Syllabus for READ 0372.WB Fall 2013

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Office Hours	
Campus Office Hours:	1:30 to 3:30 M, W, Th 8:15 to 9:15 T, Th 6:30 to 8:30 PM T
Online Office Hours:	By appointment

About Your Instructor

Dr. Kathy Jones grew up in Odessa, Texas. For 13 years, she lived with her husband and four children on the Pacific island of Pohnpei in the Federated States of Micronesia. She has a Masters of Arts in Reading and an Ed.D. with a concentration in Administrator Leadership for Teaching and Learning . Her Texas teaching certificates include Master Reading Teacher, English as a Second Language, Special Education, and Elementary Education. Having been in education for over 15 years, she has experience teaching at the elementary, secondary, and collegiate levels. In addition, she has served as a Reading Coordinator and 504/Dyslexia Coordinator at the district level.

Preferred Method of Communication:

Students can feel free to call or Dr. Kathy Jones on her cell phone (432-230-0130) or email her at ksjones@odessa.edu. She generally responds within 24 hours.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;

- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Textbook(s):

You must purchase the following *required* readings/materials:

Henry, D.J. (2011). The Skilled Reader (3rd edition). Upper Saddle River, NJ: Person

The Skilled Reader must include the NEW MyReadingLab eText Student Access Code Card

ISBN-10: 032185036X

And one vocabulary book (required after diagnostic placement testing)

Students, you will be using a publisher provided website called MyStudentSuccessLab for this course. To access this website, go to www.pearsonmylabs.com. You will need to complete a one time registration process either using the access code that came with your textbook, or by making an online purchase

If you have a Pearson Education account from using Pearson resources, such as MyStudentSuccessLab or MyMathLab, in another class, sign in first. If you do not, create a new account at the link provided.

If you have any difficulty with the registration process, you must first go to Pearson Tech Support at http://247.pearsoned.com. If they are unable to assist you, I will need you to send me the incident number from your case so I can escalate the issue for you.

Hardware:

It will be helpful to have access to a computer with internet access so you can work on www.myreadinglab.com and www.townsendpress.net.

However, there are computers available in OC's library that you can use to complete your assignments.

Software:

Myreadinglab requires the following operating systems and browsers:

Windows

- Windows 7 64-bit with either Internet Explorer 9.0 or Firefox 8.0 as browsers.
- Windows 7 32-bit with either Internet Explorer 8.0 or Chrome 16 as browsers.
- Windows XP 32-bit with Internet Explorer 8.0, Firefox 8.0, or Chrome 16 as browsers.

MacOS

- OS x 10.7 with Firefox 8.0 or Safari 5.1 as browsers
- OX X 10.5 with Safari 5.0 as browser

You may also need to download one or more free plug-ins (such as Adobe Reader, Adobe Flash Player, or Adobe Shockwave Player).

Websites:

You will use www.myreadinglab.com to complete reading comprehension assignments.

You will use www.townsendpress.net to complete vocabulary assignments.

Course Description

Initiates instruction in developmental reading with emphasis on building vocabulary, increasing reading rate, and improving comprehension. Aims to empower students with independent learning techniques and effective study skills to enhance self-esteem. Includes individual diagnosis of reading strengths and weaknesses for placement in multileveled materials. Lab fee required.

Course Prerequisites:

Syllabus for READ 0372.WB Fall 2013

Prerequisite: None or placement by counselors.

