

Department: Criminal Justice
Course Title: Correctional Systems & Practices
Section Name: CRIJ 2313 DC9& DCJ
Semester: Spring 2013
Time: 8:55 AM – 10:40 (DC9) & 10:45 AM – 1230 PM (DCJ)
Classroom: Deaderick Hall Rm 111

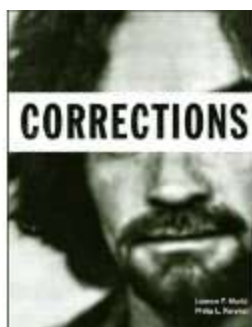
Instructor: Jennifer Myers
Email: jsmyers@odessa.edu
Office: ET 159
Phone: 432-335-6505
432-978-0020 (text ok)

Office Hours:
Mondays: 2 PM – 4 PM
Tuesdays: 1 PM – 4 PM
Wednesdays: 2 PM – 4 PM
Thursdays: 1 PM – 4 PM
Fridays: By Appointment Only

Course Description:

This course will address corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues.

Required Texts:



Corrections

Leanne F. Alarid & Philip L. Reichel

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the

assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013*, page 73)

Odessa College's Institutional Core Objectives (ICOs):

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for CRIJ 2313: Correctional Systems and Practices(Source: *Odessa College Catalog of Courses*)

Outcome	ICO
1. The student will identify the organization and role of corrections. 2. The student will distinguish operations and procedure within correctional programs. 3. The student will appraise rehabilitation, alternatives to institutionalization, and future correctional issues.	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1. The student will identify the organization and role of corrections. 2. The student will distinguish operations and procedure within correctional programs. 3. The student will appraise rehabilitation, alternatives to institutionalization, and future correctional issues.	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication

	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
1. The student will identify the organization and role of corrections. 2. The student will distinguish operations and procedure within correctional programs. 3. The student will appraise rehabilitation, alternatives to institutionalization, and future correctional issues.	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
3. The student will appraise rehabilitation, alternatives to institutionalization, and future correctional issues.	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
3. The student will appraise rehabilitation, alternatives to institutionalization, and future correctional issues.	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013*; *Student Rights & Responsibilities*

<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.

- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013*, page 29-30)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013*, page 52)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

Learning Resource Center (LRC; Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student Success Center (SSC)

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/ (Source: *Odessa College Catalog of Courses 2012-2013, page 54*)

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
- return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
- attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
- missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.

Institutional CalendarFall 2012 (8/27-12/14)

<http://www.odessa.edu/college-calendar12-13.pdf>

Registration:

On the Web (5 am to Midnight, 7 days a week).....Nov 12-Jan 21
 In Person (See Business Hours Above).....Nov 12-Jan 18
 ***REGISTRATION PAYMENT DEADLINE
 * For students registered who register prior to Jan 7.....Payment is DUE Jan 7 (Mon)
 * For students who register on or after Jan 7..... Due on Day of Registration
 Holiday (Martin Luther King Day - Offices closed except for Wrangler Express)..... Jan 21 (Mon)
 Classes Begin.....Jan 22(Tue)
 Late Registration & Schedule Changes (Add/Drop):
 On the Web (5 am to Midnight, 7 days a week)..... Jan 22-23 (Tue-Wed)
 In Person (See Business Hours Above)..... Jan 22-23 (Tues-Wed)
 ** Late Registration & Add/Drop Payment Deadline..... Due on Day of Registration
 Census Day.....Feb 6 (Wed)
 Deadline for Spring Degree Application..... Mar 20 (Wed)
 First Eight Weeks End.....Mar 22 (Fri)

Spring Break (Offices Closed – No Classes).....	Mar 11-16 (Mon-Sat)
Second Eight Weeks Begin.....	Mar 25 (Mon)
Holiday (Good Friday).....	Mar 29 (Fri)
Last Day to Drop or Withdraw with a "W" (full semester length courses).....	Apr 16 (Tues)
Student Evaluation of Instruction Survey Available Online.....	April 28-May 4
Last Day to Drop or Withdraw with a "W" (2nd eight week courses).....	Apr 30 (Tues)
Last Class Day.....	May 11 (Sat)
Final Exams.....	May 13-16 (Mon-Thurs)
Spring Graduation.....	May 17 (Fri)
End of Semester.....	May 17 (Fri)

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students

Students enrolled in this course are dual credit high school juniors and seniors.

