

ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM

SYLLABUS FOR RNSG 1412 SUMMER 2011

COURSE TITLE: **NURSING CARE OF CHILD BEARING AND CHILD REARING FAMILIES**

CREDIT: **TBA**

PLACEMENT: **TRANSITION COURSE**

PREREQUISITES: **BIOG 2401**

CO-REQUISITIES: **BIOL 2402, RNSG 1412, RNSG 2213, OR PROGRAM ADMISSION**

LICENSING/CERTIFICATION AGENCY: TEXAS BOARD OF NURSING (BON)

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COURSE DESCRIPTIONS: Study of concepts related to the provision of nursing care and developing critical thinking skills for child bearing and child rearing families emphasizing judgments and professional values within a legal ethical framework (SCANS 1,2,3,4,5,6,9,10,11)

LEARNING OUTCOMES: Identify common needs and possible high risk changes which may be experienced by child bearing and the child rearing families.

COURSE OBJECTIVES: Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduates of Texas Nursing Programs. At the completion of the course, the student should be able to:

Provider of Care:

1. **Utilities a systematic** process in prioritizing nursing actions while planning care for the child bearing and child rearing families. (PO 4)
2. **Verbalizes characteristics, concepts, and processes** related to clients, including anatomy and physiology with emphasis on physical and psychosocial growth and development, pathophysiology and psychopathology, ethical reasoning, and practices related to prevention, health, illness, and death in child bearing and child rearing families. (PO 1,3)

3. **Apply characteristics, concepts, and processes** related to families, including family development, structure, and functions; family communication patterns; and decision making skills. (PO 3,4)
4. **Demonstrate therapeutic communication** and caring while providing nursing interventions for child bearing and child rearing families that set priorities and strategies for coordinating plans of care including discharge teaching and referrals for follow-up care. (PO 3)
5. **Implement a plan of care** for health practices and behaviors related to developmental level, gender, cultures, beliefs systems and environments with emphasis on different cultures for ethnicity and/or race.
6. **Verbalize understanding of principles and rationales** underlying the use, administration, and interaction of pharmacological agents, including intravenous medications. (PO 4)
7. **Demonstrate in a simulated lab**, nursing procedures and skills specific to obstetric and newborn client to include using Leopold's maneuvers, auscultation fetal heart rate, massaging a fundus, and assessing newborn using Apgar system. (PO 4)
8. **Develop a plan of care** of clients using characteristics, trends, and issues of health care delivery as found in current literature and/or interpreted research findings. (PO 7)

Coordinator of Care:

1. Collaborate with various members of the health care team while coordinating the nursing care plan, the therapeutic regimen, the plan of interdisciplinary health care team members and cost factors. (PO 6,9,10,11)

Member of a Profession:

1. Act as an advocate to promote quality of care to the child bearing and child rearing families. (PO 13)

TEACHING/LEARNING METHODS: Lecture, case studies, technological instructional modalities, classroom discussion, NCLEX REVIEW PROGRAM, and testing that include multiple choices; fill in the blanks, and math calculations. (OB Drugs)

LABS: Simulated laboratory experiences, audio visual aids, 24 hours of computer assisted instruction, reading assignments.

EVALUATION AND GRADING CRITERIA:

Learning Activities	5%
ATI Testing	10%
Unit Exams (6)	60%
Final Exam	<u>25%</u>
TOTAL	100%

GRADING SCALE:

90-100 =A

80-89 =B

75-79=C

60-74=D

59 or below=F

A grade below 75, which is a C does NOT meet the criteria for progression at Odessa College Nursing Program. Students must meet ALL COURSE REQUIREMENTS, or a grade of F will be assigned. Final course grades will NOT be rounded up to the next whole number in order for students to achieve a passing grade of 75%.

RNSG 1412 must be passed in order to receive credit in RNSG 2263; and RNSG 2263 must be passed in order to receive credit in RNSG 1412. Be aware of the drop date listed in the Odessa College Catalogue.

REQUIRED TEXTBOOKS:

Doenges, M. (2010) *Nurse's Pocket Guide: Diagnoses, Prioritized Interventions and Rationales, 12th Edition*. FA Davis, Philadelphia. ISBN: 978-0-8036-2234-0

Doenges, M. (2010), *Nursing Diagnosis Manual: Planning, Individualizing, and Documenting Client Care, 3rd Edition*. FA Davis, Philadelphia. ISBN: 978-0-8036-2221-0

Deglin, J., & Vallerand A. (2009) *Davis' Drug Guide for Nurses*, 11th Ed.)
FA Davis, Philadelphia. ISBN: 978-0-8036-1912-8

James, S. R. (2007) *Nursing Care of Children: Principles and Practice*
(3rd Ed.) Saunders, St. Louis. Book and Skills CD Packaged together ISBN:
978-1416049210

Mosby's Nursing Video Skills (2008) *Care of Infants and Children*.
Book and Skills CD Packaged together ISBN: 978-1416049210

James, S. R. (2007) *Nursing Care of Children – Study Guide* (3rd Ed.)
Saunders, St. Louis. ISBN: 978-1416047827

Chapman, Linda and Roberta F. Durham (2008) *Maternal-Newborn Nursing: The Critical Components of Nursing Care*, FA Davis Co, Philadelphia. ISBN-10: 0-8036-1754-2.

