

Instructor Contact Info

Course Name: Art History II Y3 (13SP.ARTS.1304.Y3)

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Course Overview

Builds knowledge of the world's great civilizations, their art and artists, and the relationship of art to culture from the 1300s to the present. Develops the ability to identify, describe and interpret major works in the history of visual art. (ICOs 1, 2, 5) Prerequisite: None.

Required Material

Stokstad and Cothren Art: A Brief History 5e

MyArtsLab

Course Prerequisites

You will be required to use variety of multimedia devices as well as random items and tools to complete your assignments:

- Computer with internet access
- Ability to send/receive email
- A digital camera (can be your phone as long as you can upload images to the computer)
- Media Player (Check the system requirement for MyArtsLab)
- Random household items and tools

Outcomes Upon successful completion of this course:

Students will be able to identify artworks and artifacts of major time periods, cultures, concepts, and artists.

Students will be able to interpret the concepts historical periods and cultural context of artwork/artifacts.

Students will be able to design their own artworks from the interpretation.

Students will be able to demonstrate and construct their own artwork from the design.

Students will be able to critique other people's work.

Learning Community

Let's create a learning community! Unlike face-to-face classes, it is difficult for the students to communicate and collaborate, like in traditional classroom setting. However, we can take advantage of this setting as well. For instance, we can be more honest towards each other. We

do not have to worry about being shy! We can still help each other effectively via emails and on discussion boards. This could be more effective than face-to-face classroom setting. It will be your responsibility and a requirement for the students **to post comments on the classmates' work as well as on discussion topics. Let's work together!**

Discussion Expectations

Participation: Please participate in all the discussions... There will be hands-on module/chapter activities with vague guidelines and instructions. However, there will be a discussion for each activity, so that everyone understands what to be expected. If there are questions, opinions, **answers to other people's questions, post comments.**

Consistency: Be consistent! **Let's not procrastinate! If you encounter a problem, don't wait! Let's put your concern on the discussion board.** I will do my best help you. If I cannot help, I will find someone to assist you. In the best situation, you can help each other.

Be Clear: Because we cannot see each other, it is very difficult to read into your comments fully. This is the class you want to help each other, not to confuse and hurt people. If someone asks you for a clarification, please do so..., elaborate, expand, and ever be so clear!

Don't be inappropriate: This course surveys from 30,000 B.C. to Gothic period... That means we will be discussing about race, gender, age, religion, sexual orientation, and etc... I will be monitoring the discussion closely. If someone gets out of line, I may close and/or delete the thread of discussion. If you grow any concern about the subject or what has been said, please let your instructor know immediately.

Assessment

Grading will be based on the chapter exam, discussion board activities, discussions. Late assignment will lower your possible points significantly.

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

1. **Copying from another student's test paper**
2. Using test materials not authorized by the person administering the test
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator

4. Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test
5. The unauthorized transporting or removal, in whole or in part, the contents of the unadministered test
6. **Substituting for another student, or permitting another student to substitute for one's self, to take a test**
7. Bribing another person to obtain an unadministered test or information about an unadministered test

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by **any means another's work and the unacknowledged submission or incorporation of it in one's own written work**

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements

ADA and Students with Disabilities

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. The Dean of Administration is designated as the coordinator for college compliance with Section 504 of the Rehabilitation Act of 1973 and with the Americans with Disabilities Act of 1990. Students with a disability should contact the Odessa College Help Center, 335-6433, for information and assistance with obtaining accommodation services. A counselor who specializes in accommodation assistance is available. The college strives to provide a complete range of services for students with special needs including, but not limited to technology, workshops and organizations to help with their education while attending Odessa College. Students with disabilities will be responsible for presenting diagnostic test results or diagnoses that are not more than three years old, in order to verify the specific disabilities claimed. These results must come from a professional in the field, who is properly licensed or certified in the field appropriate for the diagnosis of the particular disability claimed.

Recommendations made by the diagnostician will be incorporated as appropriate into the academic advisement plan for the student. Accommodations for placement testing are available and must be planned for in a timely manner, to plan accordingly for the targeted semester to attend classes.