

## Odessa College

Course : PSYC 2301-General Psychology

Term : MayMester 2013

Begins 5/20/2013-6/5/2013

Associate Professor: Mystic Jordan

Office: Wilkerson Hall 235 Section MM

Office (P): 335-6658

Email: [myjordan@odessa.edu](mailto:myjordan@odessa.edu) ( Please allow 24 hours for a response during school days)

Office Hrs: MWF 12-1:30, TR 8-11:00 ( Email for appointment)

### Course Description:

This course is intended to present a basic understanding of psychological terms, theories, and methodologies.

### Textbook ( Required):

Carpenter, S & Huffman, K. (2010). Visualizing Psychology-2nd Ed. Hoboken, NJ: J Wiley & Sons, Inc.

ISBN: 978-0-470-41017-2.

### Supplies:

- A working computer. I am not responsible for faulty internet connections. Please make sure you have a computer that has internet access in order to complete this course.
- Please obtain a copy of the textbook. Used copies range from \$40-80.

### Project:

Choose a diagnosis from the DSM -5 TR to research. Diagnosis include Schizophrenia, Bipolar , Major Depressive, Post Traumatic Stress Disorder, Phobia etc. In the project Include and introduction, diagnosis, symptoms, treatment and what research has or will be done with the illness. This is a research paper and not a state of opinion paper or self reflective. Make sure your work is scholarly and adheres to APA format ( References, Title Page, Intext citations, Times New Roman 12 font). A rubric is posted for your assistance. This portion is worth 20% of your grade

### Attendance Policy/ Discussion Questions:

Being this is an online course you are encouraged to log in at least one time per day. The bulk of your studying will be done offline but please make sure you log on everyday to read announcements , get material, talk on the discussion boards for weekly checks with me and to have any questions answered.

\*\* A check in and post on the weekly thread is required for participation, Along with 2 substantial posts/comments to two other students in the course. Please make sure you put thought into your posts and comments as one or two lines will not suffice! This portion is worth 15% of your grade.

### Unit Tests:

I have made 3 Unit Tests that will divide the Textbook into three parts. Unit 1 will include

Chapters 1-5 Material, Unit 2 will make up chapters 6-10 and Unit 3 will make up 11-15. This portion is worth 45% of your grade ( 15% per Unit Test) . Unit tests are multiple choice and have 1 attempt only. Unit Tests are also timed at 60 minutes for 50 questions.

Final Comprehensive Examination:

A Final examination is given once all Unit Tests have been completed. The Final examination is a combination of past multiple choice questions as well as discussion questions that have been posed in the class. This portion is worth 20% of your grade.

Grades:

Grades will be calculated based on test grades, the Project, and participation.

Unit Tests total 45% of your grade ( 3 unit tests at 15% each) . Final comprehensive exam 20%, Project 20%, Participation in the discussion board's **weekly postings**/Log in times 15%.

Letter Grades for the semester will be assigned based on total points earned.

110-90 A 89-80 B 79-70 C 69-60 D 59 OR Below F

Late Assignments/ Missed unit tests : The late penalty is 25%. Unit tests will be available at the beginning of the course and will close by June 4<sup>th</sup> to ensure everyone has time to complete the final comprehensive exam. The final project or late final exams is exempt from this rule. NO late final projects will be accepted. Projects should be posted by June 2nd.

Lecture and Assessment outline:

Week1 5/20-5/25	Chapters covered 1-10. PowerPoint's are posted on Blackboard. Please read Material as well as Textbook	Complete Exam 1 and Exam 2, Complete Unit 1 and Unit 2 discussion question(s)
Week 2 5/26-6/1	Chapters 11-15 are covered. PowerPoint's are posted on Blackboard. Please read Material as well as Textbook.	Complete Exam 3. Complete Unit 3 discussion question(s).
Week 3 6/2-6/5	Comprehensive exam is a cluster of questions from the Unit tests ( randomly 50 multiple choice questions make up the final comprehensive of Chapters 1-15)	Complete FINAL Comprehensive Examination by 6/4/13, Post Project by 6/2/13. Complete Reflective Unit question.

ALL MATERIAL MUST BE IN PRIOR TO THE END OF THE COURSE WHICH IS JUNE 5, 2013 if you want it graded!

Grades will be calculated by Friday June 7<sup>th</sup>, 2013

Please Email me with questions! [myjordan@odessa.edu](mailto:myjordan@odessa.edu)

## Expectations for Engagement – Online Learning

To help make the web-based learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the online learning environment. Students and instructors are welcome to exceed these requirements.

### Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages within 24 hours if received Monday through Thursday and within 48 hours if received Friday through Sunday; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of **emergencies during the time I'm unavailable.**
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - post grades for discussion postings within one week of the discussion thread closing.
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

### Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - line up alternative computer and internet access in case my primary computer crashes or my internet services is unavailable;
  - recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting “kicked off” of the system during tests or quizzes;
  - having trouble submitting assignments; and
  - dealing with a traumatic personal event.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
  - **ask questions if I don’t understand; and,**
  - access my course several times during the week to keep up with assignments and announcements.

\*\*\*This syllabus is subject to change at the instructor’s discretion.