

Department: Emergency Medical Services Professional

Course Title: Basic Clinical

Section Name: EMSP 1160.99

Semester: Fall 2013

Time: TBA

Classroom: TBA

Instructor: Oscar Menchaca

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Office: EST 110

Phone: 432 335 6379

Office Hours: By appointment

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

End-of-Course Outcomes:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Required Texts:

EMT Basic Student Handbook (Odessa College EMT Program)

Recommended Texts:

Pagana, K.D. & Pagana, T.J. (2006) *Mosby's Manual of Diagnostic & Laboratory Test* (3rd Ed). Mosby; St Louis

Mosby (2006). *Mosby's Dictionary of Medicine, Nursing, and Health Professions* (7th Ed.). Mosby; St Louis

Deglin, J. & Vallerand, A. (2006). *Davis Drug Guide for Nurses* (10th Ed.). Davis: Philadelphia

Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain **a foundation of knowledge, human cultures, the physical and natural world;** develop principles of personal and social responsibility for living in a diverse **world; advance** intellectual and practical skills that are essential **for learning**. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

Odessa College's Institutional Core Objectives (ICOs):

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others for support of a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes for EMSP 1355 ICO's 1, 2, 3, 4, 5, 6

Outcome	ICO
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry, and will demonstrate legal and ethical behavior, safety practices, interpersonal relationships and teamwork skills, appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</p> <p>1.</p>	<p>1) <i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information</p>
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry, and will demonstrate legal and ethical behavior, safety practices, interpersonal relationships and teamwork skills, appropriate written and verbal communication skills using the</p>	<p>2) <i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication</p>

<p>terminology of the occupation and the business/industry.</p>	
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</p> <p>2.</p>	<p><i>3) Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p>
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the</p>	<p><i>4) Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal</p>

<p>occupation and the business/industry.</p> <p>3.</p>	
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</p>	<p>5) <i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making</p>
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the</p>	<p>6) <i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p>

business/industry. conditions into clinical care. 4.	
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Odessa College Policies

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities* <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to

your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at www.odessa.edu/dept/counseling/disabilities.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using Web Advisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)

Learning Resource Center (LRC; Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian" service provide additional help.

Student Success Center (SCC)

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit www.odessa.edu/dept/ssc/ (Source: *Odessa College Catalog of Courses 2012-2013, page 54*)

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.

2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - attend class regularly to keep up with assignments and announcements.

Institutional Calendar Spring 2013

Classes Begin.....	Aug 26 (Mon)
Late Registration & Schedule Changes (Add/Drop):	
On the Web (5 am to Midnight, 7 days a week).....	Aug 26-27 (Mon-Tues)
In Person (See Business Hours Above).....	Aug 26-27 (Mon-Tues)
Holiday (Labor Day – Offices closed except for Wrangler Express – No Classes).....	Sep 2 (Mon)
Census Day.....	Sep 11 (Wed)
Last Day to Drop or Withdraw with a “W” (1st eight week courses).....	Oct 4 (Fri)
First Eight Weeks End.....	Oct 18 (Fri)
Second Eight Weeks Begin.....	Oct 21 (Mon)
Deadline for Fall Degree Application.....	Nov 1 (Fri)
Last Day to Drop or Withdraw with a “W” (full semester length courses).....	Nov 12 (Tues)
Last Day to Drop or Withdraw with a “W” (2nd eight week courses).....	Nov 26 (Tues)
Student Evaluation of Instruction Survey Available Online.....	Nov 18-22 (Mon-Fri)
Thanksgiving Holiday (begins 9 pm Tues, Nov 26).....	Nov 27-30 (Thurs-Sat)
Last Class Day.....	Dec 7 (Sat)
Final Exams.....	Dec 9-12 (Mon-Thurs)
End of Semester.....	Dec 12 (Thurs)
Fall Graduation.....	Dec 14 (Sat)
College Offices Closed.....	Dec 21-Jan 5 (Sat-Sun)

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Description of students

Students enrolled in this course are second semester Paramedic students

Course prerequisites

Department Consent

Course Alignment with Industry Standards

NHTSA Paramedic Curriculum

TDSHS Paramedic Curriculum

EMS Agenda for the Future

Attendance Policy

You must be on time to each of your hospital and ambulance rotations. If you are late to your assigned rotations, or do not show up with all of your equipment you will be sent home with an unexcused absence for that rotation. If you miss an assigned hospital or ambulance rotation or are sent home you will be required to complete 2 additional rotations in its place.

Uniform Policy

PROFESSIONAL ATTIRE

Projecting a professional image is a responsibility of all paramedic students. Appearance reflects not only on the individual but also upon the Odessa College Paramedic Program. The student dress code applies to students enrolled in all program tracks. Instructors enforce the dress code and will explain any exceptions to the dress code appropriate to the clinical requirements of the specific course.

