

History 1302:FXWB

History of the United States from 1877

Course Syllabus

**Instructor:** John McLemore

**Classroom Hours:** Daily

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**Emergency contact:** 559-8820

**Classroom:** Odessa College Blackboard

**Communications:** The best method of communication is via e-mail at the above address. As I have no office on the OC campus I have no office hours. I will answer all e-mails within 12 hrs.

**Text:** *The Unfinished Nation 6<sup>th</sup> Edition*, Alan Brinkley, Columbia University, 2010. If you purchase a used book (recommended) you will be **REQUIRED to purchase an access code to McGraw-hill Connect** system as that is where the maps and exams are posted. The access code should only be about thirty dollars and the system will prompt you as to how to purchase it when you first access Connect. Any problems e-mail or called quickly as we have no time to lose.

**Course Objectives:** As a collegiate level survey course of United States History, this class seeks to examine the evolution of the United States as a country, world power and super power. The class will seek to gain knowledge of the establishment and development of the major political, social, economic, military, and intellectual streams of this nation's history. We will seek to discover the evolving characteristics that have given this country its distinctive history. Since the founding of our country the United States has struggled to provide equality for all its citizens, this course will examine the where, when, who, and how of that struggle. We will examine the changes this country has gone through in the "American Century," the 20<sup>th</sup> Century. We will also effort to achieve the General Education Curriculum Goals for American History Survey Courses as listed below:

- Examining social institutions and processes across a range of historical periods, social structures, and cultures
- Analyzing the effects of historical, social, political, economic, cultural, and global forces on the area under study
- Comprehending the origins and evolution of the United States with a focus on the growth of political institutions, the U.S. Constitution, federalism, civil liberties, and civil and human rights
- Understanding the evolution and current role of the United States in the world
- Differentiating and analyzing historical evidence and differing points of view

- Recognizing and applying reasonable criteria for the acceptability of historical evidence and social research
- Identifying and understanding differences and commonalities within diverse cultures

*History, as a discipline, is reading and writing intensive and as such this course will be no different.* However, as technology has made the society and educational system we live in more visual we will attempt to make this course somewhat more visual itself.

## **Introduction of John McLemore...**

As an instructor of American History, I believe it is important to look at history in as many different views as possible so we can form our own opinions. I believe there are some names and dates that are vital and must be learned because they help form a foundation of cause and effect and cause and effect is how I look at history. As we move through the semester I hope students will be able to discern the causes of different events and trends that have had long range effects. Our look at history will examine the social, political, institutional, and governmental changes that have come from the various causes and effects during the last one hundred and twenty five years of United States History. It is my goals, as an instructor, to have students advance their reading, writing, and thinking skills in an effort to form their own opinions about United States History. The ability to form intellectual opinions on the various events of history allows students to become better citizens.

### **Requirements to be successful in History 1302**

- Login in to the course everyday of the week as this course only last 17 days so there will be NO days off!!
- Make sure all assignments are completed and submitted by assigned due dates as there is no time for makeup work and all late work will be accepted but with a penalty.
- Communicate any problems are needs that arise as soon as they happen—waiting is problematic.
- This moves extremely fast and so it is incumbent on the students to stay caught up in all the work assigned—*17 DAYS* and **it's OVER!!**

### **Required Computer Tools:**

- Computer with speakers and a microphone
- Internet access—a solid connection
- Ability to send/receive email
- Ability to browse the Internet
- Ability to attach documents
- Ability to cut and paste material into Word documents

- Ability to send/receive discussion postings

## **Course Assignments**

**4 Map Assignments**—these are not difficult and everyone has the option of two attempts to complete the assignment. You cannot save the work and exit, it must be completed before you exit or it will be lost and count as one attempt.

There will be **4 Unit Exams** in this course. They are already scheduled and will come as posted on the assignment sheet. The quizzes will be comprehensive in nature.

The semester will move more quickly than one anticipates and procrastination will only cause hardships for those that choose to wait till the last minute to do the work. You have ample time to get this work done—please choose to get it done so not to cause problems or penalties to be incurred. Internet courses may be self-paced, to a point, but there are due dates and deadlines and penalties for the ones that are missed.

**GRADES: There is no curve in this course or extra credit.**

**4 map assignments will be worth 100 points each = 400**

**4 Exams (covers all four chapters) are worth 150 each = 600 points.**

A = 900 to 1000 points

B = 800 to 899 points

C = 700 to 799 points

D = 600 to 599 points

F = anything below 600 points

**Academic Integrity:** All students are responsible for adhering to a certain standard of behavior when it comes to honesty and plagiarism. Any student who engages in scholastic dishonesty, which includes, but is not limited to cheating, plagiarism, and collusion will receive an “F” for the course. Academic dishonesty is unacceptable and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with Odessa College’s regulations and procedures. Any student violating this policy will be removed from this class.

## **ASSIGNMENTS:**

### **Module One:**

A. Read chapters 16-20

B. Map Assignment due .....May 22

C. Exam One.....May 23

**Module Two:**

A. Read chapters 21-24  
B. Map Assignment due.....May 26  
C. Exam Two.....May 27

**Module Three:**

A. Read chapters 25-28  
B. Map Assignment due.....May 30  
C. Exam Three.....May 31

**Module Four:**

A. Read chapters 29-32  
B. Map Assignment due.....June 4  
C. Final Exam.....June 5

**Exams**—students only get one attempt at all exams—you must complete and submit before you exit or the exam will be lost and that will be considered your attempt. It is your responsibility to give yourself ample time in which to complete the exam and your responsibility to obtain a secure internet connection. Be aware that all instructors are notified by Odessa College if there are any internet problems on the campus. **YOU CAN NOT save your work, exit and comeback**—this will result in your effort being lost and one attempt counted.

Map assignments—students will be allowed two attempts on map assignments—However this does not mean you can save and exit the work and come back—AGAIN—once you begin you must finish and SUBMIT so the attempt will not be lost and count against you as one of your efforts. The map assignments are timed so be aware of that.