

Odessa College
Course Title: ARTS 2346 613 (4068) Ceramics I
Credits: 3 credits
Semester: Spring 2013
Instructor: Daiken Asakawa
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Course Description: Develops the skill to create original pottery using coil, slab, and wheel techniques. Includes bisque, glaze, sawdust and raku firings. Presents advanced art concepts, technique, and media essential to the organization and understanding of visual information. Lab fee required. (ICOs 1, 4, 5, 6)
Prerequisite: None.

Course Objectives:

Demonstrate familiarity with materials and equipment.
Learn and develop an awareness of design process through production.
Develop the historical and contemporary aspects of ceramics
Learn, Develop, and demonstrate various decoration methods, glazing, and firing techniques.

To Be Successful in This Class:

Time! Manage it!! Be On Time.
Have Passion!
Work Hard! Push Yourself! Physically and Mentally! Get Out of the Funk, Self-Doubt!
Be Good at It!
Cherish Ideas! Pay Attention, Be Curious, Ask Questions, Solve Problems, Make Connections!
Persist!! Do Not Give Up! CRAP!!

Attendance Policy: A late arrival and/or early departure will count as an absent. After 3 absences, each absent will result in a loss of a letter grade.

Classroom Maintenance: The equipment in the classrooms must be handled with care. You are responsible for cleaning up after yourself before you leave.

Grading: Based on Assignments, Attendance, and the Final Exam

Supplies:

A Basic Pottery Kit
A Gallon Bucket
A Box of Trash Bags (33 Gallon Bags)
A Scoring Tool
A Sprayer Bottle
At least one Chinese Calligraphy Brush
A Large Sponge
A Wooden Spoon

Optional Items:

Lotion

Apron
Leather and Latex Gloves
Etc... Etc...

Disabilities Act: Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA), unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - ☐ provided my contact information at the beginning of the syllabus;
 - ☐ respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - ☐ notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies **during the time I'm unavailable.**
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - ☐ provide clear information about grading policies and assignment requirements in the course syllabus, and
 - ☐ communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - ☐ return classroom activities and homework within one week of the due date and
 - ☐ provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - ☐ attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - ☐ recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - ☐ understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - ☐ missing class when a major test is planned or a major assignment is due;
 - ☐ having trouble submitting assignments;
 - ☐ dealing with a traumatic personal event; and,
 - ☐ having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - ☐ seek out help from my instructor and/or from tutors;
 - ☐ **ask questions if I don't understand; and,**
 - ☐ attend class regularly to keep up with assignments and announcements.