

## SPCH 1315 Public Speaking Online

### Instructor Information

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**Name** : Jeremy Sanchez

**OC Email** : jsanchez@odessa.edu

**OC Phone #** : (432) 335-6598 **Personal Cell #:** 432-940-9776

### Course Description

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This course provides a workshop approach to helping students improve and practice their public speaking skills for a variety of contexts and audiences. Concepts such as content selection and adaptation, structure and organization, critical thinking, and both vocal and visual delivery will be covered. Student grades are determined primarily by vocal presentations as well two exams and two papers. The goal of this class is to help each individual student to find their voice and learn to articulate their feelings in a professional manner.

### Prerequisites/Corequisites

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There are no prerequisites/corequisites for this course.

### [Scans](#)

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SCANS 5, 6, 9, 10, 11

### Learning Outcomes

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Students will learn several core concepts of Public Speaking

Students will demonstrate their knowledge of public speaking by completing researched and well-organized oral presentations in front of an audience.

Students will be able to evaluate communication skills used in speaking.

Students will learn effective listening skills.

### Required Readings/Materials

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You must purchase the following **required** readings/materials: The Art of Public Speaking 10th Edition (2009), Stephen E. Lucas, McGraw Hill.

Students must have access to a computer with internet access to complete most assignments.

## Course Requirements (Lectures, Assignments and Assessments)

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Speech 1: Informative Speech (15% of Final Grade)

Speech 2: Persuasive Speech (15% of Final Grade)

Chapter Quizzes (20% of Final Grade)

Final Exam: (10% of Final Grade)

Speech Analysis Paper #1 (10% of Final Grade)

Speech Analysis Paper #2 (10% of Final Grade)

Discussion Board: (20%) of Final Grade

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### Summary of Assignments & Activities

Item(Name)	Type	Description	Due
<i>Speech 1 Informative Speech</i>	<i>Speech Presentation</i>	The student will select a topic that is relevant to their desired field of study and research the topic. They will prepare a speech outline and deliver an extemporaneous speech and post the speech to YouTube. Student will be provided with an evaluation form on BlackBoard which will indicate specific items that will be critiqued and graded. The student must submit the Speech Outline, Reference Page, and working YouTube link in <b>one document</b> through BlackBoard. Students must assemble an audience of no less than three people that are visible on camera.	<i>May 21st</i>
Speech 2 Persuasive Speech	Speech Presentation	The student will select a new topic to research and prepare a persuasive extemporaneous speech. Elements of persuasion and physical delivery will be key factors in the grading. Use of visual aids including PowerPoint will be mandatory. The same outline and audience format from Speech 1 will be required for Speech 2.	May 28th
Quizzes	Exam	Each chapter will have a corresponding quiz. Each quiz will have it's own recommended due date. The last day to complete any quiz is May 25th.	May 25th
Final Exam	Exam	This exam will cover all chapters from the textbook. The exam will be multiple choice.	May 30th
Speech	Paper	The students will be provided with two speeches for them	May 17 <sup>th</sup>

Analysis Paper		to view and critique. The student will demonstrate their grasp of concepts in the textbook and class by applying them to the speech they are analyzing. The student should demonstrate what they have learned about critically listening to a speech as well as giving a speech.	and May 24th
Discussion Board Topics	Discussion/Attendance	There will be 3-5 discussion board topics that will be posted during the semester. Prompt and meaningful participation will be required. Check in on the Discussion Board daily.	To Be Announced

### Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted.

No late work will be accepted or graded. Exceptions include documented family emergencies, illness, or school sponsored activities. Technological issues will not be considered as valid grounds for late assignment submission. If an issue arises that may interfere with your ability to complete an assignment on time, please contact me as soon as possible.

Percentage %	Grade
90-100	A
80-89	B
70-79	C
60-69	D
<59	F

## Special Needs

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Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## Learning Resource Center (Library)

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The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

## Student E-mail

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Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## Student Portal

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Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## Technical Support

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For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## Important School Policies

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For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).