

Odessa College

Course Title: ARTS 1311.12013 (4060) Design I

Credits: 3 Credits

Semester: Spring 2013

Time: TTh 9:30AM - 12:20PM

Instructor: Daiken Asakawa

Phone: 432-894-3093

E-mail: dasakawa@odessa.edu

Office Hours: MTWTh 8:30AM - 9:00AM, 5:00PM - 6:00PM

F 1:00PM-5:00PM

Course Description:

Develops the skill to create two-dimensional designs using drawing, painting, collage, and photographic media. Introduces the principles/elements of two dimensional design, plus basic art concepts, techniques, and media essential to the organization and understanding of visual information. (ICOs 1, 5, 6) Prerequisite: None.

Course Objectives:

Demonstrate familiarity with Elements of Art

Demonstrate familiarity with Principles of Design

Demonstrate the skills to create two-dimensional images

Compose and complete various two-dimensional assignments

Course Expectations:

Attendance - Be punctual. Late arrival or early departure will count as an absent.

Homework – There will be homework, online or not. Must be completed and turned in on time.

Cell Phone Use – Keep it on silent and do not use unless you are asked to.

Participation - It is very critical, online and in class!

Behavior - Any interruptions that **cause other students' ability to learn will not be tolerated**

Effort - Do your best! Take suggestions and make changes.

Attendance Policy: A late arrival and/or early departure will count as an absent.

Students are required to sign in at the beginning of class period. After 4 absences, each absent will result in a loss of a letter grade.

Classroom Maintenance: The equipment in the classrooms must be handled with care. You are responsible for cleaning up after yourself before you leave.

Grading: Students are graded by Attendance, Effort, Class Participation, Progress and Development of Skills. Plagiarism will result in automatic F!!

Disabilities Act: Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA), unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity.

Copyright and Plagiarism: **Copyright is a legal protection under federal law to artists/authors of “original works of authorship” (artwork in any medium).**

Although one will be able to take great advantages and protection by registering your copyright with the Copyright Office, it is not necessary to do so. One’s work is under protection as soon as the process of making is started and becomes “fixed in a tangible form of expression”.

Plagiarism in Art is, according to Wikipedia, “‘wrongful appropriation,’ ‘close imitation,’ or ‘purloining and publication’ of another author’s ‘language, thoughts, ideas, or expression,’ and the representation of them as one’s own original work.”

Please do not copy other’s work... Seriously...

1. Go to lore.com
2. Type in this code to get into the class: GA82BT
3. Get some info
4. Start your assignment!!

Expectations for Engagement – Online Learning

To help make the web-based learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the online learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages within 24 hours if received Monday through Thursday and within 48 hours if received Friday through Sunday; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during **the time I’m** unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
- post grades for discussion postings within one week of the discussion thread closing.
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
- line up alternative computer and internet access in case my primary computer crashes or my internet services is unavailable;
 - recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to
- **getting “kicked off” of the system during tests or quizzes;**
 - having trouble submitting assignments; and
 - dealing with a traumatic personal event.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
 - **ask questions if I don’t understand ; and,**
 - access my course several times during the week to keep up with assignments and announcements.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
- provided my contact information at the beginning of the syllabus;

- respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies **during the time I'm** unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
- provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
- return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
- attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
- missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
 - **ask questions if I don't understand; and,**
 - attend class regularly to keep up with assignments and announcements.