THEA

200or below READ 0371 and 0372, 6 hours required

201-229 READ 0372, 3 hours required

220-229 May enroll concurrently in READ 0372 and a course identified as reading

intensive

230 or above College Ready

COMPASS

0-64 READ 0371 and 0372, 6 hours required

65-80 READ 0372, 3 hours required

78-80 May enroll concurrently in READ 0372 and a course identified as reading intensive

81 or above College Ready

ACCUPLACER

0-61 READ 0371 and 0372, 6 hours required

62-77 READ 0372, 3 hours required

78 or above College Ready

ASSET

0-35 READ 0371 and 0372, 6 hours required

36-40 READ 0372, 3 hours required

41or above College Ready

Course Topics:

Vocabulary
Stated Main Idea
Implied Main Idea
Supporting Details
Outlining and Mapping
Summarizing and Paraphrasing

10 Patterns of Organization Combined
Inference

GRADING

Type of Assignment	Percentage/Points	Learning Objective
MyReadingLab	40%	The student will demonstrate mastery in each of the following modules: Vocabulary, Stated Main Idea, Implied Main Idea, Supporting Details, Outlining and Mapping, Summarizing and Paraphrasing, and Inference.
Vocabulary	40%	The student will demonstrate mastery of 240 vocabulary words.
Discussion	10%	The student will comprehend and use vocabulary effectively in writing.
Final Exam	10%	The student will demonstrate mastery of 100 of the 240 vocabulary words learned in the course.

100%	**TOTAL**

Grading Scale:

"A" = 90-100
"B" = 80-89
"C" = 70-79
"D" = 60-69
"F" = 0-59

Grading Policy:

Please understand that this is a required course for you to complete with a C or better before you can take reading intensive credit bearing classes such as History, Government, etc. Quality work and active participation is expected and not to be negotiated. As a general policy, grades. You can expect feedback on assignments within a week's time.

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting "kicked off" of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don't understand; and
- access my course several times during the week to keep up with assignments and announcements.

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Course Alignment with Industry Standards

(Not applicable)

Digital Protocol

Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy

Students are expected to log in and submit assignments weekly.

AVID

This course has been identified as a course by Arts and Sciences as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. All grades are final.

General Course Requirements

1. Log in and submit assignments weekly.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

(Tentative and Subject to Change)

READ 0371 WB Calendar

Fall 2013

Week	Vocabulary 40% of grade	Discussion 10% of grade	MyReadingLab 40% of grade
1 Aug. 25 to Sept 1	www.townsendpress.net Vocabulary Placement Assessment	Blackboard Discussion #1 Introduce yourself	
2 Sept. 1 to 8		Syllabus Search Respond to 2 other	www.myreadinglab.com Register

		students' Discussion 1 post	Path Builder Lexile Locator
3 Sept. 8 to 15	Vocabulary 1, 2, 3 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	What did you learn in the Reading Rate module? Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Reading Rate** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 • **Post-test**
4 Sept. 15 to 22	Vocabulary 4, 5 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	How can you improve your vocabulary? How can improving your vocabulary help you in your other college classes and in life?. Respond to at least two other students' posts	Reading Skills Learning Path Study by Module **Vocabulary** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
5 Sept 22 to 29	Vocabulary 7. 8, 9 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Find an article on the internet that interests you that has an example of a stated main idea *Cite it. *Copy a paragraph from the article. *Write a paragraph in which you identify the	Reading Skills Learning Path Study by Module **Stated Main Idea** • Overview • Model • Animation • Recall • Practice 1

		main idea and why you think it is the main idea.	• Practice 2 • Practice 3 **Post-test**
6 Sept 29 to Oct 6	Vocabulary 10, 11 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Write a paragraph with at least 5 sentences. *Answer the question "How can I improve my reading skills?" *Include a topic sentence (stated main idea). *Include 3 sentences that provide supporting details (examples of how you will improve your reading). *The last sentence should be a conclusion that summarizes what you have said. *Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Implied Main Idea** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
7 Oct. 6 to 13	Vocabulary 13, 14, 15 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*What have you learned so far this semester? *Write a paragraph with a stated main idea and at least 3 supporting details that describe what you have learned so far this semester. Conclude with a sentence that summarizes what you have said. *Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Supporting Details** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
8	Vocabulary 16, 17	*Find an article from the internet that interests you.	Reading Skills

