

## Course Syllabus

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NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

Department : Cosmetology

Course Title : Adv Cosmetology Techniques

Section Name : CSME\_2237\_71

Start Date : 01/22/2013

End Date : 05/17/2013

Modality : FACE-TO-FACE

Credits : 2

### Instructor Information

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Name : Jerrie Sovil

OC Email : jsovil@odessa.edu

OC Phone # : (432) 335-6450

Office Hours: MTWTH 3:00-4:30pm TWTHF 11:00am-12:00pm

## Course Description

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Mastery of advanced cosmetology techniques including hair designs, professional cosmetology services, and workplace competencies. The student will develop and create a variety of hair designs; perform professional cosmetology services; and demonstrate cosmetology workplace of competencies.

## Prerequisites/Corequisites

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### Orientation To Cosmetology

### ICO's

2 Communication Skills : Students will successfully complete an assignment in which they determine an appropriate response to a real world interaction situation through written, oral, or visual communication.

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### **Description of Institutional Core Objectives (ICO's)**

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

### **Odessa College's Institutional Core Objectives (ICOs):**

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Learning Outcomes for \_\_\_\_2\_\_\_\_\_** (Source: *Odessa College Catalog of Courses*)

Outcome	ICO
	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

<b>Students will role play on how to communicate with their client/a rubric will be provided to document, student will do oral and a writing document.</b>	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

ICO's

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\*2. Communication Skills- to include effective development, interpretation, and expression, of ideas through written, oral, and visual communication.

Lab/Theory Time: To be announced.

Course Objectives

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After completing this course, the student should be able to demonstrate competency in:

1.00 Professionalism

3.00 Histology of Hair, skin, and Nails  
4.00 Properties of the Scalp and Hair  
8.00 Sanitation, Sterilization, and Bacteriology  
13.00 Safety Precautions  
15.00 Draping  
16.00 Shampooing, Rinsing , and Conditioning  
17.00 Hair Styling and Shaping  
18.00 Scientific Brushing  
19.00 Permanent Chemical Reconstruction  
20.00 Hair Coloring  
22.00 Superfluous Hair Removal  
23.00 Shampooing Artificial Hair  
24.00 Wigology  
25.00 General

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#### Course Requirements (Lectures, Assignments and Assessments)

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"This course, Advanced Cosmetology Technique, has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the cosmetology program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor."

All students must:

1. Attend Class on a regular basis, whenever absent notify instructor. Attendance requirement: Students must attend 95% of class and lab time in order to obtain credit. This course is an 8 week

course which will end on 03/022/2013. You must attend Monday –Thursday from 8-5, we will provide make-**up time on Friday's from 8:00 am-12:00pm**. You will only be able to make-up 4 excused absences. Please notify your instructor when you are going to be absent.

2. Record clock hours required by TDLR clocking-in on a computer.
3. Wear required uniform to be permitted to attend class.
4. Bring supplies and textbook daily.
5. Write a report on an assigned topic and possibly report orally.
6. Complete exams covering specified unit material.
7. Perform in class, the skills taught in theory in an effort to reinforce learned knowledge.
8. Participate in class assignments by working on manikin, models or another classmate and allowing other students to perform temporary services on them.

#### Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

#### Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies **during the time I'm unavailable.**
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - return classroom activities and homework within one week of the due date and

- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

#### Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
  - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
  - missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
  - seek out help from my instructor and/or from tutors;
  - ask **questions if I don't understand; and,**
  - attend class regularly to keep up with assignments and announcements.

