



Department: Nursing- Vocational
Course Title: Nursing in Health and Illness II
Section Name: A9
Semester: Spring 2013
Time: 1p to 5p
Classroom: 103

Instructor: R.Tejada RN
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Office Hours: 8a to 12 noon, Mondays & Tuesdays

Course Description:

VNSG 1509 Nursing in Health and Illness II, (51.3901) (4-5) 5 hours

Introduction to common health problems requiring medical and surgical interventions. The student will compare and contrast normal physiology of body systems to pathologic variations in the adult client with medical---surgical health problems; compares and contrast diagnostic evaluation and treatment of the adult client with common medical - - - surgical health problems; and apply the nursing process in caring for the adult client with common medical - - - surgical health problems. Incorporate nutrition, drug therapy and nursing interventions in the development of plan of care that meet the needs of the adult client experiencing common medical - - - surgical health problems; and utilize a systematic problem – solving process in caring for the adult client with common medical - - - surgical health problems.

Emphasis is placed on professional collaboration among health care providers. Critical thinking exercises are incorporated. Continue to focus on the role of vocational nurses as a Member of a Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. Lab fee required. (KCOs 1, 2, 3, 4, 5, 6) Prerequisites: VNSG 1260, VNSG 1327, VNSG 1500, VNSG 1502, and VNSG 1505. Corequisites: VNSG 1361, VNSG 1334, and VNSG 1330.

Required Texts:

1. Medical-Surgical Nursing, Concepts & Practice, 2nd Edition, deWit, Susan C. and Kumagai, Candice K.; Elsevier, Saunders, 2009.
2. Study Guide, Medical-Surgical Nursing, Concepts & Practice, 2nd Edition, deWit, Susan C, and Kumagai, Candice K;Elsevier, Saunders, 2009.
3. Introduction to Clinical Pharmacology, 7th Edition, Edmunds, Marilyn Winterton; Elsevier, Saunders, 2010.
4. Study Guide, Introduction to Clinical Pharmacology, 7th Edition, Edmunds, Marilyn Winterton; Elsevier,Saunders, 2010.
5. Williams' Basic Nutrition and Diet Therapy; 13th Edition, Nix, Staci' Mosby, Elsevier, 2009

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013*, page 73)

Odessa College's Institutional Core Objectives (ICOs):

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for Vocational Nursing Program (Source: *Odessa College Catalog of Courses*)

Outcome	ICO
The student will compare and contrast normal physiology of the body systems to pathologic variations in the adult client with medical-surgical problems. Including nutrition, drug therapy and nursing interventions in the development of plans of care that meet the needs of the adult client	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

The student will be able to communicate effectively in order to develop appropriate patient and family education	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
The student will learn to participate, in the professional collaboration, among health care providers, in order to improve the patient's pathophysiologic processes.	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Identify the legal guidelines in the necessary and appropriate documentation of the care/needs of the patient.	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
Demonstrate the nursing interventions that achieve culturally congruent care for the medical-surgical patient. Assisting the student to be an ethically conscious individual in the health care field.	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies

Note that the OC Student Handbook states (page 32) that "[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104)."

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities*
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.

- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013*, page 29-30)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013*, page 52)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office

of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

Learning Resource Center (LRC; Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student Success Center (SCC)

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/ (Source: *Odessa College Catalog of Courses 2012-2013*, page 54)

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.

Institutional CalendarSpring 2013

Registration:

Spring 2013 (1/22-5/17)

NOTE: College business offices are closed from Dec 21 (Fri. at 1pm) - Jan 6 (Sun.)

FALL & SPRING BUSINESS HOURS:

Wrangler Express Center: M-Th: 7:30 am-7 pm; Fri: 7:30 am-5 pm; Sat: 9 am-noon

Other offices: M-Th: 8 am-5:30 pm; Fri: 8 am-1 pm

SUMMER BUSINESS HOURS

Wrangler Express Center: (beginning May 14) M-Th: 7:30 am-7 pm; Fri: 8 am-5 pm; Closed Saturdays

(beginning Aug 3, Wrangler Express will also be open 9 am-noon on Saturdays)

Other offices: May 20-Aug 17 (M-Th: 7:30 am-5:30 pm; closed Fridays)

Registration:

On the Web (5 am to Midnight, 7 days a week).....Nov 12-Jan 21

In Person (See Business Hours Above).....Nov 12-Jan 18

***REGISTRATION PAYMENT DEADLINE

* For students registered who register prior to Jan 7.....Payment is DUE Jan 7 (Mon)

