

ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM**SYLLABUS FOR RNSG 1412****SUMMER 2012**

COURSE TITLE: NURSING CARE OF CHILD BEARING AND CHILD REARING FAMILIES

CREDIT: TBA

PLACEMENT: TRANSITION COURSE

PREREQUISITES: BIOG 2401

CO-REQUISITIES: BIOL 2402, RNSG 1412, RNSG 2213, OR PROGRAM ADMISSION

LICENSING/CERTIFICATION AGENCY: TEXAS BOARD OF NURSING (BON)

FACULTY: **BARBARA STONE, MSN, RNC-LRN, IBCLC, RLC**
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COURSE DESCRIPTION: Study of the concepts related to the provision of nursing care for normal childbearing families and those at risk, as well as women's health issues; competency in knowledge, judgment, skills and professional values within a legal/ethic framework, including a focus on normal childbearing family during preconception, prenatal, intrapartal, neonatal, and postpartum periods; and selected issues in women's health. (SCANS 1,2,3,4,5,6,9,10,11)

END OF COURSE OUTCOMES: Identify common needs and possible high risk changes which may be experienced by women and the childbearing family; utilize critical thinking and systematic problem-solving for providing care for the family with and without high-risk complications during the preconception, the prenatal, the intrapartum, and the postpartum periods, as well as for providing care for the gynecology patient.

COURSE OBJECTIVES: Course objectives utilize the framework of Differentiated Essential Competencies of Graduates of Texas Nursing

Programs. On completion of this course, students should be able to:
(PO=Corresponding program objective) **Member of the Profession:**

1. Practice accountability and responsibility for quality nursing care, including the role of the nurse as advocate for the childbearing family. (PO# 2)

Provider of patient centered care:

2. Utilize a systematic process in prioritizing nursing actions while planning care for the obstetrical patient and the newborn using the nursing process and critical thinking. (PO# 9)
3. Verbalize characteristics, concepts and processes related to patients, including anatomy and physiology with emphasis on male and female reproduction; physical and psychosocial growth and development; pathophysiology and psychopathology; ethical reasoning; and practices related to health, illness, birth experience, and death. (PO# 5,7)
4. Apply characteristics, concepts, and processes related to families, including family development, structure and function; family communication patterns; and decision making structures. (PO#7)
5. Demonstrate therapeutic communication and caring while providing nursing interventions for obstetric and newborn families that set priorities and strategies for coordinating plans of care including discharge teaching and referrals for follow up care. (PO# 5,10)
6. Implement a plan of care for health practices and behaviors related to developmental level, gender, cultures, belief systems and environments with emphasis on African Americans, Hispanics, and Asians. (PO#9)
7. Verbalize understanding of principles and rationales underlying the use, administration, and interaction of pharmacological agents, including intravenous medications. (PO#5)
8. Demonstrate in a simulated lab, nursing procedures and skills specific to obstetric and newborn patient to include using Leopold's maneuvers, auscultating fetal heart tones, massaging a fundus, and assessing newborn using Apgar system. (PO#5, 7)
9. Plan for care of patients using characteristics, trends, and issues of health care delivery as found in current literature and/or interpreted research findings. (PO# 7)

Patient Safety Advocate:

10. Implement measures to promote quality and a safe environment for female obstetrical patients, self and others. (PO 14)

Member of the Health Care Team:

7. Collaborate with various members of the health care team while coordinating the nursing care plan, the therapeutic regimen, the plan of interdisciplinary health care team members and cost factors. (PO# 19)

TEACHING/LEARNING METHODS: Lecture, case studies, technological instructional modalities, classroom discussion, NCLEX REVIEW PROGRAM, and testing that include multiple choices; fill in the blanks, and math calculations. **(OB Drugs)**

LABS: Simulated laboratory experiences, audio visual aids, **24 hours of** computer assisted instruction, reading assignments.

EVALUATION AND GRADING CRITERIA:

Learning Activities	5%
ATI	10%
Unit Exams (5)	55%
Final Exam	<u>30%</u>
TOTAL	100%

GRADING SCALE:

90-100 =A

80-89 =B

75-79=C

60-74=D

59 or below=F

A grade below 75, which is a C does NOT meet the criteria for progression at Odessa College Nursing Program. Students must meet ALL COURSE REQUIREMENTS, or a grade of F will be assigned. Final course grades will NOT be rounded up to the next whole number in order for students to achieve a passing grade of 75%.