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#### Required Readings/Materials

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- a) You must purchase the following required readings/materials: Milady's Standard Cosmetology Textbook

b) You are encouraged to buy the following optional books/materials

### Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the Main forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

Percentage %	Grade
Theory 20%	70
Professionalism and Safety/Sanitation 20%	70
Skill sheets 20%	70



St. Board 20%	70
Final Exam 20%	70

## Special Needs

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Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at [www.odessa.edu/dept/counseling/disabilities.htm](http://www.odessa.edu/dept/counseling/disabilities.htm). The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013*, page 52)

### **Dropping a Course or Withdrawing from College**

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class

schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

### **Learning Resource Center (LRC; Library)**

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

### **Student Success Center (SCC)**

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit [www.odessa.edu/dept/ssc/](http://www.odessa.edu/dept/ssc/) (Source: *Odessa College Catalog of Courses 2012-2013*, page 54)

Student E-mail

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Please access your [Odessa College Student E-mail](http://www.odessa.edu/gmail/), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

## Student Portal

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Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

## Technical Support

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For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## Important School Policies

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For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

### **Academic Policies**

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities* <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

### **Scholastic Dishonesty**

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

#### **"Cheating on a test" shall include:**

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

### **Disclaimers:**

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

### **Original Effort:**

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

### **Description of Students:**

Students enrolled in this course \_\_\_\_\_

### **Digital Protocol:**

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure**

**that your assignments are submitted on “Blackboard” time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

## **Institutional Calendar Spring 2013**

<http://www.odessa.edu/college-calendar12-13.pdf>

NOTE: College business offices are closed from Dec 21 (Fri. at 1pm) - Jan 6 (Sun.)

### **FALL & SPRING BUSINESS HOURS:**

Wrangler Express Center: M-Th: 7:30 am-7 pm; Fri: 7:30 am-5 pm; Sat: 9 am-noon

Other offices: M-Th: 8 am-5:30 pm; Fri: 8 am-1 pm

### **SUMMER BUSINESS HOURS**

Wrangler Express Center: (beginning May 14) M-Th: 7:30 am-7 pm; Fri: 8 am-5 pm; Closed Saturdays (beginning Aug 3, Wrangler Express will also be open 9 am-noon on Saturdays)

Other offices: May 20-Aug 17 (M-Th: 7:30 am-5:30 pm; closed Fridays)

### **Registration:**

On the Web (5 am to Midnight, 7 days aweek).....Nov 12-Jan 21

In Person (See Business Hours Above).....Nov 12-Jan 18

### **\*\*\*REGISTRATION PAYMENT DEADLINE**

\* For students registered who register prior to Jan 7.....Payment is DUE Jan 7 (Mon)

\* For students who register on or after Jan 7.....Due on Day of Registration

Holiday (Martin Luther King Day - Offices closed except for Wrangler Express)..... Jan 21 (Mon)

Classes Begin.....Jan 22(Tue)

Late Registration & Schedule Changes (Add/Drop):

On the Web (5 am to Midnight, 7 days aweek)..... Jan 22-23 (Tue-Wed)

In Person (See Business Hours Above)..... Jan 22-23 (Tues-Wed)

\*\* Late Registration & Add/Drop Payment Deadline..... Due on Day of Registration

Census Day.....Feb 6 (Wed)

Deadline for Spring Degree Application..... Mar 20 (Wed)

First Eight Weeks End.....Mar 22 (Fri)

Spring Break (Offices Closed – No Classes).....Mar 11-16 (Mon-Sat)

Second Eight Weeks Begin.....Mar 25 (Mon)

Holiday (Good Friday).....Mar 29 (Fri)

Last Day to Drop or Withdraw with a “W” (full semester length courses).....Apr 16 (Tues)

Student Evaluation of Instruction Survey Available Online..... April 28-May 4

Last Day to Drop or Withdraw with a “W” (2nd eight week courses).....Apr 30 (Tues)

Last Class Day..... May 11 (Sat)

Final Exams..... May 13-16 (Mon-Thurs)

Spring Graduation..... May 17 (Fri)

End of Semester..... May 17  
(Fri)

Week 1

Date	Instructional Approach	Topic	Assignment	Assignment Submission
1/22/13	Lecture	TDLR/Rules /Orientation,	Notes: Cornell Notes	1/25/13
	Lab	Skill Development	Lab	1/25/13

