

MEXICAN AMERICAN HISTORY 2327 SYLLABUS

Instructor:	Delma J. Abalos
Office:	Deaderick Hall 202
Office Telephone:	335-6862 (OC office) 337-3413 (home) 333-3614 (alternate) 553-1088 (cell)
E-mail:	dabalos@odessa.edu
Office Hours:	as posted on office door and OC website

Course Objectives: To provide a balanced and thought-provoking treatment of the Mexican American past; to examine the lives and experiences of Mexican Americans, their culture, traditions and backgrounds; and to seek connections between the many factors – political, economic, technological, social, religious, intellectual and biological – that have molded and remolded Mexican American society.

Course Requirements: Final Grade: **3 exams and a project.** You will be expected to pick a Mexican American figure or event that has shaped or influenced Mexican American history, culture, and tradition. The project will be worth 100 points. This will be your 4th grade. The exams are worth 100 points each. Periodically I will give pop quizzes for extra points. Only those in class the day of the quiz will be eligible for the extra points. You are responsible for reading the material assigned with each unit.

Project: The project is due **date will be determined according to the topic you choose.** 30 points will be taken off any late project (no exceptions)!!! You must get your topic approved by me. The assignment is for you to choose a significant figure (local, state or national) and write a report about that person and the influence that person had on Mexican American society, whether it was political or social

Cell Phones: Your cell phones must be turned off and need to be in your pockets, purses, or backpacks. They should be somewhere other than your desk or your hand. I won't leave to take a phone call and neither should you.

Grading: 90% or better = A; 80% to 89% = B; 70% to 79% = C; 60% to 69% = D; below 59% = F.

Cheating will result in an automatic F for the course. Cheating and/or plagiarism will not be tolerated.

Make-up Exams: All make-up exams will be by appointment with the instructor. You need to call before the scheduled exam time. I reserve the right to determine if your excuse for missing the exam is valid. It is your responsibility to set up the appointment with the instructor. Your make-up exam will be an essay test. Students are allowed only one make-up exam throughout the entire semester.

Attendance: Attendance is required and class participation is expected. After the second week of class, 3 tardies will be recorded as an absence. If tardies persist, the instructor reserves the right to prevent entry by locking the door. **6 or more absences for the T/TH classes and 8 or more for the MWF classes** will result in the loss of a letter grade. It is your responsibility to find out what you missed and not the instructors (this includes scheduled tests). When you come back to class after an absence, if an exam is scheduled, you will be expected to take it the day it is scheduled. If you are going to miss an exam, you need to **contact me before** the scheduled test. Remember, **make-up tests** will be strictly **essay**. I reserve the right to determine if your excuse for missing an exam is valid.

Statement of Special Accommodations: Odessa College complies with Section 504 of the 1973 Vocational Rehabilitation Act and with the 1990 Americans With Disabilities Act. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 432-335-6861 to request assistance and accommodations.

Additional reminder...if you do need to contact me regarding a problem or concern, please remember that this is a college course. It is up to you, the student, to get in touch with me. This is not the responsibility of your

parents, guardian, older sibling etc. It is your responsibility as a student and I will not discuss anything regarding your involvement in this course with anyone else.

Drop Policy: You are responsible for dropping this class, if you quit doing the work. The Instructor **will not** do so. Failure to drop results in an F.

Textbooks: Mexicanos: A History of Mexicans in the United States by Manuel G. Gonzales, ISBN 0-253-21400-9 and Mexican Americans in Texas: A Brief History, 3rd Edition by Arnolde De Leon, ISBN 978-0-88295-268-0.

Assignments: Will be assigned at a later date.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - Provide my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements