22 – January 27	Chapter 1: Introduction and Research Methods	Personal introductions and research methods.	No assignment/test due
Module 2 January 28 – February 3	Chapter 2: Neuroscience and Biological Foundations	A tour through the brain; Stress and illness.	No assignment/test due
Module 3 February 4 – February 10	Chapter 3: Stress and Health Psychology	The effects of stress.	Psychology in Popular Media Topic due by 11:59 PM on Sunday, February 10 <sup>th</sup> Worth: 10 points
Module 4 February 11 – February 17	Chapter 4: Sensation and Perception	Understanding sensation and perception.	Subliminal Perception Paper due by 11:59 PM on Sunday, February 17 <sup>th</sup> Worth: 100 points
Module 5 February 18 – February 24	Chapter 5: States of Consciousness	Consciousness, sleep, and dreaming.	Psychology in Popular Media Outline due by 11:59 PM on Sunday, February 24 <sup>th</sup> Worth: 45 points
Module 6 February 25 – March 3	Chapter 6: Learning	Classical and operant conditioning.	Test 1 Worth 100 points
Module 7 March 4 – March 10  **Please note March 11 - 17 is Spring Break**	Chapter 7: Memory and Chapter 8: Thinking, Language, and Intelligence	The intelligence controversy	Psychology in Popular Media Final Paper due by 11:59 PM on Sunday, March 10 <sup>th</sup> Worth: 100 points
Module 8 March 18 – March 24	Chapter 9: Life Span Development I	Stages of cognitive development	No assignment/test due
Module 9 March 25 – March 31	Chapter 10: Life Span Development II	Social, moral, and personality development.	Human Development Theories Topic Selection due by 11:59 PM on Sunday, March 31 <sup>st</sup> Worth: 10 points
Module 10 April 1 – April 7	Chapter 11: Motivation and Emotion	Motivation, behavior, and concepts of emotion.	Test 2 Worth: 100 points

Module 11 April 8 – April 14	Chapter 12: Personality	Social, moral, and personality development.	Human Development Theories Outline due by 11:59 PM on Sunday, April 14 <sup>th</sup> Worth: 45 points
Module 12 April 15 – April 21	Chapter 13: Psychological Disorders	Identifying and classifying psychological disorders.	Community Awareness Paper due by 11:59 PM on Sunday, April 21 <sup>st</sup> Worth: 100 points
Module 13 April 22 – April 28	Chapter 14: Therapy	Therapy and treatment.	Human Development Theories Final Paper due by 11:59 PM on Sunday, April 28 <sup>th</sup> Worth: 100 points
Module 14 April 29 – May 5	Chapter 15: Social Psychology	Social behaviors.	Preparation for final exam
Module 15 May 6 – May 16  **Please note May 11 <sup>th</sup> is the last class day**	Final Exam		Final Exam – To be completed by Thursday, May 16 <sup>th</sup> by 11:59 PM. Worth: 200 points

### Grading Criteria (points - grade range)

Letter	Point Range
A	1198 -1260
A-	1134 -1197
B+	1096 - 1133
B	1046 - 1095
B-	1008 - 1045
C+	970 - 1007
C	920 - 969
C-	882 - 919
D+	844 - 881
D	794 - 843
D-	756 - 793
F	0 - 755

Grading – Grading is based on the cumulative points earned from the following:

- Weekly Discussions (14 x 25 pts.) 350 points
- Project 1 155 points
- Project 2 155 points
- Tests (2 x 100 pts.) 200 points
- Subliminal Perception Paper 100 points
- Community Awareness Paper 100 points

• Final Exam	200 points
Total:	1260 points

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Please note that Module 1 runs for the first 2 weeks of class and therefore overlaps with Module 2.

\*\*Specific information on Project 1 and Project 2, the Subliminal Perception and Community Awareness papers, as well as your two tests and final exam will be sent to you throughout the semester via Blackboard. \*\*

### Discussion Assignment Grading Guidelines

**Important:** Generally, discussion assignments will be posted on Monday morning of a given week and your initial response will be due Wednesday by 11:59 PM of the same week. Also, **you are required to respond to at least one of your classmates** by Sunday no later than 11:59 PM of the same week. Keep in mind that the earlier you post these the more effective the course room discussion will be.

