

Department: Law Enforcement/ Criminal Justice
Course Title: Juvenile Justice System CRIJ 1313 wb
Semester: SP 2013
Time: Web Instruction
Classroom: NA

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Office Hours: Monday: 8-11 and 1:30 – 3
Tuesday: 8-9:30
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Thursday: 8-9:30
Friday: By appointment only

Course Description:

A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

Required Texts:



Juvenile Justice Today; Gennaro F. Vito and Julie C. Kunselman

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in

the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013*, page 73)

Odessa College's Institutional Core Objectives (ICOs):

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for CJCR 1304 (Source: *Odessa College Catalog of Courses*)

Outcome	ICO
<p>The student will describe the juvenile justice law and the role of juvenile courts.</p> <p>The student will review and contract the theories of delinquent conduct.</p>	<p><i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information</p>
<p>The student will explain the roles of police and correctional agencies concerning delinquency.</p>	<p><i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication</p>
	<p><i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p>
	<p><i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal</p>

	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities*
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013*, page 52)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

Learning Resource Center (LRC; Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian" service provide additional help.

Student Success Center (SCC)

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC

students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/ (Source: *Odessa College Catalog of Courses 2012-2013*, page 54)

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Cell Phone Usage

You will be permitted to have your cell phone in class on silent but please be respectful and do not text or take calls during class. On test days you will be required to drop your phone in a basket at the front of the class until you are finished with the exam.

Expectations for Engagement – Online Learning

To help make the web-based learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the online learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will:
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages within 24 hours if received Monday through Thursday and within 48 hours if received Friday through Sunday; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will:
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will:
 - post grades for discussion postings within one week of the discussion thread closing.
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will:
 - line up alternative computer and internet access in case my primary computer crashes or my internet services is unavailable;
 - recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to:
 - **getting “kicked off” of the system during tests or quizzes;**
 - having trouble submitting assignments; and
 - dealing with a traumatic personal event.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will:
 - seek out help from my instructor and/or from tutors;
 - **ask questions if I don’t understand; and,**
 - access my course several times during the week to keep up with assignments and announcements.

Institutional CalendarSpring 2013

<http://www.odessa.edu/college-calendar13.pdf>

Registration:

On the Web (5 am to Midnight, 7 days a week).....	Nov 12-Jan 21
In Person (See Business Hours Above).....	Nov 12-Jan 18
***REGISTRATION PAYMENT DEADLINE	
* For students registered who register prior to Jan 7.....	Payment is DUE Jan 7 (Mon)
* For students who register on or after Jan 7.....	Due on Day of Registration
Holiday (Martin Luther King Day - Offices closed except for Wrangler Express).....	Jan 21 (Mon)
Classes Begin.....	Jan 22(Tue)
Late Registration & Schedule Changes (Add/Drop):	
On the Web (5 am to Midnight, 7 days a week).....	Jan 22-23 (Tue-Wed)
In Person (See Business Hours Above).....	Jan 22-23 (Tues-Wed)
** Late Registration & Add/Drop Payment Deadline.....	Due on Day of Registration
Census Day.....	Feb 6 (Wed)
Deadline for Spring Degree Application.....	Mar 20 (Wed)
First Eight Weeks End.....	Mar 22 (Fri)
Spring Break (Offices Closed – No Classes).....	Mar 11-16 (Mon-Sat)
Second Eight Weeks Begin.....	Mar 25 (Mon)
Holiday (Good Friday).....	Mar 29 (Fri)
Last Day to Drop or Withdraw with a "W" (full semester length courses).....	Apr 16 (Tues)
Student Evaluation of Instruction Survey Available Online.....	April 28-May 4
Last Day to Drop or Withdraw with a "W" (2nd eight week courses).....	Apr 30 (Tues)
Last Class Day.....	May 11 (Sat)
Final Exams.....	May 13-16 (Mon-Thurs)
Spring Graduation.....	May 17 (Fri)
End of Semester.....	May 17 (Fri)

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students

Students enrolled in this course are Odessa College students who are majoring in Criminal Justice studies or those who have an interest in studying criminal justice.

Course prerequisites

None (Source: *Odessa College Catalog of Courses 2012-2013*, page 178)

Course Alignment with Industry Standards

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording**

of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time. Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy – Face to Face classes

Students are expected to attend class regularly. Attendance will be recorded each class period. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence. Students are permitted 3 absences before a loss of a letter grade. This is important and can drop your grade significantly.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy

Please understand that this is a required course for the Criminal Justice program in order to prepare you for a career in the criminal justice system or to transfer to a 4 year university. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week's time.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

Communication Plan

The best way to communicate with the course instructor is via email or phone. Appointments with the instructor may also be scheduled.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Grading Scale:

- "A" = 90-100
"B" = 80-89
"C" = 70-79
"D" = 60-69
"F" = 0-59

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Overview of assignments

Type of Assignment	Percentage
1. Participation and Attendance	25%
2. Glogster Project (Serial Killer)	25%
3. Exams (3 and final)	25%
4. Assignments and vocabulary journal	25%

1. Participation and Attendance:

Each student will be expected to participate in the weekly reading journal. You are expected to post 5 concepts you learned from reading your text by Friday of each week. There will be a short AVID video posted to help you with your reading skills. This will count as a grade also.

