SPCH 1315 Public Speaking Online

Instructor Information

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Course Description

This course provides a workshop approach to helping students improve and practice their public speaking skills for a variety of contexts and audiences. Concepts such as content selection and adaptation, structure and organization, critical thinking, and both vocal and visual delivery will be covered. Student grades are determined primarily by vocal presentations as well two exams and one paper. The goal of this class is to help each individual student to find their voice and learn to articulate their feelings in a professional manner.

Prerequisites/Corequisites

There are no prerequisites/corequisites for this course.

Scans

SCANS 5, 6, 9, 10, 11

Course Objectives

Students will learn several core concepts of Public Speaking
Students will demonstrate their knowledge of public speaking.
Students will be able to evaluate communication skills used in speaking.
Students will learn skills to improve their ability to listen.

Required Readings/Materials

You must purchase the following ***required*** readings/materials: The Art of Public Speaking 10th Edition (2009), Stephen E. Lucas, McGraw Hill.

Students must have access to a computer with internet access to complete most assignments.

Course Requirements (Lectures, Assignments and Assessments)

Speech 1: Informative Speech (15% of Final Grade)
Speech 2: Persuasive Speech (20% of Final Grade)
Chapter Quizzes (20% of Final Grade)
Final Exam: (20% of Final Grade)
Speech Analysis Paper: (15% of Final Grade)
Discussion Board: (10%) of Final Grade

Summary of Assignments & Activities

Item(Name)	Type	Description	Due
Speech 1 Informative Speech	*Speech Presentation*	The student will select a topic that is relevant to their desired field of study and research the topic. They will prepare a speech outline and deliver an extemporaneous speech and post the speech to YouTube. Student will be provided with an evaluation form on BlackBoard which will indicate specific items that will be critiqued and graded. The student must submit the Speech Outline, Reference Page, and working YouTube link in **one document** through BlackBoard.	*Feb. 29th*
Speech 2 Persuasive Speech	Speech Presentation	The student will select a new topic to research and prepare a persuasive extemporaneous speech. Elements of persuasion and physical delivery will be key factors in the grading.	April 25th
Quizzes	Exam	Each chapter will have a corresponding quiz. Each quiz will have it's own due date. The last day to complete any quiz is April, 27th.	April 27th
Final Exam	Exam	This exam will cover all chapters from the textbook. The exam will be multiple choice.	May 8th
Speech Analysis Paper	Paper	The student will be provided with a speech/speeches for them to view and critique. The student will demonstrate their grasp of concepts in the textbook and class by applying them to the speech they are analyzing. The student should demonstrate what they have learned about critically listening to a speech as well as giving a speech.	May 2nd

Discussion Board Topics	Discussion/Attendance	There will be 3-5 discussion board topics that will be posted during the semester. Prompt and meaningful participation will be required. Check in on the Discussion Board daily.	To Be Announced

Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted.
No late work will be accepted or graded. Exceptions include documented family emergencies, illness, or school sponsored activities. Technological issues will not be considered as valid grounds for late assignment submission. If an issue arises that may interfere with your ability to complete an assignment on time, please contact me as soon as possible.

Percentage %	Grade
90-100	A
80-89	B
70-79	C
60-69	D
<59	F

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability abd student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the Odessa College Student Handbook.