

# Chemistry 1305-620

## Spring 2013

### **Contact Information**

Nichole M. Jackson

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Office Hours: M 2:00 – 5:30 PM;

W 2:00 – 4:30 PM

TTH 8:30 – 9:30 AM; TH 1:30 – 3:30 PM

### **Course Information**

Department: Physical Sciences

Start Date: 01/22/2013

End Date: 05/16/2013

Modality: Face-to-Face

Credits: 3 hour

Lecture: T 6:00 pm – 8:50 pm

### **Required Reading/Material**

*Introductory Chemistry*, 4<sup>th</sup>, Nivaldo J. Tro, Prentice Hall, 2011.

Simple Scientific calculator

**(Programmable calculators cannot be used on quizzes or exams)**

### **Course Prerequisites**

Course Corequisite: CHEM 1105

### **ICOs**

1, 2, 3

### **Course Description**

Introduces simplified atomic and molecular theory. Students investigate the chemistry of solutions, gases, liquids, and solids and examine quantitative relationships in chemical processes.

### **Course Objectives & Learning Outcomes**

The objective in any chemistry course is to develop problem-solving skills. To find strategies that help you develop the *chemical intuition* needed to understand chemical reasoning.

Upon completion of this course, students will be able to:

- (1) understand the steps to Scientific Method
- (2) understand the general and physical properties of matter
- (3) understand the basic model of the atom
- (4) determine the names and formulas for simple binary compounds and simple acids
- (5) do elementary stoichiometry-based calculations and simple unit conversion calculations
- (6) identify the different classes of reactions

### **Course Attendance**

Attendance is required and will be checked. To effectively master the material, your **attendance** for each class is necessary.

### **Academic Honesty**

Students are responsible for understanding the code of Student Conduct found in the OC Student Handbook. Academic Dishonesty will not be tolerated in this course. Cheating in any form will be handled accordingly.

### **Students with Disability**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the ADA of 1990. Students with special needs or issues pertaining to access and participation in this class must contact me immediately. Further, you may call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

### **Cell Phone**

When class begins, all phones need to be on silent or vibrate. If it is necessary for you to answer your phone or text message, then you need to step out into the hallway. If you consistently text message while in class, you will be asked to leave the class. Your phone **cannot** be used as a calculator on quizzes or exams.

### **Course Grading**

Exams	60%
Quizzes	10%
Homework	10%
Final Exam	20%

### **Homework**

Assignments will be made, collected and graded for completeness. The homework assignments are to help you prepare for the exams because variations of these will be on the exam. You should attempt to work all of the homework questions. Answer key will be posted the day before its due. Homework **will not be accepted** more than two class days late.

### **Quizzes**

There will be a short quiz given once each chapter is completed. The quizzes will include questions and problems over the current material but may require some knowledge of the previous material. Your lowest quiz grade will be dropped at the end of the semester. **If you miss a quiz, be prepared to make it up on the day you return to class**, otherwise you will not be allowed to make it up.

### **Examinations**

	(tentatively)
<b>First Exam:</b>	Tuesday, February 19 <sup>th</sup>
<b>Second Exam:</b>	Tuesday, March 26 <sup>th</sup>
<b>Third Exam:</b>	Tuesday, April 30 <sup>th</sup>
<b>Final Exam:</b>	Tuesday, May 14 <sup>th</sup> , at 6:00 p.m.-8:30 p.m.

### **Make-Up Exam**

A make-up exam will be given on the last day of class before finals. If you miss an exam for any reason you will have the opportunity to take this exam. Any student who may wish to replace a lower exam may also take this exam. The make-up exam will be multiple choice questions covering the entire semester.

### **Final Exam**

Final exam is comprehensive over the entire semester.

### **Expectations for Engagement – Face to Face Learning**

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

#### **Reasonable Expectations of Engagement for Instructors**

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - return classroom activities and homework within one week of the due date and
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

#### **Reasonable Expectations of Engagement for Students**

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;

- recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
- missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
  - ask questions if I don't understand; and,
  - attend class regularly to keep up with assignments and announcements.

## **HELP**

Please do not wait until the last minute to get help! Come in during office hours or make an appointment to see **ME** as soon as a concept or problem gives you difficulty. I am here to help you make it through this experience.

## **Learning Resource Center (Library)**

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian"](#) service provide additional help.

## **Student E-mail**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## **Student Portal**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

### **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

### **Course Schedule (tentatively)**

<u>Chapter</u>	<u>Topics</u>	<u>Description</u>	<u>Type</u>
I	The Chemical World	Scientific Method	Quiz
II	Measurement and Problem Solving	Basic Measures	Quiz
III	Matter and Energy	Properties of Matter	Quiz
IV	Atoms and Elements	Periodic Table	Quiz
		Ch. 1-4	<b>Exam</b>
V	Molecules and Compounds	Naming Compounds	Quiz
VI	Chemical Composition	Stoichiometry	Quiz
VII	Chemical Reactions	Reactions with Chemicals	Quiz
		Ch. 5-7	<b>Exam</b>
VIII	Quantities in Chemical Reactions	Relative Amounts in Reactions	Quiz
IX	Electrons in Atoms and the Periodic Table	Electron Configuration	Quiz
X	Chemical Bonding	Ionic and Covalent	Quiz
		Ch. 8-10	<b>Exam</b>
XI	Gases	Gas Laws	Quiz
	<b>Final Exam</b>	Comprehensive	<b>Exam</b>

**Good Luck this Semester!!!!!!!!!!**

## **1305 HOMEWORK SET**

### **CHAPTER I**

5, 6, 7, 9, 10, 11, 12, 13, 14, 17, 19

### **CHAPTER II**

22, 25-28, 32, 34, 38, 41, 45, 46, 50, 52, 58, 62, 65, 66, 70, 73, 74, 81, 87, 88, 96, 99, 109, 111

### **CHAPTER III**

31 – 35, 39-42, 45, 49, 52, 63, 64, 67, 76, 78, 88, 96, 104

**\*EXTRA CREDIT PAPER**

### **CHAPTER IV**

3, 18, 21, 27, 29, 33, 35, 49, 50, 67-72, 83, 84, 87, 91, 92, 96, 107

### **CHAPTER V**

10, 18, 29, 30, 35, 36, 41, 42, 45-47, 51, 53, 55, 59, 62, 65, 66, 69-71, 73, 75, 79, 81, 83, 87, 93, 99

### **CHAPTER VI**

21, 22, 31, 32, 43, 44, 49, 50, 63, 64, 67, 68, 74, 75, 81, 88, 92, 98, 118

### **CHAPTER VII**

25, 34, 36, 50, 57, 58, 67, 71, 80, 82, 83, 86, 90, 98, 96

**\*EXTRA CREDIT PAPER**

### **CHAPTER VIII**

16, 20, 24, 30, 34, 42, 48, 54, 56, 64, 70, 74, 91

### **CHAPTER IX**

25, 33, 49, 50, 54, 61, 66, 68, 75, 76, 78, 80, 82, 88, 94

### **CHAPTER X**

24, 26, 32, 34, 35-38, 42, 48, 49, 56, 57, 62, 76, 80, 86, 90

**\*EXTRA CREDIT PAPER**