



Department: Nursing- Vocational

Course Title: Pediatric Nursing

Section Name: A9

Semester: Sp13

Time: 10:00 am – 12:00 am

Classroom: _____

Instructor: Christina Chavez

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Office: 432.524.4022

Phone: 432.889.6288

Office Hours: 8:00-5:00

Course Description:

Study of the care of the pediatric patient and family during health and disease. Emphasis on growth and development needs utilizing a systematic problem-solving process. Identify safety related principles related to childcare; discuss primary nursing care of the pediatric patient and family during health and disease; and apply concepts of growth and development to the care of pediatric patients utilizing a systematic problem-solving process. Introduction to the concepts of Member of a Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team as related to pediatric patient and family. VNSG 1260, VNSG 1327, VNSG 1500, VNSG 1502, and VNSG 1505. Corequisite: VNSG 1361, VNSG 1330, and VNSG 1509.

Required Texts:

1. Pediatric Nursing An Introductory Text, 11th Edition; Price, Debra L., and Gwin, Julie F.; Evolve, Elsevier, Inc.; 2012
2. Maternity Nursing An Introductory Text, 11th Edition; Leifer, Gloria; Evolve, Elsevier, Inc.; 2012
3. Introduction to Clinical Pharmacology, 7th Edition; Edmunds, Marilyn Winterton; Evolve, Elsevier, Inc.; 2013
4. Calculation of Drug Dosages A Work Text, 9th Edition; Ogden, Sheila J., and Fluharty, Linda K.; Evolve, Elsevier Mosby; 2012
5. Williams' Basis Nutrition and Diet Therapy; 13 Edition; Nix, Staci; Mosby, Elsevier; 2009.

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in

their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate OdessaCollege faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to OdessaCollege's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *OdessaCollege Catalog of Courses 2012-2013*, page 73)

OdessaCollege's Institutional Core Objectives (ICOs):

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for Pediatric Nursing 1334 (Source: *Odessa College Catalog of Courses*)

Outcome	ICO
1. Recognize the effects of the physiologic changes related to health problems in a child versus the normal growth and development.	1) <i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Identify and discuss primary nursing care of the pediatric client and family during health and disease process.	2) <i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication

3.	3) <i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Identify and apply growth and developmental concepts appropriate for the pediatric client	4) <i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Identify and discuss an understanding of the influence of the family on the developing child	5) <i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
6.	6) <i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities* <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part,

the contents of an unadministered test.

- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a

class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

Learning Resource Center (LRC; Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian" service provide additional help.

Student Success Center (SCC)

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/ (Source: *Odessa College Catalog of Courses 2012-2013*, page 54)

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.

2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.

Institutional CalendarSpring 2013(01/22-05/17)

<http://www.odessa.edu/college-calendar12-13.pdf>

Registration:

On the Web (5 am to Midnight, 7 days a week).....Apr 16-Aug 26
In Person (See Business Hours Above)..... Apr 16-26
***REGISTRATION PAYMENT DEADLINE
* For students registered who register prior to Aug 6..... Payment is DUE Aug 6 (Mon)
* For students who register on or after Aug 6..... Due on Day of Registration
Classes Begin.....Aug 27(Mon)
Late Registration & Schedule Changes (Add/Drop):
On the Web (5 am to Midnight, 7 days a week).....Aug 27-29
In Person (See Business Hours Above).....Aug 27-29
** Late Registration & Add/Drop Payment Deadline..... Due on Day of Registration
Holiday (Labor Day - Office Closed - No Classes)..... Sept 3 (Mon)
Census Day Sept 12 (Wed)
Deadline for Fall Degree Application.....Sept (Fri)
Last Day to Drop or Withdraw with a "W"Nov 14 (Wen)
Thanksgiving Holiday (begins 5:30 pm Tues, Nov 20)..... Nov 21-24 (Wed-Sun)
Last Class Day Dec 8 (Sat)
Final Exams.....Dec 10-13 (Mon-Thurs)
Fall Graduation.....Dec 14 (Fri)
End of Semester.....Dec 14 (Fri)
College Offices Closed..... Dec 24-Jan 6 (Mon-Sun)

Course Policies

1. The student must be prompt in reporting for classroom. Tardiness, which is defined as being late in excess of fifteen minutes, is not professional and is an unacceptable practice. Absences are discouraged.
2. When a student is to be absent or late to class, she or he is to notify the instructor.
3. The student is strongly encouraged to attend all classroom sessions. Please refer to the Absence and Tardiness policy. Absences in excess of this policy may result in the dismissal of the student from the program.
4. Acceptance of Late Assignments: Projects or outside assignments are due at the beginning of class on the assigned due date. Missing assignments will not be accepted.
5. Missing an Exam: Exams are defined as formally scheduled examinations covering a major portion of the course content and make up a 65 percent of the overall grade for this

course. Every effort should be made by the student to be present for all exams. If it is necessary for a student to miss an exam, the instructor must be notified and the exam must be taken on the next class day the student is present. 10 points will be taken off of the grade as a penalty for taking the examination late. The instructor has the option to give the same exam or to make up another examination over the same content. If the exam is not made up within the first class day an additional 10 points will be taken off for each day the exam is not taken (including Saturday and Sunday).