Course prerequisites

NONE (Source: *Odessa College Catalog of Courses 2012-2013, page 178*)

Course Alignment with Industry Standards

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy

Students are expected to attend class regularly. Attendance will be recorded using a "sign-in" sheet. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence. Students are permitted 8 absences before a loss of 20% of your grade.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in

your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy

Please understand that this is a required course for the Criminal Justice program in order to prepare you for an certificate in Criminal Justice. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week's time.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

Communication Plan

The best way to communicate with the course instructor is via email through Blackboard. Also, check in Blackboard regularly for announcements, including any changes in the course schedule due to instructor illness or conference attendance. Appointments with the instructor may also be scheduled.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Grading Scale:

- "A" = 90-100
- "B" = 80-89
- "C" = 70-79
- "D" = 60-69
- "F" = 0-59

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Overview of assignments

Type of Assignment	Percentage
1. Weekly Quizzes	40%
2. Binder	20%
3. Final Exam	20%
4. Research Paper	10%
5. Daily Assignments	10%

- Weekly Quizzes:** Each Monday you will have a quiz that covers the chapter studied the week before. Quizzes will consist of multiple choice, fill in the blank, true/false, short answer, and key term identification questions. **DO NOT MISS QUIZZES! Medical and/or family circumstances that warrant a make-up quiz need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**
- Binders:** For this class you will keep a 3 inch binder. You will need a set of dividers. You will also need paper, pen, pencil, and highlighters. All class materials will be kept in the binder and the binder will be checked several times throughout the semester to make sure you are keeping them neat and all assignments are in them. You will receive a table of contents and a monthly schedule to keep in your binder. BINDER CHECKS MAY BE ANNOUNCED OR UNANNOUNCED.
- Final Exam:** Your final exam will be comprehensive, meaning that it will cover all the chapters we study this semester. (Chapters 1-14). The final exam will consist of multiple choice, fill in the blank, key term identification, and short answer questions. **IF YOU STUDY ALL OF YOUR SEMESTER GUIDED NOTES AND YOUR ASSIGNED READINGS, THEN YOU SHOULD DO WELL ON THE FINAL EXAM. DO NOT MISS THE FINAL EXAM! Medical and/or family circumstances that warrant a make-up quiz need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**
- Research Paper:** Your research paper will have a cover page, a reference page, and will be 3 – 5 typed double spaced pages. Your cover page and reference pages DO NOT count as part of the 3 – 5 page requirements. You should type your paper in Times New Roman, 12 pt. font. You will have deadlines throughout the semester to help space out the writing of the research paper. Your paper topic should be consistent with the content of this class and your topic MUST be approved by me. You may find the following links helpful when beginning to right a research paper:

<http://owl.english.purdue.edu/owl/resource/658/01/>
<https://owl.english.purdue.edu/owl/owlprint/658/>

Please also consider the Student Success Center as another resource for help on writing your research paper. I am always happy to help you write a rough draft or proofread your papers prior to submission.
- Daily Assignments:** Daily assignment grades will be those assignments that I assign for completion either in class or outside of class. They will consist of quick writes, completion of Cornell notes, critical reading activities; end of chapter questions, key term identification, or in class collaborative activities.

Schedule (Tentative and Subject to Change)

Date	Instructional Approach (* denotes a strategy adopted by AVID)	Topic	Assignment (s)	Assignment Submission
Wednesday, January 23, 2013	Guided Lecture	Introduction to class and Odessa College campus	* Quickwrite: What do you know about Corrections?	On paper – face to face submission to instructor.

		Syllabus Review	Introduction to class / syllabus review	
Thursday, January 24, 2013	Campus Tour	Campus Tour Wrangler Express Center for IDs and Parking Permits		Face to face
Wednesday, January 30, 2013	Guided Lecture	Chapter 1: An Evidence-Based Approach to Corrections Pages 1 -15 Quiz #1 Syllabus Quiz	Review corrections, community-based and institutional corrections, evidence-based practices In class activity (1): Identification of key terms and Discussion Questions: 4, 5, 2, 2, 3, 1, 2, 1	Face to face
Thursday, January 31, 2013	Guided Lecture	Finish Chapter 1 Tour of LRC	Work on Chapter 1 as necessary.	Face to face
Wednesday, February 6, 2013	Guided Lecture	Chapter 2: Why Do We Punish Pages 17 – 32 Quiz #2: Quiz Chapter 1	Review: Deterrence, incapacitation, rehabilitation, retribution, restoration In class activity (2): Did Charles Manson Text You ?	Face to face
Thursday, February 7, 2013	Guided Lecture	Finish Chapter 2 Tour of Student Success Center	Time permitting: identify key terms, discussion questions: 2:1, 2:5, 5:1	Face to face
Wednesday, February 13, 2013	Guided Lecture	Chapter 3: Correctional Practices from Ancient to Contemporary Times Pages 33 – 43 Quiz #3: Quiz Chapter 2	Review: Corrections throughout history, comparison of prison systems, prison development in the nation Research paper topic due to me.	Face to face
Thursday, February 14, 2013	Guided Lecture	Chapter 3: Correctional Practices from Ancient to Contemporary Times	Continue chapter review	Face to Face

