



Department: Emergency Services
Course Title: Emergency Pharmacology
Section Name: EMSP 2348
Semester: Spring 2013
Time: Hybrid
Classroom: EMS 105

Instructor: Kelly Dilbeck
Email: kdilbeck@odessa.edu
Office: EMS 110
Phone: (432) 335-6379
Office Hours: Mon & Wed 12:30 – 03:30
Tues 11:00 – 03:00

Course Description:

A comprehensive course covering the utilization of medications in treating emergency situations.

End of Course Outcomes

Utilize knowledge of pharmacological concepts to demonstrate safe administration of medications in emergency settings.

Required Texts:

a) You must purchase the following **required** readings/materials:

Textbooks: The following textbooks and references are required:

Bledsoe, Bryan E., DO (2012). *Prehospital Emergency Pharmacology* (7th Ed.). Pearson Education, Inc.: New Jersey

Other Optional References

Pagana, K.D. & Pagana, T.J. (2006) *Mosby's Manual of Diagnostic & Laboratory Test* (3rd Ed). Mosby: St Louis

Mosby (2006). *Mosby's Dictionary of Medicine, Nursing, and Health Professions* (7th Ed.). Mosby; St Louis

Deglin, J. & Vallerand, A. (2006). *Davis Drug Guide for Nurses* (10th Ed.). Davis: Philadelphia

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

Odessa College's Institutional Core Objectives (ICOs):

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for EMSP 2348... ICOs 1, 2, 3

Outcome	ICO
Patient assessment techniques to formulate a field impression and treatment plan.	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
The use of technology and affective communication techniques to facilitate continuity of patient care within/beyond the EMS system.	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
Implementation of treatment plan using team dynamics.	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities*
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013*, page 29-30)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013*, page 52)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

Learning Resource Center (LRC; Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian" service provide additional help.

Student Success Center (SCC)

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/ (Source: *Odessa College Catalog of Courses 2012-2013, page 54*)

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Expectations for Engagement – Online Learning

To help make the web-based learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the online learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages within 24 hours if received Monday through Thursday and within 48 hours if received Friday through Sunday; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and

- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
- post grades for discussion postings within one week of the discussion thread closing.
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
- line up alternative computer and internet access in case my primary computer crashes or my internet services is unavailable;
 - recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to
- getting “kicked off” of the system during tests or quizzes;
 - having trouble submitting assignments; and
 - dealing with a traumatic personal event.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
 - ask questions if I don’t understand; and,
 - access my course several times during the week to keep up with assignments and announcements.

Institutional Calendar Fall 2012 (8/27-12/14)

<http://www.odessa.edu/college-calendar12-13.pdf>

Registration:

On the Web (5 am to Midnight, 7 days a week).....	Apr 16-Aug 26
In Person (See Business Hours Above).....	Apr 16-26
***REGISTRATION PAYMENT DEADLINE	
* For students registered who register prior to Aug 6.....	Payment is DUE Aug 6 (Mon)
* For students who register on or after Aug 6.....	Due on Day of Registration
Classes Begin.....	Aug 27(Mon)
Late Registration & Schedule Changes (Add/Drop):	
On the Web (5 am to Midnight, 7 days a week).....	Aug 27-29
In Person (See Business Hours Above).....	Aug 27-29
** Late Registration & Add/Drop Payment Deadline.....	Due on Day of Registration
Holiday (Labor Day - Office Closed - No Classes).....	Sept 3 (Mon)
Census Day	Sept 12 (Wed)
Deadline for Fall Degree Application.....	Sept (Fri)
Last Day to Drop or Withdraw with a "W"	Nov 14 (Wen)
Thanksgiving Holiday (begins 5:30 pm Tues, Nov 20).....	Nov 21-24 (Wed-Sun)
Last Class Day	Dec 8 (Sat)
Final Exams.....	Dec 10-13 (Mon-Thurs)
Fall Graduation.....	Dec 14 (Fri)
End of Semester.....	Dec 14 (Fri)
College Offices Closed.....	Dec 24-Jan 6 (Mon-Sun)

