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## **Syllabus**

**Course Number: VNSG 1406**

**Course Title: Introductory Maternity and Pediatric Nursing**

**Semester Credits/ Credit hours: 4**

**Lecture Hours: 64**

**Faculty name(s): Ann McCalister**

**Faculty contact information**

**[amccalister@odessa.edu](mailto:amccalister@odessa.edu)**

[Monahans Nursing Extension](#)

[Monday-Friday 8am-5pm](#)

[432-335-6393](#)

**Prerequisites/ Co-requisites:**

[Prerequisites: VNSG 1327 Essentials of Medication Administration, VNSG 1260 Introductory Clinical Nursing, VNSG 1505 Health Science, VNSG 1500 Nursing in Health and Illness I, VNSG 1502 Applied Nursing Skills I](#)

[Co-requisites: VNSG 1361 Intermediate Clinical Nursing, VNSG Nursing in Health and Illness II](#)

**Course Description:**

This course builds on the concepts of previous nursing courses with emphasis on utilizing the Nursing Process in dealing with maternity, newborn, and child health. Students will explore the concepts of health promotion, disease prevention and alterations in health related to women and children. Emphasis is on whole person care of child bearing families. Management and planning of the Nursing Process will include concepts from a variety of culturally diverse settings to include nursing in the community

**Course Objectives:** Upon completion of this course students will be able to:

1. Demonstrate the following: physical assessment, psychosocial assessment and developmental assessment; and incorporate the findings in the management of nursing care for the maternal or child client.
2. Discuss and apply the steps of the nursing process as they relate to the management of nursing care for maternity, newborn and child health.

3. Determine the appropriate communication techniques and demonstrate usage in providing nursing care for women and children.
4. Utilize critical reasoning, role modeling and creativity to meet the needs of women and children with diverse psychosocial, physical and cultural backgrounds in a variety of settings.
5. Assume responsibility for expansion of knowledge base in the area of women and child health nursing.
6. Evaluate possible legal/ethical issues in the areas of maternity and child nursing.
7. Understand cultural/social/economical and political influences which can impact health and care provided to women and children.

**Required titles** (*complete with bibliographic information and ISBN*):

Klossner, J.A., & Hatfield, N.T. (2010). *Maternity & Pediatric Nursing*. Philadelphia, PA: Lippincott Williams & Wilkins.  
ISBN: 978-0-7817-8558-7

**Recommended titles** (*complete with bibliographic information and ISBN*):

Nursing 2010 Drug Handbook (13<sup>th</sup> Ed.). (2010). Philadelphia, PA: Lippincott Williams & Wilkins.  
ISBN: 978-1-60547-353-6

**Course Policies**

Attendance Policy:

The student must be prompt in reporting for classroom. Tardiness, which is defined as being late in excess of fifteen minutes, is not professional and is an unacceptable practice. Absences are discouraged.

1. When a student is to be absent or late to class, she or he is to notify the instructor.
2. The student is strongly encouraged to attend all classroom sessions. Please refer to the Absence and Tardiness policy. Absences in excess of this policy may result in the dismissal of the student from the program.

**Course Requirements (Lectures, Assignments and Assessments)**

Acceptance of Late Assignments:

Projects or outside assignments are due at the beginning of the class on the assigned due date. 10 points will be taken off the grade as a penalty for being late. Each additional day 10 points will be taken off for each day that assignment is late (including Saturday and Sunday)

Missing an Exam:

Exams are defined as formally scheduled examinations covering major portions of the course content and make up 70 percent of the overall grade for the course. Every effort should be made by the student to present for all exams. If it is necessary for a student to miss an exam, the instructor must be notified and the exam must be taken on the next class day the student is present. 10 points will be taken off of

the grade as a penalty for taking the examination late. The instructor has the option to give the same exam or to make up another examination over the same content.

Daily work and quizzes:

Daily work will include quizzes. If the student misses a quiz due to being absent, the student will not have the option to make-up the quiz. Zeros will be recorded and averaged in the final grade.