RNSG 1412 must be passed in order to receive credit in RNSG 2307; and RNSG 2307 must be passed in order to receive credit in RNSG 1412. Be aware of the drop date listed in the Odessa College Catalogue.

ATI Policy—Students in semesters one, (1), two (2), and three (3) will take Practice Exams 1 and 2 relevant to each course. Students may take each practice exam only one time for a grade.

Proctored Exams—Proctored exams will be given near the end of each semester in semesters one (1), two (2) and three (3). Students who do not receive Level II Proficiency on the first Proctored Exam should remediate by studying tutorials and any other information available to assist the student in receiving a Level II Proficiency on the second Proctored Exam. Students in this course will take only **ONE** Proctored Exam.

See the table below for how points will be awarded.

Proficiency Level on ATI Proctored Assessments	Points Awarded for Achievement on ATI Proctored Exams	Points Awarded for Evidence of Remediation on missed topics from ATI ASSESSMENT	Total Points Awarded out of Ten
Proficiency Level 3 on the content mastery series	10	0	10
Proficiency Level 2 on the content mastery series	8	2	10
Proficiency Level 1 on the content mastery series	6	2	8
Proficiency Level below Level 1 on content mastery series	0	2	2

REQUIRED TEXTBOOKS:

Deglin, J., & Vallerand A. (2009) *Davis' Drug Guide for Nurses*_11th Ed.)

FA Davis, Philadelphia. ISBN: 978-0-8036-1912-8

James, S. R. (2013) *Nursing Care of Children: Principles and Practice*

(4rd Ed.) Saunders, St. Louis. ISBN:978-1-4557-0366-1

James, S. R. (2013) *Nursing Care of Children – Study Guide* (4TH Ed.)

Saunders, St. Louis.

Chapman, Linda and Roberta F. Durham (2008) *Maternal-Newborn Nursing: The Critical Components of Nursing Care*, FA Davis Co, Philadelphia. ISBN-10: 0-8036-1754-2.

Bindler, R. (2007) *Clinical Skills Manual for Maternal and Child Nursing*

Care (2nd Ed.) Prentice Hall. Upper Saddle River, New Jersey.

ISBN: 0-13-173628

Hogan, M. A. (2013) *Maternal-Newborn Nursing: Reviews and*

Rationales. (3RD Ed.). Prentice Hall. Upper Saddle River, New

Jersey.

REQUIRED OTHER RESOURCES:

Stone, B. (2010). *Learning Material Packet. Unpublished.*

Supplies: SCANTRONS Form No. F-289-Par-L

COURSE CONTENT:

- 1. Students whether present or absent are responsible for all material presented in or assigned in this course and will be held accountable for such material in the determination of course grades. Punctual attendance is essential and is expected for success in this course.**
- 2. Adhere to requirements delineated in the Nursing Student Handbook and Student policies for Odessa College. The Nursing Student Handbook is available on the Odessa College Home Page <http://www.odessa.edu> under the Nursing Department. Individual copies are made available to students.**
- 3. Class and lab attendance are REQUIRED. Students must make routine appointments (doctor, dentist etc) for times other than during class or lab times. Do not expect to come to class late or leave early. Students, who are NOT in the classroom when the quiz is being distributed and/or when in class activities (such as activities from the workbook) are announced, will receive a “0” for that activity and will not be allowed to make up the activity. Quizzes may be announced or unannounced.**
- 4. Refer to the course calendar for the class schedule and units to be studied. Utilize unit objectives for study. These objectives are statements of minimum competencies to be achieved. Read and study references and learn unfamiliar terms prior to class.**
- 5. The student is responsible for any material covered through audio-visual media, class presentation, independent study, required readings, and guest speakers. In the case of contradictory information, and unless otherwise directed, the course textbooks are the authority to be used.**
- 6. Complete all independent study segments/assignments.**
- 7. Courtesy is expected. Ringing/beeping cells phones and pagers are distracting to students and instructors. Utilize the silent mode for these devices when in class or lab. Students MAY NOT use any audio or visual recording devices during lectures or lab times. Content in class and labs are of such a nature that recording prevents some students from participating.**