CLINICAL

General appearance guidelines:

1. Nails are to be clean and short with rounded edges. NO nail polish may be worn. NO acrylic nails may be worn.
2. Personal hygiene must be maintained. Effective deodorant must be worn. Offensive breath must be avoided. No cologne or perfume will be worn.
3. Makeup must be light and in good taste.
4. Both the Odessa College name pin and the Medical Center Hospital ID Badge must be visible at all times while in the clinical setting.
5. If the student has served in the United States Armed Forces then the student may wear 1 military lapel type service pin or medically related award (EFMB, CMB, Purple Heart Recipient) no larger than $\frac{3}{4}$ inch in height centered on the name plate $\frac{1}{2}$ inch above it. **NO other lapel type pins are authorized for wear.**
6. Equipment that the student must carry at all times during clinical are a stethoscope, paramedic sheers, penlight, pupil gauge, pocket calculator, and pen.
7. Gum chewing IS NOT PERMITTED while in the clinical area.
8. Student identification (name tag; badges) should be removed outside the clinical setting. When feasible, students should not wear the school uniform in public settings.

Clinical Uniform guidelines:

Uniforms

1. Uniforms will consist of dark navy blue pants, Odessa College uniform shirt, solid black belt, and solid black flat soled boots or tennis shoes.
2. Uniforms will be kept serviceable, clean, and wrinkle free when worn.
3. Uniform shirts will be tucked in at all times.
4. Long sleeved white Under Armor or T-shirt may be worn in cold weather. Thermal or long john style clothing will not be allowed.
5. Professional coats and jackets will be allowed in inclement weather.
6. The instructor will send a student home if attire is inappropriate.
7. The above attire must be purchased prior to beginning clinical rotations.
8. If a ball cap is worn, it must be dark, navy blue or black and without logos. Caps may only be worn during ambulance clinicals, and at no time during hospital clinicals.
9. Students must show up for clinical with all of the following items

- a. Bandage scissors
- b. Pen light
- c. Stethoscope
- d. Pen
- e. Safety Glasses
- f. All Clinical paperwork appropriate for the site
- g. Clinical competency matrix

Jewelry

1. Jewelry will consist of no more than one ring per hand, no visible piercings or tattoos, and one religious medallion or set of military dog tags may be worn around the neck and tucked inside the shirt.

Hair

- 1. Hair will be kept off the collar and neatly trimmed.
- 2. Hair that extends below the collar will be worn up.
- 3. Hair color and hair style will not be extreme while wearing the OC uniform
- 4. Facial hair will be permitted if the individual isn't required to don an SCBA in an IDLH environment. All other facial hair must be kept neat and trimmed.

Students

Students will be required to wear uniforms during class, ride outs, clinical, and all program sponsored events.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grading Policy Please understand that completion of ALL competencies and hours is required to make a 70.

Individual clinical rotations will be assigned a grade and then averaged to determine the final grade.

Grades will be determined by the course instructor after consultation with the clinical instructor on level of competency as documented on the clinical evaluation form, and completeness of documented patient assessment forms.

Professionalism

One major purpose of the EMSP program is to teach the student professionalism both in the classroom and in the clinical environments. Please be aware of the fact that if at any time a student demonstrates or conducts themselves in an unprofessional manner either in the hospital, Odessa Fire/Rescue (OFR), in the classroom, or in the lab, that student risks the possibility of being dropped from the program.

Grade Inquiry Policy It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

Communication Plan

The best way to communicate with the course instructor is via email through Blackboard. Also, check in Blackboard regularly for announcements, including any changes in the course schedule due to instructor

illness or conference attendance. Appointments with the instructor may also be scheduled.

General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Grading Scale:

“A” = 90-100

“B” = 80-89

“C” = 70-79

“D” = 60-69

“F” = 0-59

Incomplete Policy

An ‘Incomplete’ grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Overview of assignments

<u>Type of Assignment</u>	<u>Percentage</u>
Required Clinical/Field Hours	40%
Clinical Contacts/Competencies	40%
EMS Reporting (FISDAP Narratives)	10%
Preceptor Evaluations	10%

Please understand that completion **of ALL competencies and hours** is required to make a 70.

Assignments

CLINICAL AND AMBULANCE Competencies

Students are guest at Medical Center Hospital, Permian General Hospital, the Odessa Fire/Rescue, and any other facility we will be visiting and performing clinical or ambulance rotations. **You are there to work and learn.** A student may be removed from the clinical environment at the discretion of the clinical instructor, MICU preceptor or course instructor.

Each student is responsible for attempting to meet the following objectives. The objectives that are met need to be documented on the front page of your clinical form. Make every effort to participate and achieve the completion of the following objectives.

