

History 1301-Mid Winter  
History of the United States to 1877  
Course Syllabus

**Instructor:** John McLemore

**Classroom Hours:** via the internet

**E-mail address:** [jmclmore@odessa.edu](mailto:jmclmore@odessa.edu)

**Emergency contact:** Home phone 550-7308 or cell: 559-8820

**Classroom: Internet**

**Communications:** The best method of communication is via e-mail at the above address. As I have no office on the OC campus I have no office hours. I will answer all e-mails within 12 hrs.

**Text:** *The Unfinished Nation 6<sup>th</sup> Edition*, Alan Brinkley, Columbia University, 2010.

**Course Objectives:** As a collegiate level survey course of United States History, this class seeks to examine the evolution of the United States as a country. The class will seek to gain knowledge of the establishment and development of the major political, social, economic, military, and intellectual streams of this nation's history. We will seek to discover the evolving characteristics that have given this country its distinctive history. Since the founding of our country the United States has struggled to provide equality for all its citizens, this course will examine the where, when, who, and how of that struggle. We will examine the changes (good and bad) brought about by the Declaration of Independence, the Constitution, and the Civil War. We will also effort to achieve the General Education Curriculum Goals for American History Survey Courses as listed below:

- Examining social institutions and processes across a range of historical periods, social structures, and cultures
- Analyzing the effects of historical, social, political, economic, cultural, and global forces on the area under study
- Comprehending the origins and evolution of the United States with a focus on the growth of political institutions, the U.S. Constitution, federalism, civil liberties, and civil and human rights
- Understanding the evolution and current role of the United States in the world
- Differentiating and analyzing historical evidence and differing points of view
- Recognizing and applying reasonable criteria for the acceptability of historical evidence and social research
- Identifying and understanding differences and commonalities within diverse cultures

*History, as a discipline, is reading and writing intensive and as such this course will be no different. Mid-winter courses are very short and reading becomes even more important and mandatory for students to keep up with their work.*

## **Introduction of John McLemore...**

As an instructor of American History, I believe it is important to look at history in as many different views as possible so we can form our own opinions. I believe there are some names and dates that are vital and must be learned because they help form a foundation of cause and effect and cause and effect is how I look at history. As we move through the semester I hope students will be able to discern the causes of different events and trends that have had long range effects. Our look at history will examine the social, political, institutional, and governmental changes that have come from the various causes and effects during the last one hundred and twenty five years of United States History. It is my goals, as an instructor, to have students advance their reading, writing, and thinking skills in an effort to form their own opinions about United States History. The ability to form intellectual opinions on the various events of history allows students to become better citizens.

### **Requirements to be successful in History 1301 Midwinter Course**

- Login in to the course everyday week
- Make sure all assignments are completed and submitted by assigned due dates
- Do all the work in the required font size, type and format
- Use only Word document for any assignment that require writing.
- Use proper Netiquette when posting in the discussion board realizing that the instructor reads all discussion board postings.

#### **Netiquette Requirements**

1. All language used in discussion and in writing documents will be correct and proper—not foul language or abusive language will be tolerated for any reason— (foul language and abusive language will be defined by the instructor—but it is meant to hurt feelings, belittle, or embarrass then it is improper.
2. Text language will not be accepted in postings concerning discussion board assignments—personal comments between students text language will be permitted— please remember this distinction in class wide postings.

#### **Required Computer Tools:**

- Computer with speakers and a microphone
- Internet access—a solid connection
- Ability to send/receive email
- Ability to browse the Internet
- Ability to attach documents

- Ability to cut and paste material into Word documents
- Ability to send/receive discussion postings

The semester will move more quickly than one anticipates and procrastination will only cause hardships for those that choose to wait till the last minute to do the work. The Midwinter Semester is only 22 days long and includes weekends and holidays. If you take Christmas Eve and Christmas Day off then it is only 20 days long and staying on top of the work is the only way to have success.

**GRADES:** *There is no curve in this course or extra credit.*

**There will be 6 multiple choice exams (everyone has only one attempt at these), 3 maps assignments, and 3 image assignments. Each one is worth 100 points for a total of 1200 points for the semester.**

A = 1080 to 1200 points

B = 960 to 1079 points

C = 840 to 959 points

D = 720 to 839 points

F = anything below 720 points

**Academic Integrity:** All students are responsible for adhering to a certain standard of behavior when it comes to honesty and plagiarism. Any student who engages in scholastic dishonesty, which includes, but is not limited to cheating, plagiarism, and collusion will receive an “F” for the course. Academic dishonesty is unacceptable and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with Odessa College’s regulations and procedures. Any student violating this policy will be removed from this class.