

# Course Syllabus READ 0371

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**Department** : Reading  
**Course Title** : Basic Reading/Summer 1  
**Section Name** : READ\_0371  
**Start Date** : 06/06/2011  
**End Date** : 07/7/2011  
  
**Credits** : 3

## Instructor Information

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**Name** : Dr. Tina Caro "Dr. C"  
**OC Email** : tcaro@odessa.edu  
**OC Phone #** : (432) 335-6614 **Cell #** 432-880-2510

## Course Description

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READ 0371 Basic Reading (32.0108.5212) (3-0) 3 hours  
Initiates instruction in developmental reading with emphasis on building vocabulary, increasing reading rate, and improving comprehension. Aims to empower students with independent learning techniques and effective study skills to enhance self-esteem. Includes individual diagnosis of reading strengths and weaknesses for placement in multileveled materials.

## Prerequisites

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Prerequisite: None or placement by counselors.

## [Scans](#)

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(SCANS 1, 9, 10)

## Course Objectives

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- Increase critical reading and thinking skills
- THEA/COMPASS Reading preparation
- Increase reading comprehension skills
- Increase vocabulary
- Improve spelling
- Better grades in content area classes
- Accomplish more in less time
- Adapt reading rate based on type of text and purpose for reading

### THEA

200or below	READ 0371 and 0372, 6 hours required
201-229	READ 0372, 3 hours required
220-229	May enroll concurrently in READ 0372 and a course identified as reading intensive**
230or above	College Ready*

### COMPAS

0-64	READ 0371 and 0372, 6 hours required
65-80	READ 0372, 3 hours required
78-80	May enroll concurrently in READ 0372 and a course identified as reading intensive**

81or above	College Ready*
ACCUPLACER	
0-61	READ 0371 and 0372, 6 hours required
62-77	READ 0372, 3 hours required
78or above	College Ready*
ASSET	
0-35	READ 0371 and 0372, 6 hours required
36-40	READ 0372, 3 hours required
41or above	College Ready*

## Required Readings/Materials

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a) You must purchase the following **required** readings/materials:

Henry, D.J. (2008). *The Skilled Reader* (3rd edition). Upper Saddle River, NJ: Pearson.

And one vocabulary book (required after diagnostic placement testing)

## Course Requirements (Lectures, Assignments and Assessments)

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## **Lectures**

Reading System for Skilled Readers-Reading Process, Before Reading : Survey and Question, Textbook Skills

Vocabulary in Context- Context Clues, Synonyms, Antonyms, General Context, Textbook Skills on Visual Vocabulary

Vocabulary Building Skills- Word Parts, Roots, Prefixes, Suffixes, Dictionary Skills, Textbook Skills for Learning Content Words

Topics and Main Ideas-Topics, Main Ideas, Supporting Details, Topics in Headings

Locating Stated Main Idea-Topic Sentence, Central Idea and the Thesis

Supporting Details- Locating Supporting Details, Major and Minor Details, Ideas from General to Specific, Creating Summary

Outlines and Concept Maps- Outlines, Concept Maps, Table of Contents in a Textbook

Implied Main Ideas- Implied Main Ideas, Supporting Details, Thought Patterns, Annotating the Paragraph to Determine the Implied Main Idea, Creating a One-Sentence

Summary, Textbook Skills: Pictures as Details

Inferences- Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions

Supplementary Reading- Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and

Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading

College Ready Skills- Time Management Skills, Note Taking Skills, Plagiarism, Study Skills, Learning Styles, Calendar, Blackboard

## **Assignments**

Vocabulary Textbook- Chapters 1-21

Skilled Reader Textbook- Chapters 4-11 and Supplementary Reading

Current Event Assignments- One per day

Speed Reading- 10 Lessons

## **Assessments**

Pre-Post-Reading Diagnostic Testing- Assessment of Specific Reading Skills, Assessment of Reading Grade level, Assessment of Reading Rate

Vocabulary Tests- Chapters 1-21

Skilled Reader Textbook Quizzes- Chapters 4-11 and Supplementary Reading

Vocabulary Final Exam

Comprehensive Reading Final Exam-Meaning of Words and Phrases, Main Idea and Details,

Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study

Skills in Reading

Assignments, Quizzes, and Tests

**Grading Policy** Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum. Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
95+	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
<59	F

**Special Needs** Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

**Learning Resource Center (Library)** The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help. **Student E-mail** Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>.

**All assignments or correspondence will be submitted using your Odessa College email. Student Portal** Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>.

**All assignments or correspondence will be submitted using your Odessa College email.**

**Technical Support** For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

**Important School Policies** For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#)