

English 1302.WB9
Composition II

Professor Davis

WH 226

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432-335-6552

By remaining a student in this course, you agree to abide by all policies found in the syllabus. These policies exist to ensure fairness through clarity. They are direct and firm in order to deter abuse. If you feel that a situation warrants exception from any of the policies in this syllabus, you will be required to provide written documentation of the situation.

My office hours can be found online: <http://www.odessa.edu/directories/PER.DIR.html>. **All responses, whether to emails, notes, or phone messages, will be sent via email to your OC email account.**

COURSE DESCRIPTION

Consists of reading and analyzing selected works from the principle genres of literature and introduces research techniques. Requires analytical papers on literature, research exercises, supplemental readings, and examinations. (SCANS 1, 2, 9) Prerequisite: Passing grade in ENGL 1301.

This is a literature course, which means you will have to read numerous works by various authors over the course of the semester. You will not do well in this course if you do not read!

REQUIRED TEXT

Kennedy, X.J., and Dana Gioia. *Literature: An Introduction to Fiction, Poetry, Drama, and Writing*. Compact Interactive 7th ed. New York: Pearson Longman, 2010.

You will be following MLA style guidelines in this course. A reliable online source for this information is the OWL at Purdue: <http://owl.english.purdue.edu/owl/resource/557/01/>.

An English handbook helps with research and basic skills. It is not required for this course, but it is a good idea if you feel you need the help. Some possibilities are: *Hodges' Harbrace Handbook*, *The Little Brown Handbook*, or *QA Quick Access Handbook*.

LEARNING OUTCOMES

Upon successful completion of this course, students will be able to

1. Read, analyze, and recognize characteristics of fiction, poetry, and drama and identify essential details and facts in those works.
2. Demonstrate the ability to read assigned texts closely, develop interpretational analyses of these texts, and clearly articulate the findings of these critical interpretational analyses;
3. Write analytical papers on one or more literary works in a given genre or genres;
4. Demonstrate an understanding of standard terminology to describe genres;
5. Summarize the essential elements of each genre and each literary selection in standard literary terminology;
6. Organize library research materials and other resources and write a literary research project or paper which demonstrates the proper use of quotations, citations, and a list of works cited;
7. Demonstrate continuing mastery of conventional English;
8. Articulate ideas in well-organized, lucid prose that exhibits the application of the aforementioned skills.

SUMMARY OF ASSIGNMENTS & ACTIVITIES

Specific due dates are announced as the class progresses, as class progress depends on student learning.

Poetry Unit	Includes overview of poetry terminology; focuses on explicating poems; concludes with unit test
Drama Unit	Includes overview of drama terminology; focuses on close reading of plays; concludes with unit test
Fiction Unit	Includes overview of fiction terminology; focuses on close reading of short stories; concludes with unit test
Research Essay	Requires demonstration of understanding of course content and research techniques
Final Exam	Will be comprehensive and will be due on August 9, so plan accordingly

All assignments in this course will include a written portion of some sort. The last page of this syllabus is a rubric explaining the criteria I use when grading any written work.

GRADES

3 unit tests x 18% each; research essay x 18%; discussion boards x 10% total; final exam x 18%.

At the end of the semester, grades will be determined based on the following scale:

A = 100 – 90

B = 80 – 90

C = 70 – 79

D = 60 – 69

F = 59 and below

Note: A D in this course is passing and qualifies you to take sophomore English courses at Odessa College. However, it most likely will not transfer to another institution or satisfy the requirements of specific programs (i.e. nursing program).

TESTING POLICY

You will know ahead of time when tests will be given. A 5-question, all-essay make-up test will be available to anyone not taking the original test. A make-up test must be taken within one (1) week of the original test date. **No make-up test will be offered for the final.** At the instructor's discretion, you may be required to complete a proctored make-up test.

LATE WORK

Late submission of any work is at my discretion. My decision will be based on the policies in this syllabus.

