

Course Syllabus

Department: Child Development

Course Title: Growth and Development

Section Name: TECA 1354

Start Date: 6/4/12

End Date: 7/5/12

Modality: Web

Credits: 3

Instructor Information

Name: Mary L. Hanson

OC Email: mhanson@odessa.edu

OC Phone #: 432-335-6483

Course Description: A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.

Prerequisites/Corequisites: None necessary

Core Objectives: 2,5,6

-

ODESSA COLLEGE

GROWTH AND DEVELOPMENT

CHILD AND PARENT DEVELOPMENT DEPARTMENT

COURSE SYLLABUS

COURSE NUMBER: 1354

COURSE TITLE: GROWTH & DEVELOPMENT

CREDIT HOURS: 3 LECTURE HOURS: 2 LAB HOURS: 3

PREREQUISITE: NONE

COREQUISITE: NONE

CATALOG DESCRIPTION:

A study of growth and development from birth through adolescence. It is designed for teachers in training. It is also a valuable tool for social service workers, special educators, parents, and others who require a practical understanding of young people. It presents a picture of the child in the context of family, school, culture, and language.

COURSE LEARNING OUTCOMES/PROFICIENCIES:

The student will analyze principles of growth and development, compare the four main areas of child development and examine those areas in the context of community, culture, and family.

TEXTBOOKS: Child Development and Education fourth edition by Teresa M. McDevitt and Jeanne Ellis Ormrod

SUPPLIES: Text, supplies, and equipment essential for note taking, such as paper and pencils.

LEARNING OUTCOMES:

1. The Young Child: Birth through Age Eight
 - a. A Brief Look at the Young Child
 - b. Developmental and Learning Theories
 - c. Studying the Young Child
2. Learning: Birth through Age Eight
 - a. How Learning Takes Place
 - b. The Adult Role in Learning: General Characteristics
 - c. The Adult Role in Learning: Family and Sociocultural Factors
3. Physical and Motor Growth: Birth Through Age Eight
 - a. Physical Growth, Safety, Nutrition, and Health
 - b. Motor Development
4. Prenatal and Infancy Periods

- a. Conception and Prenatal Development
- b. Heredity, Environment, and Development
- c. The First Two Weeks
- d. Infancy: Theory, Environment, and Culture
- e. Infancy: Affective Development
- f. Infancy: Cognitive Development
- 5. The Toddler: Developing Toward Independence
 - a. The Toddler: Environment and Autonomy
 - b. The Toddler: Affective Development
 - c. The Toddler: Cognitive Development
- 6. Cognitive Growth and Development: Ages Three Through Six
 - a. The Cognitive System
 - b. Concept Development
 - c. Language Development
 - d. Language in Everyday Use: Oral Language
 - e. Written Language: Development and Everyday Use
 - f. Intelligence and Creativity
- 7. Affective Growth and Development: Ages Three Through Six
 - a. The Nature of Affective Development
 - b. Emotion Development
 - c. Personality Development
 - d. Social Development
 - e. The Adult Role in Affective Development
- 8. The Primary Child: Growth and Development Ages Six Through Eight
 - a. Preschool to Primary: bridging the Gap

- b. The Primary Child: Affective Development
- c. The Primary Child: Cognitive Development and Schooling
- 9. The Whole Child
 - a. A look at the Whole Child
 - b. Action for Children
- 10. School Aged
 - a. Affective Development
 - b. Cognitive Development and Schooling
- 11. Adolescence
 - a. Affective Development
 - b. Cognitive Development and Schooling

SCANS Competencies: Resources

Interpersonal Skills

Information

Technology

Thinking Skills

Basic Skills

Personal Qualities

Code:

1. 2+2 Tech Prep Early Childhood Professions Postsecondary Curriculum Guide
2. Texas Head Start-State Collaboration Project - Texas Early Care and Education Core Knowledge & Skills
3. The SCANS Work Place Competence Skills
4. Guidelines for Preparation of Early Childhood Professionals: Associate, Baccalaureate, and Advanced Levels of the National Association for the Education of Young Children
5. Teacher Preparation Requirements of the Association for Childhood Education International

6. The Examination for the Certification of Educators in Texas, Test Competencies, Field 714: Early Childhood Education
7. Entry Level Core Competencies (Draft) of the Child and Youth Care Workers Certification Institute
8. Texas Essential Knowledge and Skills for Home Economics Education
9. Learner-Centered Schools for Texas - A Vision of Texas Educators
10. Developmentally Appropriate Practice in Early Childhood Programs (Revised Edition, 1997), National Association for the Education of Young Children

Assignments Due:

Poster due: 6/8/12 (100 pts)

Write-Up on a Child 6/13/12 (100 pts)

Games/Activities 6/27/12 (100 pts)

Application Concepts and Discussion Questions due for chapters 1,2,3 due 6/7/12

Chapters 4,5,6 due 6/17/12

Chapters 7,8,9, due 6/21/12

Chapters 10, 11, 12 due 6/28/12

Chapters 13,14,15 due 7/3/12

The application concepts are collectively worth 250 pts. The discussion questions are collectively worth 200 pts.

Final due 7/2/12 (250 pts.)

Statement of Special Accommodations: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.