



Department: Nursing
Course Title: CLINICAL - BASIC
Section Name: RNSG 1260
Semester: Spring 2013
Time: 0615-0645
Classroom: Hospital

Instructor: Sandra Shaw M SN, RN, CPHQ
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Office Hours: Wednesday 1-5pm
Hospital (TBA)

Course Description:

RNSG 1260 Clinical – Basic (51.3801) (0-6) 2 hours

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (ICOs 1, 2, 3, 4, 5, 6) Prerequisites: RNSG 1309, RNSG 1160 or consent of the department. Corequisites: RNSG 1105, RNSG 1201, RNSG 1215 and RNSG 1341.

Required Texts:

Deglin, J. & Vallerand, A. (2011). *Davis' drug guide for nurses* (12th ed.). Philadelphia: F.A. Davis.

Doenges, M. & Moorhouse, M. (2010). *Nurse's pocket guide: Diagnoses, prioritized interventions, and rationales* (12th ed.). Philadelphia: F.A. Davis.

Doenges, M. & Moorhouse, M. (2009). *Nursing diagnosis manual: Planning, individualizing and documenting client care* (3rd ed.). Philadelphia: F.A. Davis.

Mosby's Medical, Nursing, & Allied Health Dictionary (8th ed.). (2009). St. Louis: C.V. Mosby. (Another current, comparable nursing and medical dictionary may be substituted.)

Pagana, K.D. & Pagana, T.J. (2010). *Mosby's manual of diagnostic & laboratory tests* (4th ed.). St. Louis: C.V. Mosby.

Smeltzer, S.C. & Bare, B.G. (2010). *Brunner & Suddarth's textbook of medical-surgical nursing* (12th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

Odessa College's Institutional Core Objectives (ICOs):

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for Clinical Basic (Source: *Odessa College Catalog of Courses*)

Outcome	ICO
LIST LEARNING OUTCOMES HERE THAT WILL ALIGN WITH ICO'S	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Comment [RJ1]: List an OUTCOME for the courses. What will your students be able to know and do at the end of the course as that activity relates to the ICO's? NOTE: not all ICO's have to be addressed in one specific course. Conceptually, all ICO's must be covered throughout a program.

.	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making <i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities* <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable

as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC

Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)

Learning Resource Center (LRC; Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student Success Center (SCC)

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/ (Source: *Odessa College Catalog of Courses 2012-2013, page 54*)

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.

INSTITUTIONAL CALENDAR Spring 2013 (1/22-5/17)

NOTE: College business offices are closed from Dec 21 (Fri. at 1pm) - Jan 6 (Sun.)

FALL & SPRING BUSINESS HOURS:

Wrangler Express Center: M-Th: 7:30 am-7 pm; Fri: 7:30 am-5 pm; Sat: 9 am-noon

Other offices: M-Th: 8 am-5:30 pm; Fri: 8 am-1 pm

SUMMER BUSINESS HOURS

Wrangler Express Center: (beginning May 14) M-Th: 7:30 am-7 pm; Fri: 8 am-5 pm; Closed Saturdays

(beginning Aug 3, Wrangler Express will also be open 9 am-noon on Saturdays)

Other offices: May 20-Aug 17 (M-Th: 7:30 am-5:30 pm; closed Fridays)

Registration:

On the Web (5 am to Midnight, 7 days a week)Nov 12-Jan 21

In Person (See Business Hours Above)Nov 12-Jan 18

***REGISTRATION PAYMENT DEADLINE

* For students registered who register prior to Jan 7Payment is DUE Jan 7 (Mon)

* For students who register on or after Jan 7 Due on Day of Registration

Holiday (Martin Luther King Day - Offices closed except for Wrangler Express) Jan 21

(Mon)

Classes BeginJan 22(Tue)

(Tue)

Late Registration & Schedule Changes (Add/Drop):

On the Web (5 am to Midnight, 7 days a week) Jan 22-23 (Tue-Wed)

In Person (See Business Hours Above) Jan 22-23 (Tue-Wed)

** Late Registration & Add/Drop Payment Deadline Due on Day of

Registration

Census DayFeb 6

(Wed)

Deadline for Spring Degree Application Mar 20

(Wed)

First Eight Weeks EndMar 22

(Fri)

Spring Break (Offices Closed – No Classes)Mar 11-16 (Mon-Sat)

