Course Syllabus

NOTE: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

Department	:	Emergency Services
Course Title	:	EMT - Basic
Section Name	:	EMSP_1501
Start Date	:	08/27/12
End Date	:	12/14/12
Modality	:	WEB-ENHANCED
Credits	:	5

Instructor Information

Name	:	Travis Hardin
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OC Phone #	:	(432) 934-5746

Course Description

Preparation for certification as an Emergency Medical Technician (EMT). Apply operational principles in out-of-hospital environments; demonstrate life saving care to patients at the Emergency Medical Technician (EMT) level; and display professional and ethical behaviors expected of emergency personnel.

Prerequisites/Co-requisites

Prerequisites: 18 years of age and consent of department chair. **Co-requisites:** EMSP 1160

Course Objectives

United States Department of Transportation

Knowledge Objectives can be found at

http://www.nhtsa.gov/staticfiles/DOT/NHTSA/ems/811077c.pdf

The Odessa College EMS Department highly recommends that the student study and learn the following objectives throughout the course. These are objectives that the student will be responsible to successfully complete and pass Local, College, State, and National Registry Testing. It would be good practice to work through the objectives, type the question and the answer to have as a study guide for preparation and successful completion of this program.

Required Readings/Material

Title: Emergency Care and Transportation of the Sick and Injured (Premier Package)

Edition: 10th

Author: American Academy of Orthopaedic Surgeons (AAOS)

ISBN# 1-4496-0429-3

Publisher: Jones & Bartlett Learning

Course Requirements, Lecture Assignments and Tests

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
   - provided my contact information at the beginning of the syllabus;
   - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
   - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.

2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
    • provide clear information about grading policies and assignment requirements in the course syllabus, and
    • communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
    • return classroom activities and homework within one week of the due date and
    • provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
    • attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
    • recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
    • understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.

2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
    • missing class when a major test is planned or a major assignment is due;
    • having trouble submitting assignments;
    • dealing with a traumatic personal event; and,
    • having my work or childcare schedule changed so that my classroom attendance is affected.

3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
    • seek out help from my instructor and/or from tutors;
    • ask questions if I don't understand; and,
    • attend class regularly to keep up with assignments and announcements.

Homework

There will be a homework assignment on Blackboard and Navigate associated with each chapter. All homework, for the weekly covered chapters, is due by prior to the beginning of class on test day. Students who fail to complete their homework by due date will have points deducted from their score. A minimum assignment score of 80 is required to pass each week. Students who do not score at least an 80 on each blackboard or Navigate assignment will be required to review the material and retake the assignment by the due date. If an assignment is reattempted, the highest score made will be recorded in the grade book.

Testing

Beginning the second week, weekly Exams will be given during the semester, as well as a Final/HESI Exam. All exams except the HESI will be given on Blackboard. A Minimum exam score of 80 is required to progress to the next week. Students who do not score at least an 80 on a weekly exam will be required to review the material, schedule with instructor, and then retake the exam. A maximum of 2 retests may be used on any single exam a maximum of 4 retests may be used during any given semester. A maximum of 4 restests may be used during any given semester. The maximum score on a retest is 80.

Students must be present for all exams. If a student fails to take a scheduled exam on the assigned date, (without the prior approval of the instructor) a grade of "0" will be given for that exam and the student will be required to expend one of their retests.

At the completion of the semester, if the student has successfully passed all areas of testing, and has an overall average of 80 "B" or higher, that particular student will be eligible for the National Registry Exam.

Odessa College EMT department cannot guarantee the student a passing grade on the National Registry Exam.

Skills testing

The same procedures will be followed for the skill testing. The student must be present to test each skill. If the student fails to test a skill on the assigned testing date, a grade of zero will be entered for that testing station. Students are required to pass all skills within 3 attempts.

Grading Policy

Grading Summary for EMSP 1501
Weekly Exams   30%
Final Exam   30%
Homework   20%
        - Navigate Homework   10%
        - Blackboard Homework 10%
Skills   20%

Students must maintain a current average above 75 to be eligible to participate in any clinical activities.

Attendance

Class starts promptly at the scheduled time. Please make every attempt to be in class on time. If you are more than 5 minutes late, please do not enter the classroom, it is most disruptive to those students already in place. If a student incurs more than 2 unexcused absences or misses greater than 10% during the semester, that student will not be allowed the opportunity to test the National Registry Exam.

You must have prior approval from your instructor to be absent from a class or to take any type of makeup exam. If you see you will have a conflict in this area, please contact your instructor as soon as possible.

Clinical rotations are just as important to your grade. You must be on time to each of your clinicals and ambulance rotations. If you are late to your assigned rotations, you will be sent home with an unexcused absence for that clinical date. If you miss an assigned clinical rotation or are sent home you will be required to complete 2 additional rotations in its place.

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

Student E-mail

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All email correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: http://www.odessa.edu/gmail/. **All email correspondence will be submitted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or students and instructors' right to academic freedom can be found in the Odessa College Student Handbook.