Oct 13 to 20	Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Cite it. *Outline or map it. *Respond to at least two other students' posts.	Learning Path Study by Module **Outlining and Mapping** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
9 Oct 20 to 27 2nd 8 weeks begins	Vocabulary 19, 20, 21 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Find an article from the internet that interests you. *Cite it. *Summarize the article's major points. *Be sure to paraphrase the points and not copy them. *Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Summarizing and Paraphrasing** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
10 Oct 27 to Nov 3	Vocabulary 22, 23, Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Is MyReadingLab helping your reading comprehension skills? *Write a thesis sentence (stated main idea) that states your claim (it is helping or it is not helping). *Support your claim with at least 3 examples. *End your paragraph with a summarizing statement.	Reading Skills Learning Path Study by Module **10 Patterns of Organization Combined** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3

			Post-test
		*Respond to at least two other students' posts.	
11 Nov. 3 to 10	Vocabulary 25, 26, 27 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Has your vocabulary improved this semester? *Write a thesis sentence stating your claim. *Support your claim with at least 3 examples. *Conclude your paragraph with a summarizing sentence. *Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Inference** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
12 Nov 10 to 17	Vocabulary 28, 29 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	How has your semester gone so far this semester? What are your plans for next semester? *Respond to at least two other students' posts.	ALL VOCABULARY, MYREADINGLAB MODULES, AND TIMED READINGS DUE
13 Nov 17 to 24 Thanksgiving	Review on Blackboard Vocabulary 1 to 10		**Do 3 Lexile Readings** Reading Level Next Reading • Select a reading • Diagnostic • Exercise
14 Nov 24 to Dec 1	Review on Blackboard Vocabulary 11 to 20		**Do a total of 6 Lexile readings** Goal: 900L or higher
15	Reviews on Blackboard		Reading Skills

Dec 1 to 8	Vocabulary 21 to 30		Learning Path 3 Take a **Mastery Check** to demonstrate mastery
16 Dec 8 to 15	FINAL 10% of grade Must be taken before Tuesday night at midnight		

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73)*

Odessa College's Institutional Core Objectives (ICOs):

1. *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
6. *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Course Objectives

1. Locate explicit textual information, draw complex inferences and describe, analyze, and evaluate the information within and across multiple texts of varying lengths
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.

5.   Describe and apply insights gained from reading a variety of texts.

Learning Outcomes

Outcome	ICO
Current Event Project	*Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Current Event Project	*Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
	Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Vocabulary tests and MyReadingLab tests	*Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
	Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Academic Policies

Note that the OC Student Handbook states (page 32) that "[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104)."

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities* http://www.odessa.edu/dept/studenthandbook/handbook.pdf

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30)*

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52)*

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013, page 36)*

Student Support Services and Technical Support

Blackboard Support

I can't log into my Blackboard Course, who do I contact?
Contact the Student Success Center: 432-335-6673 or online
at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?
For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online **Click here.**
Blackboard On Demand Learning Center for Students	This website provides an	Online **Click here.**

	extensive list of short tutorial videos for student activities performed in Blackboard.	
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online **Click here.**
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	Online **Click here.**

Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?
Go to this website and follow the directions on the page: http://www.odessa.edu/gmail/.

I can't access my student email! I forgot my password!
Contact the Student Success Center: 432-335-6673 or online
at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

Learning Resources Center (LRC; Library)

How do I contact the Learning Resource Center?

Main Number	432-335-6640
FAQ Service	LibAnswers: http://libanswers.odessa.edu

Contact a Specific OC Librarian	Pat Quintero at 432/335-6350 or pquintero@odessa.edu Donna Clark at 432/335-6645 or dclark@odessa.edu Carolyn Petersen at 432/335-6641 or cpetersen@odessa.edu
LRC Services and Guidelines Website	https://www.odessa.edu/dept/library/services/index.htm

Equipment and Services Provided:

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus
Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus

Quiet study areas	For course work	On Campus

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?
Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here *(If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)*

Equipment and Services Provided:
The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.

Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building

Email	Gloria Rangel - grangel@odessa.edu
Website	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm