

Instructor: Debbie Hargis

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**Assignments:** The examinations will begin with Chapter Sixteen and continue through Chapter Thirty-two plus the final exam. Chapter Sixteen will open at 12:00 pm (noon) on Tuesday, December 18, 2012 and will remain open until 12:00 am (midnight), Wednesday, December 19, 2012. Chapter Seventeen will open at 12:00 pm on Wednesday, December 19, 2012 and remain open until 12:00 am Thursday, December 20, 2012. Chapter Eighteen will open at noon on Thursday, December 20, 2012 and remain open until midnight that same day. This will be the schedule we will follow for the entire course except for the following holidays; there will be NO exams on December 24, 2012 or December 25, 2012. We will pick up with the regular schedule on December 26, 2012. The exam schedule will continue with an exam daily until December 31, 2012. There will be NO exams on December 31, 2012 or January 1, 2013. Again, we will resume exams on January 2, 2013. You may take your exam at any time during the testing window, but once the exam closes, it will not be re-opened. Your first exam will be slightly different from the other exams since one of the requirements for this exam will be the downloading of the Respondus lockdown browser and a ten question quiz over Chapter Sixteen. This first exam will be counted as extra-credit at the end of the semester. These assignments will consist of some type of multiple choice questions, fill in the blank, true/false, or possibly a combination of these formats. Your final exam will be made available on Tuesday, January 8, 2013 at **10:00 am**. It will remain open until **8:00 pm** that same day. Your final exam will be a comprehensive exam and will consist of fifty questions taken from previous exams. All course work will be submitted through the Blackboard system and each assignment will be announced through the announcement icon on the course website. This makes activating your student email account and checking it daily mandatory. All critical information pertaining to any course work is always sent via the OC system.

**Grading Policy:** All assignments weigh equally. Final semester grades will be based on the following averages: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F.

**General Guidelines:**

1). As with any "cyber-space class" there can be glitches in the system. Power failures, storms, viruses, spilled drinks, personal emergencies can all interfere with our success. Hopefully, none of these things will occur, but if they do, simply contact me through one of the contact points provided in this syllabus and we will attempt to fix the problem. When emails are sent, it would be prudent to note that common courtesy is expected and will be given in return.

2.) Make-up opportunities are a privilege and not a right so please note that those situations are decided by me. IF a make-up opportunity does become necessary, there will be only one opportunity per customer, and you will be contacted by me via e-mail with instructions concerning any such opportunity. "Family emergencies" do happen for all of us but be careful with that excuse; I may ask for documentation.

3.) Plagiarism will not be tolerated and any such action will result in an automatic zero.

4.) It is always a good idea to check your email often for any course you are taking, especially if you have just attempted to contact me.

5.) It is always my intention to respond to you within 24 hours of your contact, but emergencies happen for me as well and I will respond to your contact as soon as possible.

**SPECIAL NEEDS:** Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.

**Students, if you have problems logging on please call 335-6673 for assistance.**

## **Learning Objectives**

The survey course in US history is designed to provide the student with the basic knowledge and understanding of present institutions through the study of their past development. This course should also give the student a better understanding of germane disciplines such as political science, sociology, philosophy, literature, and economics in addition to preparing the student for careers in teaching, law, and public service. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Required Materials:

Alan Brinkley

6th Edition

McGraw-Hill

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Download of Respondus Lockdown Browser