Course Syllabus
NOTE: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.
Department: Psychology, Sociology, Substance Abuse Counseling
Course Title: Introduction to Alcohol and Drug Addictions
Section Name: DAAC_1319_WB
Start Date: 01/18/2011
End Date: 05/13/2011
Modality: WEB
Credits: 3

Instructor Information:
Name: Kelie Jones
OC Email: kjones@odessa.edu
OC Phone #: (432) 335-6308

Course Description
Causes and consequences of addiction as they relate to the individual, Family, community and society are discussed. Response alternatives regarding intervention, treatment, education, and prevention are reviewed.
Competencies and requirements for licensure in Texas are explained.
Addiction issues related to diverse populations are presented.
Prerequisites/Co requisites
None

Scans
5, 7, 9, 10.

Course Objectives:
1. Identify the drug classification system and the psychological, sociological, and physiological effects of mood altering substances and behaviors
2. Explain services and treatment alternatives for the psychological, sociological, and physical effects of mood altering substance behaviors;
3. State various models which explain the etiology of addiction, and discuss issues related to drug regulations and enforcement in the United States;
4. Describe the goals of drug intervention, education and prevention strategies; and identify the requirements for licensure and certification in Texas
5. Define ethical standards governing the field of the addiction services and describe the continuum of care as related to alcohol and other drug abuse.

Required Readings/Materials:
You must purchase the following required readings/materials:
(1) Text:
Substance Use and Abuse:
(2) Thumb/Flash drive with a minimum 2GB memory/storage

Course Requirements: (Lectures, Assignments and Assessments)
1. Utilize internet resources and Blackboard Academic Suite™
2. Minimum broadband internet connection (dial up is too slow)
3. Complete all assignments and test (on line) and turn them in on or
before due date. Follow assignment instructions. If there is an issue with the instructions you must contact the instructor at least 2 days before the assignment is due.
4. Read all required chapters of textbook.
5. Complete Movie reviews pertaining to selected sections of the text.
6. Complete research using the internet.
7. Turn in assignments via the assignment section of blackboard.
8. Participate in weekly journals via Blackboard Academic Suite™
9. Log into blackboard every 24-36 hours
10. Activate and check OC student email account every 24-36 hours

**Summary of Assignments & Activities**

*NOTE: The assignments, activities, and due dates can change. Please check this syllabus on a regular basis for any updates.*

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<thead>
<tr>
<th>Item</th>
<th>Type</th>
<th>Description</th>
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<tbody>
<tr>
<td>Week 1 Learning module 1</td>
<td>Test/ Download information from internet</td>
<td>Syllabus test Review core functions State regulations</td>
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<tr>
<td>Welcome &amp; Core Function/State licensure info</td>
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<tr>
<td>Weeks 2-4 Learning Module 2 Chapters 1-3</td>
<td>Test/Internet assignment</td>
<td>Test over chapters Assignment to enhance chapter information</td>
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<td>Weeks 5-7 Learning Module 3 Chapters 4-5</td>
<td>Test/Internet assignment</td>
<td>Test over chapters Assignment to enhance chapter information</td>
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<td>Weeks 8&amp;10-11 Learning Module 4 Chapters 6-7</td>
<td>Test/Internet assignment</td>
<td>Test over chapters Assignment to enhance chapter information</td>
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<td>Week 9</td>
<td>Spring Break</td>
<td>Spring break</td>
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<tr>
<td>Weeks 12-14 Learning Module 5 Chapters 8-9</td>
<td>Test/Internet assignment</td>
<td>Test over chapters Assignment to enhance chapter information</td>
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<td>Week 15</td>
<td>Review</td>
<td>Review</td>
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<td>Week 16 Module 6</td>
<td>Comprehensive Final online</td>
<td>Online</td>
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**Grading Policy**  
Late work is not accepted unless there is documented medical excuse. Tests can only be made up if there is a documented medical excuse. Instructions given for any assignment must be followed. If a student does not understand the instructions, they must contact the instructor for clarification either by email, office visit, or phone call at least 2 days before the assignment is due. All work must be saved on the flash drive and all work must be in rich text format. Work not submitted in rich text format will have 10 points deducted.

**Incomplete Policy:** A grade of “Incomplete” may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required coursework. A grade of “I” will only be assigned when the conditions for completions have been discussed and agreed upon, and signed by the instructor and the student.

**Academic Ethics:** Your work is expected to be your own. Plagiarism and
or collusion will not be tolerated. Please use proper citation when need. If unethical behavior is detected, all parties involved will be denied points for that project or exam. The questioned material and a report of the ethics violation will be submitted to the department chair for further action as deemed necessary.

**Note to students:** Keep track of all deadlines. The instructor will help you as much as possible to successfully complete this course, however, if you believe that you will not be able to stay in this course or if you fall to far behind in the course work, it is your responsibility to officially drop this course. If you do not, you will receive a F. If you do not understand an assignment, you must contact the instructor at least 2 days before the assignment is due. The instructor will respond to all email within 24-36 hours. All assignments will be graded within 7-14 days of the due date unless the assignment requires extensive grading.

Need a degree plan? Think you are ready to graduate? Confused by all of the degree choices? We are here to help. Please contact Kelie Jones (kjones@odessa.edu).

Graduation is May 11th, 2012

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**Special Needs:** Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

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**Learning Resource Center (Library):** The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian" service provide additional help.

**Student success center:** Need a tutor? Need help with study skills? Contact the Student Success Center at 432-335-MORE (6673) http://www.odessa.edu/dept/ssc/

**Student E-mail:** Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. All correspondence will be submitted using your Odessa College email.

**Student Portal:** Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. All correspondence will be submitted using your Odessa College email.

**Technical Support:** For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.
Important School Policies For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students and instructors' right to academic freedom can be found in the Odessa College Student Handbook.