6. Quizzes: Daily work will include quizzes. If the student misses a quiz due to being absent, the student will not have the option to make-up the quiz. Zeros will be recorded and averaged in the final grade.

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students

Students enrolled in this course are those who are seeking employment in the nursing field. This program allows the student the opportunity to begin work in the healthcare field shortly after graduation and passing the state board exam for vocational nurses. The length of the program is one year.

Course prerequisites

VNSG 1260, VNSG 1327, VNSG 1500, VNSG 1502 and VNSG 1505

Course Alignment with Industry Standards

The Odessa College vocational nursing program is a one-year certificate program to prepare the graduate to become a licensed vocational nurse (LVN). The LVN functions as an important member of a health care team under a licensed physician and/or a registered nurse's supervision. Vocational nurses provide care in a variety of structured health care settings for individual clients who are experiencing common health problems.

The Odessa College vocational nursing programs approved by the Texas Board of Nursing. The nursing curriculum plan is approved by the Texas Higher Education Coordinating Board (THECB).

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases

only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard.

The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time. Back-up

and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy

Students are expected to attend class regularly. Attendance will be recorded using a “sign-in” sheet. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy

Please understand that this is a required course for the Vocational Nursing program. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week’s time.

Grade Inquiry Policy

1. It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress.
2. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries.
3. All grades are final.

4. A minimum grade of C is required In all nursing and allied health courses. Each component within a course must be completed with a C or above or the student will receive a failing grade. A student who does not attain a 75% or better will be dismissed from the program.

5. A report of grades will be distributed to each student at the completion of each semester.

6. A minimum grade of 90% is required on the math competency examination which is administered each semester. The student will have 3 opportunities to pass this examination. A student who does not successfully pass the examination on the first and second attempts will be required to show evidence of remediation with either an instructor or a student who has attained 95% or above on the examination. A student who is unable to pass the competency examination on the third opportunity will be dismissed from the program.

Exams..... 65%

Daily Work ATI content exams.....25%

ATI Proctored Exam10%

Communication Plan

The best way to communicate with the course instructor is via email through Blackboard. Also, check in

Blackboard regularly for announcements, including any changes in the course schedule due to instructor

illness or conference attendance. Appointments with the instructor may also be scheduled.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Grading Scale:

"A" = 90-100

"B" = 80-89

"C" = 75-79

"D" = 60-74

"F" = 0-59

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will

only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Overview of assignments

Type of Assignment	Percentage
Exams.....	65%
Daily Work ATI content exams.....	25%
ATI Proctored Exam	10%

ASSIGNMENT "A": description

Schedule (Tentative and Subject to Change)

January 2013-- Chavez				December 2012	February
				S M T W T F S	S M T W T F S
<ul style="list-style-type: none"> Welcome Back Week! Skills Review Maternity Nursing 					
				1	
				2 3 4 5 6 7 8	3 4 5 6 7
				9 10 11 12 13 14 15	10 11 12 13 14
				16 17 18 19 20 21 22	17 18 19 20 21
				23 24 25 26 27 28 29	24 25 26 27 28
				30 31	
Mon	Tue	Wed	Thu	Fri	Sat & Sun
21	22	23	24	25	
MLK Day! No School!	Welcome Back Students! ----- Skills; Chapter 16 and Foley Cath review	Skills; Chapter 16 & 35; Foley Cath and NG tubes Review	Skills; Chapter 16 & 35; Foley Cath and NG tubes Review	Lab Skills Checkoffs: Foley Cath, NG tube	
28	29	30	31		
Maternal Unit I; 1,2 IV Demo	IV Therapy Test Skills Review; Medication administration, IV practice	Maternal Unit 1 Test Skills Review; Med Admin, I & O, IV Practice	Maternal Unit II; 3 Skills Review; Med admin, I & O, IV practice		

February 2013--Chavez

- IV Checkoff
- Maternity Nursing
- Pediatric Nursing

January 2013

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March 2013

S	M	T	W	T	F	S
						1
3	4	5	6	7	8	
10	11	12	13	14	15	
17	18	19	20	21	22	
24	25	26	27	28	29	
31						

Mon	Tue	Wed	Thu	Fri	Sat & Sun
				1	
				Maternal Unit II ----- Lab Skills check offs: Med admin, I & O	
4	5	6	7	8	
Maternal Unit II Test Maternal Unit III; 4,5	Maternal Unit III; 4,5	CLINICAL PRMC - 0900	CLINICAL BYNUM - 0930	Maternal Unit III Test ----- Lab skills Check offs; Spike bag, Start IV and discontinue IV	
11	12	13	14	15	
Maternal Unit IV; 6, 7, 8	Pedi Unit I; 1, 4	CLINICAL DAY	CLINICAL DAY	Pedi Unit I Test Pedi Unit II; 5, 6, 7 ----- Maternal Unit IV; 6, 7, 8 Dosage Calc.	
18	19	20	21	22	
Maternal Unit IV Test Pedi Unit II; 5,6,7	Pedi Unit II Test Pedi Unit III; 8, 9, 10	CLINICAL DAY	CLINICAL DAY	Maternal Unit V; 9, 10, 11 ----- Pedi Unit III; 8, 9, 10	
25	26	27	28		
Maternal Unit V; 9, 10, 11	Pedi Unit III Test Pedi Unit IV; 2, 3	CLINICAL DAY	CLINICAL DAY		

March 2013—Chavez

- Spring Break! Good Friday! Easter!
- Maternity Nursing
- Pediatric Nursing

February 2013

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

April 2013

S	M	T	W	T	F	S
	1	2	3	4	5	
7	8	9	10	11	12	
14	15	16	17	18	19	
21	22	23	24	25	26	
28	29	30				

Mon	Tue	Wed	Thu	Fri	Sat & Sun
				1	
				Maternal Unit V Test	
				Pedi Unit IV; 2, 3	
4	5	6	7	8	
Maternal Unit VI; 12, 17	Pedi Unit IV Test Maternal Unit VI; 12, 17	CLINICAL DAY	CLINICAL DAY	Maternal Unit VI Test	
11	12	13	14	15	
					
18	19	20	21	22	
Maternal Unit VII; 13, 14	Pedi Unit V; 18, 11, 13	CLINICAL DAY	CLINICAL DAY	NO CLASS for STUDENTS!	
25	26	27	28	29	
Maternal Unit VII; 13, 14 Maternal Project outline due	Maternal Unit VII Test Pedi Unit V; 18, 11, 13	CLINICAL DAY	CLINICAL DAY	GOOD FRIDAY OC CLOSED 	

April 2013 – Chavez

- Maternity Nursing
- Pediatric Nursing
- Maternal/Pedi ATI codes
- Spring Math Competency Test #1

March 2013						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						31

May 2013						
S	M	T	W	T	F	S
						1
						2
						3
5	6	7	8	9	10	
12	13	14	15	16	17	
19	20	21	22	23	24	
26	27	28	29	30	31	


Mon	Tue	Wed	Thu	Fri	Sat & Sun
1	2	3	4	5	
Maternal Unit VIII; 15, 16	Pedi Unit V Test Pedi Unit VI; 14, 15	CLINICAL DAY	CLINICAL DAY	NO CLASS for STUDENTS!	
8	9	10	11	12	
Maternal Unit VIII; 15, 16	Pedi Unit VI; 14, 15	CLINICAL DAY	CLINICAL DAY	NO CLASS for STUDENTS!	
15	16	17	18	19	
Maternal Unit VIII Test Maternal Unit IX; 18, 19, 20, 21	Pedi Unit VI Test Maternal Unit IX; 18, 19, 20, 21	CLINICAL DAY	CLINICAL DAY	NO CLASS for STUDENTS!	
22	23	24	25	26	
Maternal Unit XI Test Pedi Unit VII; 16, 17	Pedi Unit VII; 16, 17	CLINICAL DAY	CLINICAL DAY	NO CLASS for STUDENTS!	
29	30				
Pedi Unit VII Test Pedi Unit VIII: 12, 19, 21	Spring Math Comp 1 Pedi Unit VIII; 12, 19, 21				

May 2013

- Maternity Nursing/ATI Proctored Exam
- Pediatric Nursing/ATI Proctored Exam

April 2013						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 2013						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Mon	Tue	Wed	Thu	Fri	Sat & Sun
		1	2	3	
		Pedi Unit VIII Test Pedi Unit IX; 22, 20	Pedi Unit IX Test Spring Math Comp 2	Clinical Make-up Day	
6	7	8	9	10	
Spring Math Comp 3	Maternal ATI Proctored Exam	Maternal Project Class Presentations	Pedi ATI Proctored Exam Maternal Final Review	Clinical Make-up Day	
13	14	15	16	17	
Maternal Final Review Maternal ATI Remediation Due	Maternal Final Exam Pedi Final Review	Pedi Final Review	Pedi Final Exam Pedi ATI Remediation Due	 Last Day of Semester!	