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students

Students enrolled in this course _____

Course prerequisites

_____(Source:Odessa College Catalog of Courses 2012-2013, page 178)

Course Alignment with Industry Standards

The Odessa College Paramedic Program is based on the United States Department of Transportation, National Highway Traffic Administration, EMT-Paramedic: National Standard Curriculum, 13 December 1998 and updated curriculum in January 2009. The curriculum is specifically designed to address the educational needs of the traditional paramedic. It is designed to provide a solid foundation for professional practice and additional education with a heavy emphasis on clinical problem solving and decision making.

The Educational Model is designed to emphasize the role of professional education as part of life long learning.

“A teacher can only do so much; a textbook only has value if it is opened and read because academic success lies with the student. Academic success lies with the student’s attitude as much as it does with the student’s ability.”

Wayne Johnson, M.A.

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device are not permitted in the classroom.

Any assignments in Blackboard will be submitted electronically. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301 -303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy

Students are expected to attend class regularly. Attendance will be recorded using a “sign-in” sheet. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence.

Classroom/on-site laboratory attendance policy for paramedic students will follow the same guidelines as listed in the college catalog. This policy states that any student who misses as much as 20 percent of scheduled class time in any semester should review his or her standing in the class with the instructor and determine whether to continue in class or withdraw. Note that since paramedic students may be enrolled in more than one paramedic course in a given semester, the faculty interprets the college policy as 20 percent of scheduled class time in any paramedic course in any semester. The ability to meet course objectives may be seriously jeopardized for students missing 2-3 days of classroom/laboratory instruction in any course.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy

Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be

taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week's time.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

Communication Plan

The best way to communicate with the course instructor is via email through Blackboard. Also, check in Blackboard regularly for announcements, including any changes in the course schedule due to instructor illness or conference attendance. Appointments with the instructor may also be scheduled.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Course Requirements (Lectures, Assignments and Assessments)

UNIT OUTLINE:

Unit 1

General Information; Pharmacokinetics and Pharmacodynamics; Administration of Medications, Medication Dosage Calculations.

Unit 2

Fluids, Electrolytes, and Intravenous Therapy; The Autonomic Nervous System; Medications Used in the Treatment of Cardiovascular Emergencies; Medications Used in the Treatment of Respiratory Emergencies; Medications Used in the Treatment of Allergic Reactions and Anaphylaxis.

Unit 3

Drugs Used in the Treatment of Metabolic-Endocrine Emergencies; Medications Used in the Treatment of Neurological Emergencies; Medications Used in the Treatment of Obstetrical and Gynecological Emergencies; Medications Used in Toxicological Emergencies

Unit 4

Medications Used in the Treatment of Behavioral Emergencies; Drugs Used in the Treatment of Gastrointestinal Emergencies; Drugs Used in Pain Management; Weapons of Mass Destruction.

LABORATORY COMPONENT OF EMSP 2348

The laboratory component of EMSP 2348 is designed to improve clinical skills and critical thinking skills. The following skills that will be taught or reviewed:

1. Intravenous (IV) Therapy
2. Intramuscular (IM) Injections
3. Subcutaneous (SC or SQ) Injections

A grade of PASS is required on each skill.

Two opportunities will be allowed to pass each skill.

Remedial training will be mandatory and successfully completed before the Re-Test.

Failure to pass both written and laboratory portions of EMSP 2348 will result in a grade No higher than a D, regardless of the actual numerical grade, and prohibits registering for Semester 2 EMSP courses.

ORAL PRESENTATION

Subjects of the oral presentation will be assigned during fourth week. NO make-up presentations are allowed. Students may exchange dates ***of their presentation*** with prior consent of the instructor.

