

Spanish 1412_13: First Year Spanish II

Course Syllabus

Spring 2011

Instructor Information

Name: Juan Soto
E-mail: jsoto@odessa.edu
Office Location: WH 202
Odessa College
201 W. University
Odessa, TX 79764
Office: 432.335.6547

Office Hours: Tuesdays and Thursdays from 8:00 to 11:00 am.

I. Course Information

Title: First year Spanish II

Course Dates: Please consult the online OC calendar each semester at:
<http://www.odessa.edu/calendar/>

Course Credits: 3 lecture hours
1 lab hour

Welcome!

Hello class, my name is Juan Soto, and I will be your instructor for the next 16 weeks. I am looking forward to a fun and interactive 16 weeks of Spanish!

II. Required Texts:

1. Students will use *Puntos de partida, an invitation to Spanish, 8th e.* McGraw Hill, and will have what they need to access information and multi-media resources when they purchase the text. (This text is loose-leaf with a “Key” to the *Puntos de partida* (McGraw Hill).
2. Any dictionary on “Conjugación” del Español.

III. Course Description:

This course focuses on conversation emphasizing pronunciation, fluency, and vocabulary. It also presents grammar and composition and an introduction to the Spanish language and culture. The

course will include the necessary oral practice of dialogue, vocabulary and basic grammar to communicate in Spanish at a basic level.

IV. Course Credits:

Three lecture hours and one lab hour (equivalent to at least actual fourteen computer lab hours at the LRC center). All four hours must be completed for full credit.

V. Pre-requisite(s): Span 1411 or equivalent.

VI. Methodogy:

This course is taught mostly in Spanish. English will be used by the Instructor only to clarify and explain difficult words or concepts. Students are expected to use their Spanish when speaking during class. For the success of the learning of the language, students are expected, also, to use their Spanish in daily life. IF YOU DON'T HEAR AND SPEAK SPANISH, YOU WILL NOT LEARN IT.

The following three expressions will initially help you survive:

“No entiendo”	(“I don’t understand”)
“¿Cómo se dice _____ en Español?”	(“How do you say _____ in Spanish?”)
¿“Qué quiere decir _____?”	(“What does _____ mean?”)

VII. Student Learning Outcomes/Course Objectives:

By the end of the semester, students who have successfully completed all activities and requirements will be able to perform the following tasks in Spanish:

1. Listening and speaking skills:
 - a) Greet and say goodbye; identify and describe yourself and others.
 - b) Talk about your classes, discuss everyday activities and ask questions.
 - c) Describe your family and friends; discuss weekend activities and sports.
 - d) Make plans and invitations; discuss and plan a vacation.
 - e) Talk about how you feel; talk about seasons and the weather.
2. Reading and Writing skills:
 - a) Write paragraphs using proper grammar to describe these topics.
 - b) Read short magazine articles that relate to familiar topics.
 - c) Answer short open-ended personal questions on these topics.
3. Cultural Competency:
 - a) Identify several countries in the Spanish speaking world.

- b) Describe basic facts about their geography and cultural landmarks.
- c) Recognize some of their cultural activities and famous citizens.

VIII. Course Overview

A 2nd semester of introductory Spanish covering topics of: the Spanish Alphabet; Pronunciation; the numbers beyond 100; vocabulary; diphthongs and conjunctions, grammar; cultural perspectives; American Literature; the adjectives; the accents, the Mexican culture; Mexican Literature; the colors; Guatemala y Honduras; Guatemala Literature; El Salvador y Nicaragua literature; the seasons the time; the months; comparisons and contrasts; Costa Rica; Costa Rica literature.

IX. Classroom Policies:

Attendance

Attendance is required for success in this course. To help you succeed, you are required to attend at least eighty percent of class meetings, which means you may miss a total of 6 classes during the course of the term, but after the 4th absence your averaged grade will be affected. Also note that two tardies equal one absence.