(Sat)

Second Eight Weeks BeginMar 25

(Mon)

Holiday (Good Friday)Mar 29

(Fri)

Last Day to Drop or Withdraw with a "W" (full semester length courses)Apr 16

(Tues)

Student Evaluation of Instruction Survey Available Online April 28-

May 4

Last Day to Drop or Withdraw with a "W" (2nd eight week courses)Apr 30

(Tues)

Last Class Day May 11

(Sat)

Final Exams May 13-16 (Mon-

Thurs)

Spring Graduation May 17

(Fri)

End of

Semester May 17 (Fri)

Course Policies

ALL STUDENTS ARE EXPECTED TO:

1. Adhere to requirements delineated in the Nursing Student Handbook.
2. Achieve a minimum grade of 75 in RNSG 1105, RNSG 1201, RNSG 1215, RNSG 1309 and RNSG 1341, and a Pass (P) in RNSG 1160 and RNSG 1260 on

the clinical evaluation tool in order to progress to the second semester of the Nursing Program.

3. Complete all clinical assignments.
4. Turn in all assigned written work or the student will receive an incomplete for the semester. All assignments are graded as satisfactory or unsatisfactory.
5. Apply skills and theory taught in the classroom to practice in the clinical site.
6. Clinical attendance is mandatory. Back up plans need to be made in case of family illnesses. To report clinical absences call the **clinical unit** one half hour before the scheduled start time. If a student misses one day of clinical time, the clinical time must be made up as determined by instructor within a set time limit. If the student misses a second day of clinical time they may be unable to complete the clinical objectives and may receive a clinical failure for RNSG 1260.
7. **CELL PHONES ARE NOT ALLOWED** while at the clinical site. If a student is seen with a cell phone while at the clinical site, it will be considered unprofessional conduct, an unsatisfactory for professionalism will be given for the day, and the student will be sent home.

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students

Students enrolled in this course first semester nursing students. This class provides the student with a supervised work based experience under the direction of a professional.

Course prerequisites

RNSG 1105, RNSG 1201, RNSG 1215 and RNSG 1341. (Source: *Odessa College Catalog of Courses 2012-2013, page 178*)

Course Alignment with Industry Standards

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases

Comment [RJ2]: If your program is accredited or is otherwise aligned to industry standards, list that professional organization here along with the description of the standard(s).

only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy

Students are expected to attend class regularly. Attendance will be recorded using a “sign-in” sheet. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence. Students are permitted _____ absences before a loss of _____ point(s) _____.

Comment [RJ3]: I have found this statement to be very helpful to set expectations for students. Your course policy may vary on the number of absences permitted and any deductions thereafter.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy

Please understand that this is a required course for the _____ program in order to prepare you _____. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week’s time.

Comment [RJ4]: I have found this statement to be very helpful to set expectations for students. Your course policy may vary on the policy. A grading policy needs to be included.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

Communication Plan

The best way to communicate with the course instructor is via email through Blackboard. Also, check in Blackboard regularly for announcements, including any changes in the course schedule due to instructor illness or conference attendance. Appointments with the instructor may also be scheduled.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Grading Scale:

Clinical course grades are Pass (PA) or Fail (F). Clinical objectives and the clinical evaluation forms provide the objective measure of the student's performance. These forms, which provide the grading criteria for this course, are included at the back of the syllabus.

The student should refer to the Nursing Student Handbook for further information on clinical requirements and grading policies.

Instructor observation of care delivered to clients, input from agency staff, written assessments and care plans, charting, assigned written work (pre and post work), and other requirements are included in the assessment of clinical performance. Verbal and written feedback on student performance occurs throughout the course (formative evaluation). A summative or final evaluation occurs at the end of the course. Mid-point or rotational evaluations are utilized in this course. If the student has been told he/she made an error, a clinical evaluation will be given immediately with a corrective prescription to remediate. If the student demonstrates unsafe clinical practice, the student may receive an unsatisfactory clinical evaluation and may be dropped from the course. Unsafe occurrences are found in the Nursing Student Handbook and learning materials packet. Students are encouraged to speak with instructors at any time regarding clinical performance.