8. In this course written tests may use a variety of question formats: multiple choice, fill in the blank, short answers, true/false, illustrations, and application of information.
9. Review to prepare for examinations are offered according to the preferences of the course instructor. Attendance at exam reviews is highly encouraged but not required.
10. **Test remediation:** Students, who make 80% or less on any unit exam, are encouraged to seek remediation. Students are expected to complete the practice tests for maternal/newborn, and women's health (NCLEX) at a time scheduled by the course coordinator. Any student who scores below the 80% should examine the areas of content as well as the areas of Nursing Process that were troublesome. The score from this screening test will not be averaged with other grades to determine an overall course grade.
11. **Test challenge:** Each student will be given the opportunity to review the keyed copy of the exam against their test booklet immediately following the exam, unless absences during the exam prevent the instructor from displaying the key. Any challenge will be given to the instructor in writing within one week of the exam. See the correct form for this activity under the document entitled Test Item Challenge on Blackboard.
12. **UNIT EXAMS:** Content to be tested on the unit exams will include assigned reading, learning aids, classroom content, study guides, and other assigned activities. The format for the exams may utilize multiple choice, fill in the blank or short answer responses, and/or matching. Make-up exams are arranged for the student who has contacted the instructor. Students may make up **only ONE EXAM** during the course. All exams missed due to absence must be made up within the week. The instructor reserves the right to determine format, content, and circumstances under which the make-up exam will be administered. The course calendar will give the pertinent information relative to each part of the unit exams. Errors in computation of grades will be corrected **ONLY** during individual unit exam review sessions. To review an exam, make an appointment with the instructor. Test booklets will be shredded at the end of one week.
13. **FINAL EXAM:** This will be a comprehensive exam over content presented during the 6 weeks of this course. **Thirty** percent (30%) of the items on this exam will be new material over which the student has NOT previously tested. The exam will be completed within two (2) hours in the designed class room. There is no mechanism in place for students to challenge items on this exam. If you have comments, questions, or concerns about the exam, please make an appointment with the instructor. The final exam may be administered through Blackboard.

ATTENDANCE POLICY: Students are expected to adhere to policies in the Odessa College Student Handbook.

ABSENCE from EXAMINATIONS:

If a student is unable to report to class on the day of a scheduled exam, the student should notify the instructor prior to the scheduled exam period. The student is responsible to

make an appointment with the instructor to make arrangements for a make-up exam. Make-up exams will be determined at the discretion of the faculty (essay, multiple choice, or fill-in the blanks).

CHEATING:

According to the Odessa College Board Policy Manual, #06851, cheating on a test shall include:

1. Copying from another student's test paper.
2. Using test materials not authorized by the person administering the test.
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an un-administered test.
5. The unauthorized transporting or removal, in whole or in part, the contents of the un-administered test.
6. Substituting for another student, or permitting another student to substitute for one's self, to take a test.
7. Bribing another person to obtain an un-administered test or information about an unadministered test.

PLAGIARISM shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's written work.

COLLUSION shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

In the case of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Any student violating this policy shall be subject to discipline, up to and including suspension.

SIMULATION LABORATORY (Simulation Lab) COMPONENT OF RNSG 1412

1. The student is to maintain a high level of motivation and behavior directed toward simulation laboratory experiences. Simulation lab experiences teach nursing skills and may utilize presentation of case studies relevant to the application of nursing knowledge.
2. The laboratory instructor will post times for open practice. Students are encouraged to utilize opportunities to practice skills and/or ask questions.
3. Preparation for Simulation Lab will be partially accomplished through independent study. Students will demonstrate proficiency in certain skills by analyzing case studies or by working through critical thinking exercises.
4. The Simulation Lab experience begins promptly as scheduled.
5. Students will demonstrate proficiency in certain skills by analyzing class studies or by working through critical thinking exercises.

6. **These labs are intended to explore the legal and ethical issues and the technological advances as they impact the delivery of client care.**

COURSE CALENDAR: This document will be under the title Course Calendar on Blackboard.