		Pages 43 - 53	Work case study at the end of the chapter (p. 49) Identify key terms, time permitting	
Wednesday, February 20, 2013	Guided Lecture	Chapter 4: Sentencing Pages 54 – 63 Quiz #4: Quiz Chapter 3	Review: Sentence severity and types, PSIs, indeterminate sentencing, determinate sentencing, sentencing guidelines, mandatory sentencing Critical Reading: p. 55 – ‘Prison for Tax Evasion’	Face to face
Thursday, February 21, 2013	Guided Lecture	Chapter 4: Sentencing Pages 64 - 73	Review: Aggravating and mitigating circumstances, three strikes law, types of sentences, sentencing disparity Work on key term identification Case studies: Identifying aggravating and mitigating circumstances	Face to face
Wednesday, February 27, 2013	Guided Lecture	Chapter 5: Community Supervision Pages 74 -81 Quiz #5: Quiz Chapter 4	Review: Community-Based sentences, Special conditions of release In class activity (3): Discuss the pros and cons of community-based sanctions; Key term identification ; discussion questions	Face to face
Thursday, February 28, 2013	Guided Lecture	Chapter 5: Community Supervision Pages 81 – 89	Review: Community Programs and community supervision	ANYONE TESTING THIS DAY NEEDS TO SEE ME PRIOR TO THIS DATE

			Complete end of chapter case study	FOR ASSIGNMENTS AND NOTES. FAILURE TO DO SO WILL RESULT IN A 0 FOR THE DAY.
Wednesday, March 6, 2013	Guided Lecture	Chapter 6: Jails and Pretrial Release Pages 90 – 94 Quiz #6: Quiz Chapter 5	If no guest speaker, review: pretrial release, pretrial services Tentative: Guest Speaker from Federal Pretrial Services Tentative in class activity (4): Case study at end of chapter	ANYONE TESTING THIS DAY NEEDS TO SEE ME PRIOR TO THIS DATE FOR ASSIGNMENTS AND NOTES. FAILURE TO DO SO WILL RESULT IN A 0 FOR THE DAY.
Thursday March 7, 2013	Guided Lecture	Chapter 6: Jails and Pretrial Release Pages 94 – 105	If no guest speaker, review: characteristics of the jail population, special jail populations Tentative: Guest Speaker from Federal Pretrial Services Tentative in class activity (4): Case study at end of chapter	
Wednesday, March 13, 2013	SPRING BREAK	NO CLASS	SPRING BREAK	NO CLASS
Thursday, March 14, 2013	SPRING BREAK	NO CLASS	SPRING BREAK	NO CLASS
Wednesday, March 20, 2013	Guided Lecture	Chapter 7: Managing Prisons and Prisoners Pages 106 – 116 Quiz #7: Quiz Chapter 6	Tentative Review if no guest speaker: Federal prison system, inmate classification Tentative: Guest Speaker –	Face to face

			<p>Correctional Officer</p> <p>Tentative in class activity (5): Explain and distinguish between the different prison security levels</p>	
Thursday, March 21, 2013	Guided Lecture	<p>Chapter 7: Managing Prisons and Prisoners Pages 116 – 125</p>	<p>Tentative review if no guest speaker: prison staff and private prisons</p> <p>Tentative: Guest Speaker – Correctional Officer</p> <p>Bibliography page for research paper due to me. A minimum of 3 peer – reviewed and/or scholarly sources.</p> <p>Tentative in class activity (5): Explain and distinguish between the different prison security levels</p>	Face to face
Wednesday, March 27, 2013	Guided Lecture	<p>Chapter 8: Prison Life Pages 126 – 136</p> <p>Quiz #8: Quiz Chapter 7</p>	<p>Review: Prison norms, inmate code, prisoner job assignments, sub rosa economy, prison gangs and security threat groups, prison violence</p> <p>In class activity (6): key term identification and discussion questions</p>	Face to face
Thursday, March 28, 2013	Guided Lecture	<p>Chapter 8: Prison Life Pages 136 – 147</p>	<p>Crime Scene Observation</p>	Face to face
Wednesday, April 3, 2013	Guided Lecture	<p>Chapter 9: Special Correctional Populations Pages 148 – 154</p>	<p>Review: Treatment Programs, pregnant and parenting women</p>	<p>ANYONE TESTING THIS DAY NEEDS TO SEE ME PRIOR</p>