* For students who register on or after Jan 7.....Due on Day of Registration

Holiday (Martin Luther King Day - Offices closed except for Wrangler Express).....Jan 21 (Mon)

Classes Begin.....Jan 22(Tue)

Late Registration & Schedule Changes (Add/Drop):

On the Web (5 am to Midnight, 7 days a week).....Jan 22-23 (Tue-Wed)

In Person (See Business Hours Above).....Jan 22-23 (Tue-Wed)

** Late Registration & Add/Drop Payment Deadline.....Due on Day of Registration

Census Day.....Feb 6 (Wed)

Deadline for Spring Degree Application.....Mar 20 (Wed)

First Eight Weeks End.....Mar 22 (Fri)

Spring Break (Offices Closed – No Classes).....Mar 11-16 (Mon-Sat)

Second Eight Weeks Begin.....Mar 25 (Mon)

Holiday (Good Friday).....Mar 29 (Fri)

Last Day to Drop or Withdraw with a "W" (full semester length courses).....Apr 16 (Tues)

Student Evaluation of Instruction Survey Available Online.....April 28-May 4

Last Day to Drop or Withdraw with a "W" (2nd eight week courses).....Apr 30 (Tues)

Last Class Day.....May 11 (Sat)

Final Exams.....May 13-16 (Mon-Thurs)

Spring Graduation.....May 17 (Fri)

End of Semester.....May 17 (Fri)

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Comment [RJ1]: 1.This is a good statement to keep in case you need to adjust the schedule.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students

Students enrolled in this course will receive a certificate, after completing the 1-year Vocational Nursing Program.

Comment [RJ2]: Who are the students taking this course? 2-3 sentences

Course prerequisites

Comment [RJ3]: Check with the catalog for any prerequisites.

VNS G1260, VNS G 1327, VNSG 1500, VNS G 1502 AND VNSG 1505

(Source:Odessa College Catalog of Courses 2012-2013, page 178)

Course Alignment with Industry Standards

Comment [RJ4]: If your program is accredited or is otherwise aligned to industry standards, list that professional organization here along with the description of the standard(s).

The Odessa College Vocational Nursing Program is a one- year certificate program that is approved by the Texas Board of Nursing.

Digital Protocol

Comment [RJ5]: I have found this statement to be very helpful to set expectations for students.

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy

Comment [RJ6]: I have found this statement to be very helpful to set expectations for students. Your course policy may vary on the number of absences permitted and any deductions thereafter.

Students are expected to attend class regularly. Attendance will be recorded using a “sign-in” sheet. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence.

AVID

Comment [RJ7]: This statement should be included in all CTWE courses, given the AVID in technical education initiative.

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy

Comment [RJ8]: I have found this statement to be very helpful to set expectations for students. Your course policy may vary on the policy. A grading policy needs to be included.

Please understand that this is required for the Vocational Nursing Program. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week's time.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

Comment [RJ9]: I have found this statement to be very helpful to set expectations for students.

Communication Plan

The best way to communicate with the course instructor is via email through Blackboard. Also, check in Blackboard regularly for announcements, including any changes in the course schedule due to instructor illness or conference attendance. Appointments with the instructor may also be scheduled.

Comment [RJ10]: I have found this statement to be very helpful to set expectations for students.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Comment [RJ11]: I have found this statement to be very helpful to set expectations for students. Requirements will vary from course to course.

Grading Scale:

"A" = 90-100
"B" = 80-89
"C" = 75-79
"D" = 60-75
"F" = below 60

Comment [RJ12]: I have found this information to be very helpful to set expectations for students. Your course policy may vary on the policy. A grading scale needs to be included.

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Comment [RJ13]: I have found this statement to be very helpful to set expectations for students. Requirements will vary from course to course.

Overview of assignments

Breakdown of Final Grade:

Exams	75%
Daily Grades	25%

Comment [RJ14]: I have found this table to be very helpful to set expectations for students. Assignments and percentages will vary from course to course.

Daily grades will consist of medical-surgical and pharmacology study guides, ATI and PDS assignments, pop quizzes, case studies, NCLEX review questions, video quizzes and Evolve/Elsevier assignments. ALL assignments will be due the morning of the corresponding exam at 0830am.

Schedule (Tentative and Subject to Change):



Unit	Topic	Medical Surgical Chapters (deWit)	Pharmacology Chapters (Edmunds)	Tentative Test Date	ALL Assignments: ATI, PDS, workbook for Med-Surg&Pharm., NCLEX & Evolve/Elsevier Due Dates
1	Fluid & Electrolyte	Ch. 3	Ch. 15 (pages 246-248)	January 29, 2013	January 29, 2013
2	Cardiovascular System	Ch. 18, 19, 20, 21	Ch. 15	February 12	February 12
3	Hematological/Immune System	Ch. 10, 11, 12, 16, 17	Ch. 20, 22	March 5	March 5
4	Renal System	Ch. 35, 35	Ch. 15 (pages 233-246)	April 2	April 2
5	Respiratory System	Ch. 13, 14, 15	Ch. 11	April 23	April 23
6	Reproductive System	Ch. 39, 40, 41	Ch. 21 (pages 383-393)	May 14	May 14
Review for Final Exam	Comprehensive	Comprehensive	Comprehensive	May 15-16	N/A
Final Exam Comp.	Comprehensive	Comprehensive	Comprehensive	May 17	N/A

[illegible]

February 2013						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
3	4 NHI 1p-5p Unit 2	5 NHI lab 1p- 5p- Cardio. 4 Corners	6 PRMC Orientation at 0900	7 Bynum Orientation at 0930	1 NHI lab 6h- Check offs Med Admin 8 NHI Lab 8 hrs-IV check offs	2 9
10	11 NHI 1p-5p Unit 2	12 NHI 1p-3p- Unit 2 Test (Clinical Prep-2 h)	13 Ash Wednesday *Clinicals-12	14 Clinicals-8	15 Maternal/Pedi Lab- 8h- IV check off's	16
17	18 NHI 1-5p Unit 3	19 NHI Lab 1p- 3p; Hematologic al Critical Thinking (Clinical Prep-2 h)	20 Clinicals-12	21 Clinicals-8	22 Maternal/Pedi Lab- 8-	23
24	25 NHI 1p-5p Unit 3	26 NHI Lab 1p- 3pHematolog Pharm (Clinical Prep-2 h)	27 Clinicals- 12	28 Clinicals-8		

*Clinicals on Wednesdays 0630a-630p &
Thursdays 0630a-230p;

March 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 *NHI Lab 4h- 4 corner AVID- Pharm- Cardiovascular.	2
3	4 NHI 1p-5p Unit 3	5 NHI Lab 1p-3p- Unit 3 Test (Clinical Prep-2 h)	6 Clinicals-12	7 Clinicals-8	8 Lab 8h- Renal System Critical Thinking	9
10 Time change- Spring forward	11 	12 -----	13 -----	14 -----	15 Break	16
17	18 NHI 1p-5p Unit 4	19 NHI Lab 1p-3p- Renal (4corners) (Clinical Prep-2 h)	20 Clinicals-12	21 Clinicals-8	22 No Class	23
24 31	25 NHI 1p-5p Unit 4	26 NHI Lab 1p-3p- Renal Pharm, Crit. Thinking (Clinical Prep-2 h)	27 Clinicals-12	28 Clinicals-8	29 Good Friday 	30

February 2013

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Notes:

*NHI-Nursing Health & Illness II

April 2013

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 *NHI 1p-5p Unit 4	2 NHI lab1p-3p Unit 4 Test (Clinical Prep-2 h)	3 Clinicals-12	4 Clinicals-8	5 No Class	6
7	8 NHI 1p-5p Unit 5	9 NHI Lab 1p-3p Respiratory Crit. Thinking (Clinical Prep-2 h)	10 Clinicals-12	11 Clinicals-8	12 No Class	13
14	15 NHI 1p-5p Unit 5	16 NHI Lab 1p-3p Respiratory Pharm Crit. Thinking (Clinical Prep-2 h)	17 Clinicals-12	18 Clinicals-8	19 No Class	20
21	22 NHI 1p-5p Unit 5	23 NHI Lab 1p-3p Unit 5 Test (Clinical Prep-2 h)	24 Clinicals-12	25 Clinicals-8	26 No Class	27
28	29 NHI 1p-5p Unit 5	30 NHI Lab 1p-5p- Reproductive; 4 Corners				

March 2013

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Notes:

*NHI-Nursing Health & Illness II

May 2013

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 2013																																																																																																														
Sun		Mon		Tue		Wed		Thu		Fri		Sat																																																																																																		
						1 *NHI 1p-5p		2 NHI 1p-5p		3 Clinical Makeup		4																																																																																																		
5		6 NHI 1p-5p- Reproductive System		7 NHI Lab 1p 5p- Respiratory Critical Thinking		8 Clinical Makeup		9 NHI 1p-5p		10 Clinical Makeup		11																																																																																																		
12		13 NHI 1p-5p Reproductive System		14 NHI Lab 1p-5p Unit 6 test; Review Final		15 Review for NHI		16 Review for NHI		17 NHI Final;		18																																																																																																		
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