Clinical evaluation will reflect the student's ability to meet clinical objectives and to implement classroom theory. *It is the instructor's expectation that clinical nursing skills will be performed in a manner that shows the application of the basic nursing skills and principles learned through training as a nurse aide, and basic and intermediate skills learned in Health Assessment and Nursing Skills I.* This evaluation also reflects theory presented during the first semester of the Associate Degree Nursing Program at Odessa College.

Any identified weakness will need to be strengthened by the end of the course. As the course progresses, the instructor may rate clinical objectives as Satisfactory (S), Needs Improvement (NI), or Unsatisfactory (U). Satisfactory ratings of clinical objectives signify at least minimal accomplishment of tasks as stated or required. The student must be consistent in performing nursing responsibilities. A satisfactory (S) rating on all objectives on the summative (final) evaluation is necessary for the student to earn a pass (PA) in clinical courses.

Unsatisfactory ratings on clinical objectives signify unacceptable performance in one or more areas. The student displays one or more of the following:

- 1) Unsafe practice by the lack of application of principles of safety and asepsis
- 2) Failure to accomplish task(s)
- 3) Disregard for the client and/or family in administering care
- 4) Inability to identify or correct errors
- 5) Inability to transfer theory knowledge to clinical practice
- 6) Inconsistent clinical behavior in the performance of nursing responsibilities

The clinical evaluation tool denotes non-critical and critical elements. A critical element is defined as a behavior to be met during each clinical experience. Critical elements are distinguished on the evaluation form by the use of **.

In case of a clinical failure, the student will be apprised of the failure as soon as reasonably possible. If a clinical failure occurs before the end of the semester, the student has the option of continuing in the didactic course although a passing grade cannot be issued in the didactic course since the clinical course was failed. If the student questions the decision, he/she may refer to the grievance policy. Clinical Experiences:

Clinical experiences will be scheduled at Midland Memorial Hospital and Medical Center Hospital in Odessa.

FACTORS TO BE CONSIDERED IN CLINICAL PERFORMANCE AND EVALUATION:

Psychomotor Skills

- Demonstrates manual dexterity
- Practices aseptic technique--medical, surgical
- Adapts procedure according to client situation
- Demonstrates safety measures in care of client and environment
- Considers psychological factors in performance of physical care
- Involves client/family in physical care activities

Cognitive Skills

- Applies facts and principles
- Seeks learning experiences
- Communicates therapeutically
- Sets priorities and takes appropriate actions
- Assesses and observes needs of clients/families
- Intervenes in nursing care situations as appropriate
- Recognizes stress
- Uses nursing process as the basis for nursing care
- Provides privacy for clients/families as appropriate

Affective Skills

- Demonstrates effective interpersonal relationships
- Accepts constructive criticism
- Copes with stress in an appropriate manner
- Meets designated standards of conduct
- Performs with minimal supervision
- Adheres to student dress code
- Behaves in responsible manner (defined in Student Handbook)

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an

"I" will

only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Overview of assignments

Type of Assignment	Percentage
1. XXXXX	XX%
2. XXXXX	XX%

Comment [RJ5]: I have found this table to be very helpful to set expectations for students. Assignments and percentages will vary from course to course.

3. XXXXX

XX%

ASSIGNMENT "A": description

Comment [RJ6]: A brief description of the assignments is another way to provide students with information. 2-3 sentence description

Schedule (Tentative and Subject to Change)

Date	Instructional Approach (* denotes a strategy adopted by AVID)	Topic	Assignment	Assignment Submission
Sept 4	Lecture	Go over REVISED SYLLABUS	---	---
Sept 6	Practica Privada 1-12	Chapter 1: Necessary Skills The Spanish alphabet and pronunciation, common expressions, numbers, vocabulary, basic grammar, colors	Reflection	Bb (Quick Write*)

Comment [RJ7]: This table/schedule of the course and assignment information is very helpful to students and will help them stay on track. The TOPIC column should be more than a chapter number; there should be a description of that day's/module's activities.

EXTERNAL CLINICAL EXPERIENCE Spring 2013

April, 2nd, 9th, 16th, 23rd, 30th, May 7th (Every Tuesday):

External Clinical at MMH or MCH; 6:15AM – 6:45PM (Post-conference 5:45 – 6:45PM)

Students are scheduled at MMH or MCH. You will be required to do all pre-and post-work, as explained individually in the LMP. The student will be evaluated each clinical day, halfway through the clinical experience, and at the end of the clinical experience to ensure each student is capable of meeting all objectives.