		Quiz #9: Quiz Chapter 8	Research Paper Outline due to me.	TO THIS DATE FOR ASSIGNMENTS AND NOTES FAILURE TO DO SO WILL RESULT IN A 0 FOR THE DAY.
Thursday, April 4, 2013	Guided Lecture	Chapter 9: Special Correctional Populations Pages 154 – 163	Review: Health care issues, aging prisoners In class activity (7): Critical reading assignment and discussion	ANYONE TESTING THIS DAY NEEDS TO SEE ME PRIOR TO THIS DATE FOR ASSIGNMENTS AND NOTES. FAILURE TO DO SO WILL RESULT IN A 0 FOR THE DAY.
Wednesday, April 10, 2013	Guided Lecture	Chapter 10: Reentry Programs and Institutional Release Pages 164 –173 Quiz #10: Quiz Chapter 9	Library Day for research paper work	Face to face
Thursday, April 11, 2013	Guided Lecture	Chapter 10: Reentry Programs and Institutional Release Pages 173 – 181	Review: Challenges in the Reentry Process, education programs, release from prison In class activity (8):Key term identification and discussion questions	Face to face
Wednesday, April 17, 2013	Guided Lecture	Chapter 11: Legal Issues in Corrections Pages 182 – 190 Quiz #11: Quiz Chapter 10	Review: Prisoner's Rights and Inmate legislation Research Paper Rough Draft Due to me.	Face to face
Thursday, April 18, 2013	Guided Lecture	Chapter 11: Legal Issues in Corrections Pages 190 – 202	Review: Civil disabilities, civil disenfranchisement In class activity	Face to face

			(9):Do case study at end of chapter	
Wednesday, April 24, 2013	Guided Lecture	Chapter 12: Capital Punishment Pages 203 – 212 Quiz #12: Quiz Chapter 11	Library Day for research paperwork	ANYONE TESTING THIS DAY NEEDS TO SEE ME PRIOR TO THIS DATE FOR ASSIGNMENTS AND NOTES. FAILURE TO DO SO WILL RESULT IN A 0 FOR THE DAY.
Thursday, April 25, 2013	Guided Lecture	Chapter 12: Capital Punishment Pages 212 – 222	Review: History of Capital punishment, characteristics of death row prisoners, pros and cons of the death penalty Death penalty video	ANYONE TESTING THIS DAY NEEDS TO SEE ME PRIOR TO THIS DATE FOR ASSIGNMENTS AND NOTES. FAILURE TO DO SO WILL RESULT IN A 0 FOR THE DAY.
Wednesday, May 1, 2013	Guided Lecture	Chapter 13: Juvenile Corrections Pages 223 -233 Quiz #13: Quiz Chapter 12	Review if no guest speaker: processing juvenile offenders, juvenile courts, due process and juveniles, juvenile offenders in adult court Tentative: Juvenile Corrections/Probation Officer	Face to face
Thursday, May 2, 2013	Guided Lecture	Chapter 13: Juvenile Corrections Pages 233 -243	Review if no guest speaker: community-based responses to juvenile offenders, juvenile corrections Tentative: Juvenile Corrections/Probation Officer	Face to face
Wednesday, May 8, 2013	Guided Lecture	Chapter 14: Revisiting Evidence-Based Practices and What	Review: What works in Corrections, treatment types	ANYONE TESTING THIS DAY NEEDS TO

		<p>Works Pages 244 – 249</p> <p>Quiz #14: Quiz Chapter 13</p>		SEE ME PRIOR TO THIS DATE FOR [REDACTED] ASSIGNMENTS AND NOTES. FAILURE TO DO SO WILL [REDACTED] RESULT IN A 0 FOR THE DAY.
Thursday, May 9, 2013	Guided Lecture	<p>Chapter 14: Revisiting Evidence-Based Practices and What Works Pages 249 – 254</p>	<p>Review: Corrections policy, the future of corrections</p> <p>In class activity (10): End of chapter case study</p>	ANYONE [REDACTED] TESTING THIS DAY NEEDS TO SEE ME PRIOR TO THIS DATE FOR [REDACTED] ASSIGNMENTS AND NOTES. FAILURE TO DO SO WILL [REDACTED] RESULT IN A 0 FOR THE DAY.
Wednesday, May 15, 2013	Review	Final Exam Review	<p>Exam Review</p> <p>Research Paper due via email or hard copy turned into me by 5:30 p.m. on Monday May, 13, 2013</p>	Administered in class face-to-face
Thursday, May 16, 2013	Assessment/Testing	Comprehensive Final Exam	Comprehensive Final Exam – multiple choice, true/false, short answer, key term identification, fill in the blank questions.	Administered in class face-to-face / paper exam