

# Course Syllabus

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**NOTE:** This syllabus is subject to change during the semester. Please check it regularly for updates.

Department : Physical Education

Course Title : Game Skills for Equestrian Sport and Recreation

Section Name : PHED 1332

Start Date : 1/18//11

End Date : 5/7/11

Modality : Face to Face

Credits :

## Instructor Information

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Name : R. Mikel Lemons

OC Email : mlemons@odessa.edu

OC Phone # : 432-335-6335

Cell Phone#: 432-556-1012

Office: CT 207

## Course Description

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The survey and development of skills necessary to perform equine sporting and recreational activities. (SCANS 2,5,6,7,8,10,11)

## Prerequisites/Corequisites

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There are no prerequisites for this course, although riding skills are required and consent of the instructor is needed.

[Scans](#)

(SCANS 2,5,6,7,8,10,11)

## Course Objectives

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After completion of this course, the student should be able to demonstrate competencies in:

1. The knowledge of the rules and etiquette of equine sports and recreational activities.
2. The basic skills of equine sports and recreation.
3. The appropriate attire and equipment for the various equine sports and activities.

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**CLASS ACTIVITIES:** There will be horseback lectures in the arena at Graham Center and field trips to various facilities to meet with professionals in specific events, games and activities on horseback. These field trips will require the student to furnish transportation for themselves and their horse to and from the various destinations. Handouts and related materials of the rules and basic skills and equipment required for each activity will be kept in a notebook for later reference and a major grade at the final exam.

#### Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432- 335-6861 to request assistance and accommodations.

**CLASS PARTICIPATION:** Class participation makes PHED1332 work. Attendance is mandatory. Absences will have a direct impact on your grade. If you are going to be late or absent for any reason, let me know why. A notebook of all handouts and related materials will be required.

#### Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

#### Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of **emergencies during the time I'm unavailable.**

2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - return classroom activities and homework within one week of the due date and
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

#### Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
  - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
  - missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
  - seek out help from my instructor and/or from tutors;
  - ask questions **if I don't understand; and,**
  - attend class regularly to keep up with assignments and announcements.

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#### Required Readings/Materials

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Required readings will be class handouts for notebook entry.

## Course Requirements (Lectures, Assignments and Assessments)

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### Summary of Assignments & Activities

Item(Name)	Type	Description	Due
Western showmanship events	Showmanship at Halter		Week 1-2
English Showmanship events	Showmanship at Halter		Week 3
Speed events	Barrel racing, Pole bending etc.		Weeks 4-5
Timed events	Team roping, calf roping etc.		Weeks 6-7
Cattle events	Cutting, team penning etc.		Weeks 8-9
Show Jumping			Week 10
Dressage			Week 11
Driving			Week 12
Polo			Weeks 13-14

### GRADING SYSTEM:

Class participation	50 pts
Class attendance	15 pts
<b>Quiz's</b>	<b>15 pts</b>
Notebook	20 pts