COMPUTER ACCESS

You need to have access to *at least* two computers. If one computer breaks, gets a virus, or is incompatible with OC or Blackboard features, you will still be held responsible for turning in any and all work by the given due dates and times.

I cannot arrange due dates/assignments around every student's computer/ internet access and/or work schedule. Do not expect to be given extensions on assignments or tests due to computer/internet access and/or work schedule issues.

COMMUNICATION

Odessa College provides every student a free email account. This email system is the official, mandatory communication method at the college. It is your responsibility to monitor the account given to you by OC, either directly or by forwarding email to an external account. Failure to monitor your OC email account is not an acceptable reason for missing due dates or important information. For help with your OC email account, go to <http://www.odessa.edu/gmail/>. If you still have issues with your OC student email account, let me know, but requests for help must be addressed to the Student Success Center at 432-335-6878.

ATTENDANCE

I am required to take attendance. If you have not logged in for 3 consecutive days, I will email you and/or call. If I do not get a response, I will contact OC's Student Success Coaches. The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If I see that you might need additional help or success coaching, I may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

You will not be able to successfully complete this course without regular, quality interaction with other students and the instructor. Those who regularly attend/login and interact with classmates and myself perform better than those who do not.

I know that things happen. However, not everything that happens is a crisis or emergency. Crises or emergencies include severe illness requiring a doctor's visit or hospitalization, death in the family, or college-excused events (which must be approved ahead of time). They do not include not feeling well, forgetting, poor time management, or needing help from or for a friend, roommate, family member, or pet.

ACADEMIC HONESTY

Plagiarism, whether intentional or unintentional, will not be tolerated. The first instance of plagiarism will result in a 0 (zero) for the entire assignment. The second will result in an F for the course. Not knowing is not an excuse. A good website for information on plagiarism is <http://plagiarism.org/>. There are also notes in the course.

LEARNING RESOURCES CENTER

The library, known as the [Learning Resources Center](#), provides research assistance via the LRC [catalogue](#) (print books, videos, e-books) and [databases](#) (journal and magazine articles). [Research guides](#) covering specific subject areas, [tutorials](#), and the "Ask a librarian" service provide additional help.

SPECIAL ACCOMODATIONS:

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at (432)335-6861 to request assistance and accommodations. Without paperwork from the Office of Disability Services, I cannot make accommodations. Other school policies can be found in the [Student Handbook](#).

GRADING STANDARDS FOR ALL WRITTEN WORK

- “A”: Excellent / outstanding / fluent / thought-provoking / original
Follows all instructions, addresses question asked, carefully organized, contains an effective thesis, fluent style, clear and concise writing, few if any mechanical errors, shows thought and analysis, present original insights independent of the teacher/ text, in-depth and detailed, goes well beyond what was expected
- “B”: Good / above average / clear / well-organized
Follows instructions, addresses question asked, contains a thesis, mechanical errors are not distracting to the reader, contains some detail, shows little thought or analysis independent of information given by teacher/text
- “C”: Average / adequate / competent / fair / unoriginal
Follows most of the instructions, addresses most of the question asked, weak thesis, lacks clarity, mechanical errors are obvious but do not interfere with reader’s understanding of the work, little if no detail, thought or analysis; THIS IS AVERAGE WORK FOR ALL COLLEGE STUDENTS
- “D”: Below average / inadequate / ineffective / unclear / under-developed
Follows only the most basic assignment requirements, addresses question on a very general level, shows insufficient understanding of the material, significant mechanical errors make communication of ideas ineffective, no thesis, lacks organization
- “F”: Failure / blocked communication / plagiarism-cheating / major errors / illiteracy / directions not followed / badly underdeveloped
Instructions were not followed, question not addressed, no thesis, no organization, mechanical errors make work unreadable and/or incapable of being understood, some or all of the contents were plagiarized, fails to address the given topic, no detail, thought, or analysis