Week 2

Date	Instructional Approach	Topic: Chapter 5 Infection Control	Assignment: Cornell Notes	Assignment Submission
1/28/13	Lecture	Safety & Sanitation	Notes	2/1/13
	Lab	Skill Development	Manicures	2/1/13

Week 3

Date	Instructional Approach	Topic: Chapter 14 Principles of Hair Design	Assignment: Cornell Notes	Assignment Submission: 2/8/13
2/4/13	Lecture		Notes	
	Lab	Skill: Create Hairstyle using Blow Dry and Curling	Lab	2/8/13

Week 4

Date	Instructional Approach	Topic	Assignment	Assignment Submission
2/11/13	Lecture	Chp. 18 Braiding and Braid Extensions	Notes: Cornell Notes	2/15/13
	Lab	Skill Development:	Appointment books	2/15/13

		Continue working on Skill Sheets		
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#### Week 5

Date	Instructional Approach	Topic Chp. 19 Wigs and Hair Additions	Assignment: Key Terms. And Quick Writes	Assignment Submission 2/22/13
2/18/13	Lecture		Notes: Cornell Notes	
	Lab	Skill Development	Hairstyles/ Braiding	2/22/13

#### Week 6

Date	Instructional Approach	Topic: General Sciences	Assignment	Assignment Submission
2/25/13	Lecture	Review: Chp. 20 Chemical Services	Notes and Questions with Reciprocal Reading	3/1/2013
	Lab	Skill Development/Chemical Relaxing	Appointment books	3/1/13

#### Week 7

Date	Instructional Approach	Topic: Hair Care Chp. 21 Haircoloring	Assignment: Key terms and Cornell Notes	Assignment Submission: 3/8/13
3/4/13	Lecture		Notes	
	Lab	Skill: Haircoloring Techniques	Appointment books	3/8/13

#### Week 8

Date	Instructional Approach	Topic: Client Consultation	Assignment: Rubric	Assignment Submission: 3/22/13
3/18/13	Lecture		Notes: Cornell Notes	
	Lab	Skill		3/22/13

#### Week 9

Date	Instructional Approach	Topic: Salon Services	Lab	Assignment Submission
3/25/13	Lecture	Cont. with Skill Development	Lab	3/28/13
	Lab	Lab/Haircutting/Styling	Lab	3/28/13

#### Week 10

Date	Instructional Approach	Topic	Assignment	Assignment Submission
4/1/13	Lecture	Lab	Notes/Cornell	4/5/13
	Lab	Lab/Skill Sheets/various skills	Lab	4/5/13

#### Week 11

Date	Instructional Approach	Topic: Lab	Assignment	Assignment Submission
4/8/13	Lab			4/12/13
	Lab	Lab	Appointment books	4/12/13



Week 12

Date	Instructional Approach	Topic: Lab	Assignment: Role Play	Assignment Submission: 04/19/13
4/15/13	Lecture	Chp. Chp. 20 Seeking Employment	Notes: Cornell Notes	
	Lab		Appointment books	4/19/13

Week 13

Date	Instructional Approach	Topic: Business Skills	Assignment: Notes	Assignment Submission: 4/26/13
4/22/13	Lecture	Chp. 21 On the Job	Notes: Cornell	
	Lab	Skill: Lab/Haircutting, hairstyles, etc.	Appointment books	4/26/13

Week 14

Date	Instructional Approach	Topic: Business Skills	Assignment: Cornell Notes /Resume	Assignment Submission
4/29/13	Lecture	Chp. 22 On the Job	Notes	
	Lab	Skill: Lab	Appointment books	5/3/13

Week 15

Date	Instructional Approach	Topic: Review	Assignment/Study Cornell Notes	Assignment Submission: 5/10/2013
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5/6/13	Lecture	Review	Review	
	Lab	Skill Development	Skills: St. Board Procedure	5/10/13

#### Week 16

Date	Instructional Approach	Topic	Assignment	Assignment Submission
5/13/13	Lecture	Review	Exams/Written	5/14/13
	Lab	Skill Development	Exams/Practical	5/16/13