Requirements for the Oral Presentation:

Class of drug

Action

Dosage

Indication(s)

Contraindication(s)

Side Effect(s)

Antidote (if any)

Cite at least two (2) sources of reference, and provide printed documentation

Identify and list any discrepancies in sources

The oral presentation must be at least 5 minutes but no more than 10 minutes in duration.

An APA standard typed, double spaced copy of the oral presentation, along with the printed sources of reference, must be presented to the instructor at the time of the oral presentation.

Grading of the oral presentation will be both subjective and objective:

Submitting all required material in proper format 0 to 20 points

Following the minimum and maximum time allotment 0 to 10 points

Instructor's evaluation 0 to 50 points

Peer evaluation and understanding of presentation 0 to 20 points

These 0 to 100 possible points will constitute 10 percent of the total course grade

Grading Scale:

"A" = 90-100

"B" = 80-89

“C” = 70-79

“D” = 60-69

“F” = 0-59

Incomplete Policy

An ‘Incomplete’ grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Overview of assignments

Type of Assignment	Percentage
1. Exam 1	15%
2. Exam 2	15%
3. Exam 3	15%
4. Exam 4	15%
5. Oral Presentation	10%
6. Final Exam	30%

Skills Pass

The student will be expected to perform as stated in the objectives on the written exams and in classroom activities.

A course grade of 70 or better is required to pass EMSP 2348. No assignments are optional. In order to receive a passing grade in EMSP 2348, all three skills must be successfully completed with a grade of pass in each skill.

Late assignments will not be accepted Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

There are no late or makeup finals!

Topic/Overview:

Summary of Unit 1 Assignments & Activities

Item(Name)	Type	Description	Due
<u>Unit 1 (Chapters 1, 2, 3, 4)</u> General Information; Pharmacokinetics and	<i>Homework</i>	<i>Homework</i>	<i>See Blackboard</i>

Pharmacodynamics; Administration of Drugs. Medication Dosage Calculations.			
---	--	--	--

Topic/Overview:

Summary of Unit 2 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Unit 1</i>	<i>Test</i>	<i>Test</i>	<i>See Blackboard</i>
<u>Unit 2 (Chapters 5, 6, 7, 8, 9)</u> Fluids, Electrolytes, and Intravenous Therapy; The Autonomic Nervous System; Drugs Used in the Treatment of Cardiovascular Emergencies; Drugs Used in the Treatment of Respiratory Emergencies; Drugs Used in the Treatment of Allergic Reactions and Anaphylaxis.	<i>Class</i>		<i>See Blackboard</i>

Topic/Overview:

Summary of Unit 3 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Unit 2</i>	<i>Test</i>	<i>Test</i>	<i>See Blackboard</i>
<u>Unit 3 (Chapters 10, 11, 12, 13)</u> Drugs Used in the Treatment of Metabolic-Endocrine Emergencies; Drugs Used in the Treatment of Neurological Emergencies; Drugs Used in the Treatment of Obstetrical and Gynecological Emergencies; Toxicological Emergencies in Prehospital Care.			<i>See Blackboard</i>

Topic/Overview:

Summary of Unit 4 Assignments & Activities

Item(Name)	Type	Description	Due
<i>Unit 3</i>	<i>Test</i>	<i>Test</i>	<i>See Blackboard</i>
<u>Unit 4 (Chapters 14, 15, 16, 17)</u> Drugs Used in the Treatment of Behavioral Emergencies; Drugs Used in the Treatment			<i>See Blackboard</i>

of Gastrointestinal Emergencies; Drugs Used in Pain Management; Weapons of Mass Destruction.			
--	--	--	--

Item(Name)	Type	Description	Due
<i>Unit 4 test</i>	<i>Test</i>	Test	<i>See Blackboard</i>

Item(Name)	Type	Description	Due
<i>Final</i>	<i>Test</i>	Final	<i>See Blackboard</i>