Objectives

The student will:

1. Demonstrate the ability to give simple care to clients (hygiene, safety, comfort, medications, etc.)
2. Demonstrate proficiency in creating simple care maps.
3. Demonstrate understanding of all lab results (CBC, CMP, UA, etc.).
4. Demonstrate discharge teaching.
5. Demonstrate professional behavior.

Week of April 23th: Mid-Rotation Evaluations

Make-Up Clinical Day TBA

Students will be required to pick (2) patients, complete pre-work, deliver care, and do post-work for both patients.

Week of December May14th : Final Evaluations @ Odessa College

CLINICAL EVALUATION RNSG 1260
CLINICAL- BASIC (SEMESTER ONE; SECOND 8 WEEKS)

Student's Name:	Role of the Nurse	Daily	Mid- Rotation	Final
As Provider of Care:				
1. Predict the health status and health needs of clients based upon interpretation of health data and preventive health practices. <ol style="list-style-type: none"> Utilize skills from theory to perform a complete health assessment to identify health related needs. Use diagnosis and health data to client health status and needs. Document accurately and completely with increasing independence. Explain psychosocial, developmental, and cultural factors and how they impact the holistic care of the adult client and family. 				
2. Identify nursing diagnoses and interventions from assessment data, and define appropriate goals based on the decision making process. <ol style="list-style-type: none"> Construct appropriate nursing diagnoses and realistic, measurable goals based on client data. Select interventions to correct or improve client condition and maintain client safety. Demonstrates knowledge to administer parenteral (not intravenous) and non-parenteral medications safely. ** <ul style="list-style-type: none"> → Utilize the five rights of medication administration. → Match the drug to disease process. → Select correct injection site/ correctly dispenses drug. → Calculate dosages correctly (pre/post conference, or on unit.). → Evaluate client condition after applying pharmacological interventions. 				
3. Identify simple teaching plans appropriate to client health status that promote, maintain and restore health. <ol style="list-style-type: none"> Identify effective verbal and non-verbal communication techniques with clients and families. Recognize client knowledge deficits and outline appropriate teaching plans for adult clients 				
As Coordinator of Care:				
4. Name appropriate human and material resources for the provision of care for clients. <ol style="list-style-type: none"> Under instructor supervision, plan and deliver care to one client per clinical day. Select appropriate cost effective materials in care of client. Utilize time management principles efficiently, to complete care in an appropriate amount of time. Interact in a collegial manner with clients, families, and 				

Role of the Nurse			
Student's Name: other health care providers to implement interventions to meet the client's health care needs. 5. Identify community agencies and health care resources to assist clients with continuity of care post discharge. As Member of a Profession:	Daily	Mid-Rotation	Final
6. Demonstrate accountability and responsibility for actions in nursing care, including legal and ethical boundaries <ul style="list-style-type: none"> a. Provide nursing care in a responsible and safe manner. b. Maintain client confidentiality. ** c. Report off when leaving unit. d. Prepare for clinical experience adequately according to guidelines presented in course materials and by instructors. <ul style="list-style-type: none"> → Complete prep work/discusses client knowledgeably. → Identify current medical problems as well as chronic illnesses. → Identify selected laboratory findings relevant to client's condition and learning level. → List medications, (dose, frequency, route, classification), actions, side effects and nursing interventions that affect client condition. → Identify nursing care needs of the client. 7. Promote the profession of nursing in a manner which reflects positively on self and nursing. <ul style="list-style-type: none"> a. Function as a safe, competent provider of nursing care. b. Practice evidenced-based modalities. c. Demonstrate professional behaviors while in the clinical setting. d. Recognize need and ask for assistance as necessary. e. Complete post work in a timely manner. 			

Key: **Critical Elements must be met each clinical day

Performance criteria are graded as:

Satisfactory – S

Unsatisfactory – U

Needs Improvement – NI (Daily & Mid-Rotation only)

The final grade for the clinical course is Pass (PA) or Fail (F). All criteria must be passed to receive a course grade of Pass (PA).

Mid-Rotation Evaluation:

Student Signature_____Date_____

Instructor Signature_____Date_____

Comments:

Final Evaluation/Course Grade: ____Pass ____Fail

Student Signature_____Date_____

Instructor Signature_____Date_____

Comments: