



Humanities Division
Department of English and Foreign Languages

ENGL 2328.4 – Survey of American Literature 2
Instructor – Ms. Christy Henegar - chenegar@odessa.edu, 432 335-6551

Class Meeting: M, W, F, 11:00 – 11:50 am, WH 204

Course Hours: 3 credit hours

Prerequisite: ENGL 1301 and ENGL 1302.

Catalog Description: ENGL 2328 focuses on reading and thinking critically about significant works of American literature from the Realistic period to the present day. In ENGL 2328, students will use analytical techniques to develop written interpretations of assigned literary works. Requirements include reading assignments, analytical papers, a final exam, and other assignments as determined by the instructor. This course is required of all English majors. (ICOs 1, 2, 3,5, 6)

Textbook: McMichael, George, ed., et al. Anthology of American Literature. Vol. II. Tenth edition. Boston: Longman, 2011.

Suggested texts: A college dictionary and a good grammar / mechanics handbook.

A good command of standard written English and MLA citation format is expected of students enrolled in this course.

Learning Outcomes:

Upon successful completion of this course, students will:

- Recognize the major literary movements in American Literature from the late 19th century through the 20th century to present day – local color, realism, naturalism, nationalism, modernism, the Harlem Renaissance, European deconstructive and post-structuralist literary theory.
- Demonstrate an understanding of the time period and the author's background.
- Read and analyze both masterpieces and secondary works of American literature.
- Demonstrate a knowledge of literary genres and terminology.
- Communicate an understanding of American literature and its general history through papers, projects, and examinations that are written in clear, well organized prose.
- Demonstrate an understanding of some basic research techniques and how to use library resources;
- Demonstrate a knowledge of research documentation including quotation integration, proper citation, and some knowledge of bibliographic form;
- Demonstrate competence in using Edited American English when articulating ideas in well-organized, lucid prose that exhibits the application of the aforementioned skills.

Attendance Policy: Regular attendance and class participation is expected. Any unexcused absence may result in a lowered final grade. When you are absent it is **YOUR** responsibility to get the assignments and or information that you missed from class. See the Instructor Information Sheet for further information.

Computer Access: You will need to have access to a computer for this class. All essay assignments must be computer generated. You will be expected to use a word processor, print and submit copies in hard copy. If you do not own a computer, you will still need to access a computer and printer either through one of the labs or the Learning Resource Center on campus. No computer or having computer trouble will not be an excused reason for turning in items late. You will also need to access email through the Odessa College email system.

Plagiarism: Please refer to the Instructor Information Sheet concerning this policy.

Classroom Behavior: Please refer to the Instructor Information Sheet concerning my policies for expected class behavior.

Student Assistance and Academic Support: Odessa College offers free tutoring services through the Student Learning Center which is located on the 1st floor of the LRC. Online instruction is also available. It is each student's responsibility to seek assistance if needed. You may call (432) 335-6878 or drop by. Be sure to take your book, notes and the assignment if seeking help from the tutors so that the complete information is available.

Student Evaluation of Instruction: The SEI process for face-to-face and online courses is scheduled for the week of May 6th.

ADA Policy: SPECIAL NEEDS: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.

Course Competencies:

1. At least three to four analytical essays throughout the entire semester as assigned on related subject matter and literary works from specific literary periods.
2. Readings throughout the semester of various types of essays in text and/or provided materials. Quizzes may periodically be given on this material along with lecture notes and terminology as covered in class.
3. One research project/paper which will involve MLA style supported documentation.
4. Class discussion (Discussion Board assignments) of material demonstrating knowledge of related terms and structure of major pieces presented in class.

5. Group activities/presentations as approved and assigned by the instructor.
6. Periodic, scheduled unit exams over major periods/units of class content.
7. A 2 ½ hour final examination which contains both objective material and an essay. The Final Exam will carry more weight than any single normal, daily grade but not more than 25% of the course grade.
8. All writing assignments must be computer generated; hand written work will not be accepted. Items must be submitted according to course instruction.

Course Grade Evaluation and Policies:

Late 19th Century (25% of final course grade) includes attendance, timely arrival and submission of assignments/ essays with class discussions and unit test.

1900 – 1945/ WW1 – Great Depression (25% of the final course grade) includes attendance, timely arrival and submission of assignments/essays with class discussions and unit test.

Post WW 2 to modern (15% of the final course grade) includes discussion, and assigned essays and unit test.

Research (20% of the final course grade) includes an approved topic in American literature with proper MLA documentation and citation. This research paper will be analyzing American literature from the specific area chosen and will be 6 to 8 pages in length along with a Bibliography.

Final exam (15% of the final course grade) will consist of a comprehensive exam that contains both an objective portion (worth 25%) and an interpretive/analytical essay portion worth 75%.

Each week, I will provide grades or scores and comments on assignments after they have been submitted to me. Averages on assignments within units will be communicated to the student after the conclusion of the unit exam.

Late assignments receive a 10% deduction for each day that they are late if assignments are not posted by 11:59 p.m. central on the day they are due. After one week past the assigned due date, the assignment or make-up exam will no longer be available/ accepted. The only exception to the late work acceptance policy is the Research paper and Final exam - no late submissions will be accepted. Technological or printer issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor as instructed through email contact or phone messages. The Final Course Grade is determined by this rubric: 90 through 100 = A; 80 through 89 = B; 70 through 79 = C; 60 through 69 = D; below 60 = F.

Learning Resource Center (Library):

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian"](#) service provide additional help.

Student E-mail: Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal: Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support: For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies: For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students' and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

You will be given a course outline/ schedule to be used as a guideline for the sequence of assignments throughout this semester (*this schedule should be available after the census date*). This outline is called the Assignment Due Date List. Some of the dates may change according to the needs of the class as the semester progresses. Be sure regularly check in on the class through Blackboard and follow any announced updates. Be sure to contact the instructor concerning any questions, changes or discrepancies you feel you encounter. As the instructor, I reserve the right to adjust this schedule as needed during the progression of the course this semester. It is your responsibility as the student to keep up with any and all updates as we go along, or items that you miss due to absences.

Expectations for Engagement – Face to Face Learning:

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors:

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students :

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.