

Course Syllabus

NOTE: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

Department : Nursing- Vocational

Course Title : VNSG 1510 Nursing Health and Illness III

Section Name : L9

Start Date : 06/04/11

End Date : 08/11/11

Modality : WEB-ENHANCED

Credits : 5

Instructor Information

Name : Nancy Kilgore

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Course Description

VNSG 1510 Nursing in Health and Illness III (51.1613)

(4---5) 5 hours

Continuation of Nursing in Health and Illness II. Further study of common medical---surgical health problems of the client including concepts of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse. The student will compare and contrast normal physiology of body systems to pathologic variations in the adult client with common medical---surgical health problems; compare and contrast diagnostic evaluation and treatment of the adult client with common medical---surgical health problems; incorporate nutrition, drug therapy, and nursing interventions in developing plans of care to meet the needs of the adult client experiencing common medical---surgical health problems; utilize the nursing process in caring for adults with common medical---surgical health problems and related nursing interventions; and utilize learned skills and knowledge for transition from student to graduate vocational nurse. Critical thinking exercises continue throughout this course. The capstone experience is the PN Comprehensive Predictor for vocational nurses. Lab fee required.

Prerequisites: VNSG 1260, VNSG 1327, VNSG 1500, VNSG 1502 ,
VNSG 1406, VNSG 1407, VNSG 1361 and VNSG 1505

Co requisits: VNSG 1363

Scans 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

Course Objectives

Upon successful completion of this course the student will be able to:

Demonstrate knowledge of common medical-surgical health problems of the patient including concepts of mental illness

Apply the nursing process in identifying physiology of body systems to pathologic variations in the adult patient with common medical-surgical health problems

Identify the appropriate nursing interventions for the diagnostic evaluations and treatments of the adult client with common medical-surgical health problems

Identify the appropriate nursing interventions for the safe administration of pharmacological therapy for common medical-surgical health problems

Demonstrate nursing interventions that achieve culturally congruent care for the medical surgical patient

Identify the role of the nurse in development of appropriate patient and family education

Identify nursing actions for infection control and prevention

Identify the legal guidelines in the necessary and appropriate documentation of the care/needs of the medical-surgical patient.

The student must be prompt in reporting for classroom. Tardiness, which is defined as being late in excess of fifteen minutes, is not professional and is an unacceptable practice. Absences are discouraged.

1. When a student is to be absent or late to class, she or he is to notify the instructor.
2. The student is strongly encouraged to attend all classroom sessions. Please refer to the Absence and Tardiness policy. Absences in excess of this policy may result in the dismissal of the student from the program.

Required Readings/Materials

You must purchase the following *required* reading/ materials:

1. Introductory Medical-Surgical Nursing, 10th Edition; Timby, Barbara K. and Smith, Nancy E.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010.
2. Roach's Introductory Clinical Pharmacology, 9th Edition; Ford, Susan M, and Roach Sally, S.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010
3. Williams' Basis Nutrition and Diet Therapy; 13 Edition; Nix, Staci; Mosby, Elsevier:2009.

Course Requirements (Lectures, Assignments and Assessments)

Acceptance of Late Assignments:

Projects or outside assignments are due at the beginning of class on the assigned due date.

Missing assignments will not be accepted.

Missing an Exam: Exams are defined as formally scheduled examinations covering a major portion of the course content and make up a 70 percent of the overall grade for a course. Every effort should be made by the student to be present for all exams. If it is necessary for a to miss an exam, the instructor must be notified and the exam must be taken on the next class day the student is present. 10 points will be taken off of the grade as a penalty for taking the examination late. The instructor has the option to give the same exam or to make up another examination over

the same content. If the exam is not made up within the first class day an additional 10 points will be taken off for each day the exam is not taken (including Saturday and Sunday).

Quizzes:

Daily work will include quizzes. If the student misses a quiz due to being absent, the student will not have the option to make-up the quiz. Zeros will be recorded and averaged in the final grade.

Week 1 Content: Urinary Disorders

Timby Ch 57-59, Nix Ch 21, Roach Ch 48-49

Week 2 Content: Cancer and Immune Disorders

Timby Ch 18, 33-35, Nix Ch 23, Roach 50-51

Week 3 Content: Neurological Disorders

Timby Ch 19-27, Roach Ch 19-23,28-31

Week 4 Content: Pharmacology Review

Roach Ch 6-13

Week 5 Content: Pharmacology Review

Roach Ch 14-18

Week 6 Content: Pharmacology Review

Roach Ch 32-34

Week 7 Content: Pharmacology Review

Roach Ch 41-42

Week 8 Content: Pharmacology Review

Roach Ch 35-40

Week 9 Content: Pharmacology Review

Roach Ch 43-47

Summary of Assignment and Activities

Grading Policy

1. A minimum grade of C is required In all nursing and allied health courses. Each component within a course must be completed with a C or above or the student will receive a failing grade. A student who fails to attain 75% on a unit examination must provide documentation of remediation by an approved tutor or student mentor. Arrangements must be made in conjunction with an instructor in the program.
2. A minimum grade of C must be maintained in the clinical area. This grade will be derived from the averages on nursing care plans, case studies, and all other written clinical assignments. Written work will be factored into the clinical nursing grade which is either 'Pass' or 'Fail.'

3. Any grade below 75% will be considered failing.
4. A report of grades will be distributed to each student at the completion of each semester.
5. A minimum grade of 90% is required on the math competency examination which is administered each semester. The student will have 3 opportunities to pass this examination. student who does not successfully pass the examination on the first and second attempts will be required to show evidence of remediation with either an instructor or a student who has attained 95% or above on the examination. A student who is unable to pass the competency examination on the third opportunity will be dismissed from the program.

A = 90 to 100 B = 80 to 89 C = 75 to 79 D= 60 to 74 F = Below 60

Grading criteria are consistent throughout the nursing program at the Andrews campus. The following method of evaluation will be used in assigning course grades:

Tests and Quizzes.....	70%
Daily Work	10%
Final Exam exams.....	20%

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "Ask a Librarian " service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>.

All assignments or correspondence will be submitted using your Odessa College email.

Technical Support

For Blackboard username and password help and for help accessing your online course availability abd student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).