At the fourth absence your instructor will lower your grade in the course as per the following absence-based table below. At the seventh absence, however, you will be required to visit me in my office to discuss your standing in the class and any further actions that may be taken; this includes the possibility of being dropped from the course with an “F”. Please note that this may affect your financial aid and athletic eligibility.

4 absences:	3 points
5 absences:	5 points
6 absences:	7 points
7 absences:	9 points

If you miss an important in-class assignment, or do not turn in an assignment due to an absence (except for emergencies), you will not be able to make it up. If you do miss a class, it is your responsibility to find out what was assigned and to have those assignments ready at the next class meeting. Since two tardies will be considered equivalent to an absence, please note that being routinely late to class will also affect your grade in this course. Please note that if you are more than 15 minutes late to class, you will be considered absent for that day.

Late work

I do not accept late work. To be successful in this course, all work should be submitted in a timely manner.

Scholastic Dishonesty:

The integrity of the Odessa College degree depends on the integrity of the work done for that degree by each student. Odessa College expects a student to maintain a high standard of individual honor in all scholastic work. Scholastic dishonesty includes, but it is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts. In cases of such dishonesty, you may either fail an individual paper or other assignment, or you may be subject to a course grade of F as well as to possible action by the dean of the department.

Consequences:

1. First offense. The student will receive a “0” (zero) on the assignment or test.
2. Second offense. The student will receive an “F” for the course.

‘Incomplete’ Policy

An ‘Incomplete’ grade may be given only if:

1. The student has passed all work completed, and
2. If he/she has completed a minimum of 75% of the required coursework. A grade of “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Phone use

I do not permit mobile phone use in my classroom. Please keep your phone turned off unless you are expecting an emergency call. If you are expecting an emergency call, please inform me at the beginning of class to get my permission to keep your phone turned on.

Your phone should remain out of sight at all times. If you make a phone call, answer a phone call, send or read a text a message during class, you will be asked to leave and will be counted absent for the day: all assignments turned in that day will be returned to you and counted late if they are submitted at another time.

X. Statement of Special Accommodations (Special Needs)

Disability Accommodations: *Statement of Special Accommodations*

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and/or the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel @ 432-335-6861*

XI. Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

XI. Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

XII. Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

XIII. Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

Plagiarism.

Each student is responsible for doing his/her own work. Having another individual complete any portion of your work violates the principles of academic integrity and will not be tolerated. Any evidence of cheating may result in an "F" for the course and a referral to the Dean.

XIV. Grading:

a) **Grading Scale:** 100-90=A 89-80=B 69-60=D 59=F

b) Student Evaluation

Please note that all students are expected to complete all assignments and tests. Late assignments will *not* be accepted. However, if you are unable to come in for an exam on time due to an illness or family emergency, please contact me as soon as possible to make arrangements.

Students will be evaluated as follows:

Oral class preparation and participation	30%
Homework	20%

Chapter tests and Mid-term exam (5)	20%
Computer Lab hours	10%
<u>Final exam (written and verbal)</u>	<u>20%</u>
Total points	100

XVI. Course Schedule:

Week	Readings and Exercises		
1-4	<p>Capítulo 4 EN CASA Vocabulario -Days of the week Gramática -hacer, oír, poner, salir, ver. Cultura -Las casas en el mundo hispano Un Paso más -Lit de Nicaragua -Anuncios salvadoreños</p> <p>Quiz 1</p>	9-12	<p>Chapter 6 QUE LE GUSTA COMER? Vocabulario -La comida y las comidas -saber y conocer Gramática -Direct Objects -Pronouns Cultura -La comida del mundo hispano Un Paso más -Lit. de Panamá</p> <p>Quiz 2</p>
5-8	<p>Capitulo 5 LAS ESTACIONES Y EL TIEMPO Vocabulario -Los meses y las estaciones del año Gramática -Present progressive Cultura -El niño Un paso más -Lit de Costa Rica</p>	13-16	<p>Capítulo 7: DE VACACIONES Vocabulario -Uses of 'se' Gramática -Dar y decir Cultura -Turismo en el mundo hispano Un Paso más -Lit. de Rep. Dominicana</p> <p>FINAL EXAM</p>