## Grading Criteria

1. A minimum grade of C is required In all nursing and allied health courses. Each component within a course must be completed with a C or above or the student will receive a failing grade. A student who fails to attain 75% on a unit examination must provide documentation of remediation by an approved tutor or student mentor. Arrangements must be made in conjunction with an instructor in the program.
2. A minimum grade of C must be maintained in the clinical area. This grade will be derived from the averages on nursing care plans, case studies, and all other written clinical assignments. Written work will be factored into the clinical nursing grade which is either 'Pass' or 'Fail.'
3. Any grade below 75% will be considered failing.
4. A report of grades will be distributed to each student at the completion of each semester.
5. A minimum grade of 90% is required on the math competency examination which is administered each semester. The student will have 3 opportunities to pass this examination. A student who does not successfully pass the examination on the first and second attempts will be required to show evidence of remediation with either an instructor or a student who has attained 95% or above on the examination. A student who is unable to pass the competency examination on the third opportunity will be dismissed from the program.

A = 90 to 100 B = 80 to 89 C = 75 to 79 D= 60 to 74 F = Below 60

Grading criteria are consistent throughout the nursing program at the Monahans Center. The following method of evaluation will be used in assigning course grades:

Tests and Quizzes.....	70%
Daily Work/ ATI content exams.....	10%
Final Exam.....	20%

## Class Schedule

# Time line to Accompany Maternity & Pediatric Nursing: Klossner & Hatifield

Time line subject to change during the semester

## **Week 1**

January 22, 2013

Chapter 1 and 2

## **Week 2**

January 28, 2013

Chapter 3, 4, 5 and 6

## **Week 3**

February 4, 2013

Chapter 7, 16 and 17

## **Week 4**

February 11, 2013

Chapter 8, 10 and 9

## **Week 5**

February 18, 2013

Chapter 11 and 18

## **Week 6**

February 25, 2013

Chapter 12, 19 and 13

## **Week 7**

March 4, 2013

Chapter 14, 15, 20 and 21

## **March 11-15, 2013 Spring Break**

## **Week 8**

March 18, 2013

Chapter 22 and 23

## **Week 9**

March 25, 2013

Chapter 24 and 25

## **WEEK 10**

April 1, 2013

Chapter 26, 27 and 28

## **Week 11**

April 8, 2013

Chapter 29, 30 and 31

**Week 12**

April 15, 2013

Chapter 36, 37 and 39

**Week 13**

April 22, 2013

Chapter 38, 40 and 41

**Week 14**

April 29, 2013

Chapter 35, 42 and 32

**Week 15**

May 6, 2013

Chapter 33 and 34

**Workbooks due on Mondays for the chapters of that week**

**Exam Dates**

February 4, 2013

**Exam 1** (Ch. 1,2,3,4 and 5)

February 18, 2013

**Exam 2** (CH 6, 7,8,9,10,16 and 17)

March 4, 2013

**Exam 3** (Ch. 11,12,12,18 and 19)

March 4, 2013

Exam **4** (Ch. 14, 15, 20 and 21)

March 5, 2013 MNB ATI

April 1, 2013

**Exam 1** (Ch. 22, 23,24,25,26 and 27)

April 15, 2013

**Exam 2** (Ch.28, 29, 30 and 31)

April 29, 2013

**Exam 3** (Ch. 36, 37, 38.39.40 and 41)

May 6, 2013

**Exam 4** (32, 35 and 42)

May 7, 2013

**Pedi ATI**

**Finals**

May 13, 2013 10:00 -12:00

**Pedi Final**

May 16, 2013 08:00 – 12:00

**MNB Final**

**Clinical Evaluations**

10:00 – 12:00

**Expectations for Engagement - Face to Face Learning**

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will provide my contact information at the beginning of the syllabus; respond to all messages in a timely manner through telephone, email, or next classroom contact; and, notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will provide clear information about grading policies and assignment requirements in the course syllabus, and communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will return classroom activities and homework within one week of

the due date and provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

### Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable; recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and, understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to missing class when a major test is planned or a major assignment is due; having trouble submitting assignments; dealing with a traumatic personal event; and, having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will seek out help from my instructor and/or from tutors; ask questions if I don't understand; and, attend class regularly to keep up with assignments and announcements

## Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

### Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian "](#) service provide additional help.

### Student E-----mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account:

<http://www.odessa.edu/gmail/>. **All assignments or Correspondence will be submitted using your Odessa College email.**

### **Student Portal**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account:

<http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

### **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at [432-335-6878](tel:432-335-6878) or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

### **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).