Each discussion assignment is divided into a *Response* portion and a *Participation* portion. Discussions are worth a total of 25 points – 15 points for your own initial response and 10 points for your participation response (response to one of your classmates). Naturally, discussion responses should be well-written. For both the response and participation portions, write like you would for any traditional graded paper assignment. Do not write like you might in a chat room, text message, or blog. This is an institution of higher education and you are expected to write clearly and carefully. I definitely will award more points for thoughtfully composed assignments. For example, those discussions free of spelling and grammar errors, substantive and involving critical thinking of the material, with proper in text citations and references, will receive the maximum points.

Submitting assignments: writing assignments will be prepared in word processing documents, in APA format and saved in files that are submitted through Blackboard. They will NOT be accepted by email. All documents should be double spaced and have your name on them. You should also conduct a spell – check on all assignments. Save a copy of all assignments on a flash drive.

#### Communication Policies:

Students should use the General Discussion board (accessible under all Modules) for all communication related to the course. This includes questions, comments, and requests for clarification. Please note, however, if the answer to a student question is to be found within the course web site, she will be returned to the site to continue to look for the answer to the question.

Students must put their names and PSYC 2306 on all emails.

#### Computer skills:

Students should be able to navigate the Internet and conduct required research, create word processing documents and navigate the course web site. Students must also be able to use email, attach files and use various features of Blackboard.

#### Specific Policies and Procedures:

Attendance Policy: students are required to attend class each week as well as check in to the course at least once each week. The course entry page is the Announcements page. Students should also check their OC email accounts and the General Discussion Board at least 1 time each week. You should read all posts there.

If you have any specific questions, please feel free to email me as I check those regularly throughout the day and unless there are extenuating circumstances or it is the weekend, I will respond to you within 24 hours.

Do not use a texting style of communication/writing ("c u"; "ur") in group discussion nor in Writing Assignments. This is a college class, and academic writing is expected.

Late Submission Policy:

Late work is not accepted except under special circumstances. Acceptance of late work is up to the instructor's discretion. **If you feel you have a unique situation/circumstance that prohibits your meeting a deadline**, you should communicate it to me privately via email. Students are strongly encouraged to communicate any problems to the instructor in a timely manner.

Incomplete Policy:

**A grade of "Incomplete" may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required coursework. A grade of "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student. A contract between student and instructor must be signed.**

### Statement of Academic Dishonesty:

Ethics, Cheating and Plagiarism "Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism. "Ideas or phrasing" includes written or spoken material, of course, from whole papers and paragraphs to sentences, and, indeed, phrases. but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee." (statement taken from <http://webster.commnet.edu/mla/plagiarism.shtml> )

I do not tolerate cheating in any form. If you plagiarize an essay or cheat on an exam once, that assignment will receive a "0." If you plagiarize or cheat the second time, you will receive an "F" in the course.

Cutting and pasting any information from any Internet source is considered cyberplagiarism and will result on a 0 for the first offense and an F in the course for any subsequent offenses.

See the section on "Scholastic Dishonesty" in the updated Odessa College *Student Handbook*.

See: <http://www.riosalado.edu/library/tutorials/Pages/avoidingPlagiarism.aspx> for plagiarism and citation information.

## Statement of Special Accommodations:

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel* Becky Rivera-Weiss @ 432-335-6861 or [brivera@odessa.edu](mailto:brivera@odessa.edu)

## Student Support/Success Coaches:

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

### Preparation for Computer Emergencies

#### Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer that you can use when/if your personal computer crashes.

#### Server problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

#### Complete Loss of Contact

If you lose contact with me completely (i.e. you cannot contact me via Blackboard or email), you need to call me at 432-352-3773, and explain the reason you cannot contact me and leave me a way to contact you.

#### Lost/Corrupt/Disappeared files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with **little or no “downtime” in regard to the timeline for submission.**

### Computer and System Requirements:

Please see <https://www.odessa.edu/OCGlobal/blackboard/requirements.htm>

Email: Students enrolled in Odessa College must use an Odessa College email address. Please go to <http://www.odessa.edu/gmail/>