Students must complete the following clinical competencies in a clinical or field setting. Only under exceptional circumstances if a student does not meet the required number of contacts in a clinical or field setting, a simulation lab may be scheduled with the instructor in order to achieve the requirements.

Med Admin	0	ET Intubation	0
Ventilations	1	Live Intubation	0
IV Success	0		
Pediatrics	7	New Born	0
Adults	10	Infant	0
Geriatrics	8	Toddler	0
Preschooler	0	School Age	0
Adolescent	0		
Obstetric	0	Trauma	6
Psychiatric	1	Cardiac	3
Cardiac Arrest	0	CVA	1
Medical	5	Neuro	1
Path Respiratory	3		
Chest Pain	2	Comp Respiratory	3
Pediatric Respiratory	0	Syncope	2
Abdominal	2	AMS	2
General Weakness	3	Headache Blurred Vision	1
Dizziness	1		
Team Leads	5		

1. Each student must be prepared and have all required equipment with them at the beginning of each clinical and field rotation. This equipment includes but is not limited to: Clinical Paperwork, stethoscope, pen light, trauma shears, pen, safety glasses, clinical competency matrix,
 2. Hospital clinical rotations are scheduled through the Fisdap Clinical Scheduling System. Schedules will be set on a first come, first served basis. Clinicals must be scheduled at least three (3) days in advance. Once assigned to a clinical date and time, attendance at that scheduled clinical is mandatory. Changes must be approved by the instructor. Only 2 clinical **dates or times may be modified** or changed per semester.
 3. In the event of an emergency, and it is impossible for the student to attend clinical, the instructor must be contacted no later than 45 minutes prior to the scheduled clinical.
 - 4. Students must complete four (4) – eight (8) hour hospital clinical rotations, for a total of 32 hours, at the Odessa, Texas, Medical Center Hospital Emergency Department (ED).**
 5. Students must perform a complete assessment and head-to-toe examination on a **minimum of five (5)** different patients in the Emergency Department at each clinical rotation these patients will be chosen in order to complete the required competencies in accordance with the Odessa College clinical competency matrix. Document these exams on the Odessa College EMS patient assessment forms, as outlined in the Course Textbook, and as directed by the instructor. A patient may not be assessed for clinical grading purposes by two students simultaneously.
 6. Emergency Medical Services **Field** rotations are scheduled through the **Fisdap Scheduling** System. Schedules will be set on a first come, first served basis. **Field rotations** must be scheduled at least three (3) days in advance. Once assigned to a Field rotation date and time, attendance at that scheduled site is mandatory. Changes must be approved by the instructor. Only 1 clinical date or time may be modify or changed per semester.
 7. In the event of an emergency, and it is impossible for the student to attend Field rotation, the instructor must be contacted no later than 45 minutes prior to the scheduled rotation.
 - 8. Students must complete a total of 42 hours (6 Shifts), at Odessa Fire/Rescue, Odessa, Texas or approved EMS service.**
 9. Students must submit the Preceptor Evaluation of Student Form to the lead paramedic/preceptor for signature before the end of the clinical. The completed signed Ambulance Rotation Evaluation Form **MUST** be turned into the lead instructor to receive credit for the clinical hours. Failure to turn in this form will result in the clinical hours and patient information for that rotation to be deleted from the Fisdap system.
- The student will be required to complete the Patient Assessment and Care Record, Preceptor Evaluation, Self-Evaluation, and Site Evaluation in the Fisdap system within 24 hours of completion of the clinical. The clinical rotation will be marked as Complete / locked after 24 hours and no further changes or additions will be allowed to the patient care record without consent of the lead instructor. All paperwork must be turned in at the first class following the 24 hour deadline so it can be audited. If a student fails to turn in the required paperwork it will not be audited and the students will not receive credit for competencies or hours completed during that shift.

Clinical times at Medical Center Hospital listed below:

Friday through Sunday mornings: 8:00 a.m. until 4:00 p.m.
Friday through Sunday evenings: 4:00 p.m. until 12:00 a.m.

Clinical Times at Odessa Fire/Rescue:

Daily Mornings 08:00 a.m. - 15:00 p.m.
Daily Evenings 15:00 a.m. - 22:00 p.m.

City of Odessa Ambulance

Addresses and Telephone Numbers

The following is a current list of addresses and telephone numbers for the City of Odessa Fire/Rescue ride out stations. It is the students responsibility to notify the station if you are unable to make your ride outs. Failure to do so will result in the student having 15 points deducted from the next major exam.

Odessa Fire/Rescue Stations:

Station #1
1100 W. 2nd
432.335.4810

Station #4
2616 N. Golder
432.335.4807

Station #6
3413 Brentwood
432.368.3503

Station #7
2425 W. 16th St.
432.335.4809

Station #8
301 East Yukon
432.368.3505