2. Glogster Project

Each student will be expected to complete an online project before the end of the semester. You will receive instructions on how to use Glogster and you must make a virtual poster board using one serial killer and relate 3 theories from the semester to the serial killer as a possible explanation for their criminal behavior.

3. Exams

You will have 4 exams over the semester. You will have two unit exams, a midterm and a final exam. All of your exams will include multiple choice, listing, fill in the blank, short answer, and True/False questions. The final exam is comprehensive so it will cover what you have learned over the entire semester.

4. Assignments and theory journal

Throughout the semester we will be doing small assignments from your textbook (the schedule below provides you with all of the assignments). You will also have to keep a vocabulary journal throughout the semester with a list and summary of all the key terms from the chapters.

Schedule (Tentative and Subject to Change)

DATES	ASSIGNMENT	DESCRIPTION
01-22-13 to 01-25-13	Read chapter 1: The History of Juvenile Justice (Pages 2-39); Summarize your reading in your reading journal by Friday .	Introductions, AVID reading strategies* video Chapter 1 Key terms due by Sunday at midnight. The key terms go in the vocabulary journal online and are found at the end of the chapter.
01-28-13 to 02-01-13	Read Chapter 2: Juvenile Statistics: Measurement and Analysis (Pages 40-63); Summarize your reading in reading journal by Friday .	Chapter 2 key terms should be written in your vocabulary journal by Sunday at midnight.
02-04-13 to 02-08-13	Read Chapter 3: Dealing with Delinquency: Theories, Issues, and Practice (Pages 64-102); Summarize your reading in reading journal by Friday .	Enter your key terms in the vocabulary journal and also watch the video on Cornell Note taking.* Fill out the blank Cornell notes (under course documents) regarding the section in chapter 3 titled The Death Penalty for Juveniles starting on page 75. Turn those in

		to me by Sunday at midnight.
02-11-13 to 02-15-13	Read Chapter 4: The Juvenile Justice Process (Pages 104-125); Summarize your reading in the reading journal by Friday.	Please enter your key terms in the vocabulary journal by midnight Sunday. You will also have an exam over chapters 1-4 that needs to be turned in before Sunday at midnight.
02-18-13 to 02-22-13	Read Chapter 5: Juveniles and the Police: Where the System Starts (Pages 126-161); Summarize your reading in your journal by Friday.	Please enter key terms in vocabulary journal by Sunday at midnight.
02-25-13 to 03-01-13	Read Chapter 6: Juvenile Assessment and Classification (Pages 162-197); Summarize your reading in your journal by Friday.	Please enter key terms in vocabulary journal by Sunday at midnight.
03-04-13 to 03-08-13	Midterm Exam Chapters 1-6	Your midterm exam will be posted on Monday and is expected to be completed by Sunday at midnight. There will be NO make-up exams and no late exams will be accepted. Attempt this early in the week in case you run in to problems.
03-11-13 to 03-15-13	SPRING BREAK – NO CLASSES	
03-18-13 to 03-22-13	Read Chapter 7: Legal Rights of Juveniles (Pages 198-225); Summarize in your reading journal before Friday.	Please enter key terms in vocabulary journal by Sunday at midnight. Also do a Cornell Notes sheet over the Landmark cases that shaped the juvenile justice system that are mentioned in the chapter.

03-25-13 to 03-29-13	Read Chapter 8: Juvenile Probation and Diversion (Pages 226-271); Summarize in your reading journal by Friday.	Chapter 8 key terms due by Sunday at midnight.
04-01-13 to 04-05-13	Read chapter 9: Juvenile Institutions: The Success of Failure (Pages 272-313); Summarize in reading journal by Friday.	Chapter 9 key terms due by Sunday at midnight. Exam on Chapters 7-9 due by Sunday also.
04-08-13 to 04-12-13	Read Chapter 10: Juvenile Parole (Pages 314-334); Summarize in reading journal by Friday.	Key terms for chapter 10 due by Sunday at midnight.
04-15-13 to 04-19-13	Read Chapter 11: Juvenile Victimization (Pages 336-365); Summarize in reading journal by Friday.	Key terms for chapter 11 due by Sunday at midnight.
04-22-13 to 04-26-13	Read Chapter 12: Juvenile Gangs (Pages 366-401); Summarize in journal before Friday.	Chapter 12 key terms due by Sunday at midnight.
04-29-13 to 05-03-13	Glogster Projects due this week.	You will receive more instructions along with a grading rubric for this group project later in the semester.
05-06-13 to 05-10-13	Review for final Exam	There will be a review for the final exam posted on Monday. Fill this out throughout the week to prepare for the final exam.
05-13-13 to 05-16-13	FINAL EXAM	See schedule for final exam time.

Assignments or strategies with an * are AVID learning strategies we will be using in class.