Bindler, R. (2007) *Clinical Skills Manual for Maternal and Child Nursing Care* (2nd Ed.) Prentice Hall. Upper Saddle River, New Jersey.
ISBN: 0-13-173628

Hogan, M. A. (2007) *Maternal-Newborn Nursing: Reviews and Rationales*. (2nd Ed.). Prentice Hall. Upper Saddle River, New Jersey. ISBN: 0-13-178973-2

Smeltzer, Suzanne C. and Bare, Brenda G. *Brunner and Suddarth's Textbook of Medical-Surgical Nursing*. 12th edition. Lippincott, Williams & Wilkins. 2010.

REQUIRED OTHER RESOURCES:

Mauldin, E. (2011). *Learning Material Packet. Unpublished.*

Stone, B. (2011). *Learning Material Packet. Unpublished.*

Supplies: SCANTRONS Form No. F-289-Par-L

COURSE CONTENT:

1. **Students whether present or absent are responsible** for all material presented in or assigned in this course and will be held accountable for such material in the determination of course grades. Punctual attendance is essential and is expected for success in this course.
2. **Adhere to requirements** delineated in the Nursing Student Handbook and Student policies for Odessa College. The Nursing Student Handbook is available on the Odessa College Home Page <http://www.odessa.edu> under the Nursing Department. Individual copies are made available to students.
3. **Class and lab attendance are REQUIRED.** Students must make routine appointments (doctor, dentist etc) for times other than during class or lab times. Do not expect to come to class late or leave early. Students, who are NOT in the classroom when the quiz is being distributed and/or when in class activities (such as activities from the workbook) are announced, will receive a "0" for that activity and will not be allowed to make up the activity. Quizzes may be announced or unannounced.
4. **Refer to the course** calendar for the class schedule and units to be studied. Utilize unit objectives for study. These objectives are statements of minimum competencies to be achieved. Read and study references and learn unfamiliar terms prior to class.
5. **The student is responsible** for any material covered through audio-visual media, class presentation, independent study, required readings, and guest speakers. In the case of contradictory information, and unless otherwise directed, the course textbooks are the authority to be used.
6. **Complete all independent study segments/assignments.**
7. **Courtesy is expected.** Ringing/beeping cells phones and pagers are distracting to students and instructors. Students are expected to turn the device off and put it in a designated place during class and/or lab. Students MAY NOT use any audio or visual recording devices during lectures or lab times. Content in class and labs are of such a nature that recording prevents some students from participating. If the consensus of the class is to have the classes recorded, efforts will be made to use Tegrity in the classroom.

8. In this course, written tests may use a variety of question formats: multiple choice, fill in the blank, short answers, true/false, illustrations, and application of information.
9. **Review to prepare for examinations** are offered according to the preferences of the course instructor. Attendance at exam reviews is highly encouraged but not required.
10. **Test remediation**: Students, who make 80% or less on any unit exam, are encouraged to seek remediation.
11. **Test challenge**: Each student will be given the opportunity to review the keyed copy of the exam against their test booklet immediately following the exam, unless absences during the exam prevent the instructor from displaying the key. Any challenge will be given to the instructor in writing within one week of the exam. See the correct form for this activity under the document entitled Test Item Challenge on Blackboard.
12. **UNIT EXAMS**: Content to be tested on the unit exams will include assigned reading, learning aids, classroom content, study guides, and other assigned activities. The format for the exams may utilize multiple choice, fill in the blank or short answer responses, and/or matching. Make-up exams are arranged for the student who has contacted the instructor. Students may make up only ONE EXAM during the course. All exams missed due to absence must be made up within the week. The instructor reserves the right to determine format, content, and circumstances under which the make-up exam will be administered. The calendar for Pediatrics and the one for OB will give the pertinent information relative to the unit exams. Errors in computation of grades will be corrected ONLY during individual unit exam review sessions. To review an exam, make an appointment with the instructor. Individual test booklets will be shredded at the end of one week.
13. **FINAL EXAM**: This will be a comprehensive exam over content presented during the six weeks of this course. The Pediatric content and OB content will be contained in two separate, multiple choice tests.
14. **A.T.I. Policy**: Assessment Technologies Institute's (ATI) Comprehensive Assessment and Review Program (CARP) is designed to assist the student in passing the NCLEX-RN. It is composed of comprehensive on line learning tools that complement a variety of learning styles. Critical thinking and test taking skills are emphasized throughout the program. Focused content modules are comprised of critical thinking tools, practice exams, remediation suggestions, and content driven proctored exam(s). Odessa College nursing students will begin ATI upon admission into the A.D.N. program and work through the program in each subsequent nursing course. Completion of the ATI program is a requirement for graduation from the A.D.N. program. Remediation tools are available within the ATI program to facilitate the success of the student. Practice exams will be made available by the course coordinator. Practice exams can be taken only once. The proctored exam(s) will be scheduled by the course coordinator. Specific information will be found on the course calendar. These exam(s) are secured online and proctored by nursing faculty. See the table inserted below for how points will be awarded.

Proficiency Level on ATI Proctored Assessments	Points Awarded for Achievement on ATI Proctored Exams	Points awarded for Evidence of Remediation on missed topics from ATI Assessment	Total Points Awarded out of Ten
Proficiency Level 3 on the content mastery series	10	0	10
Proficiency Level 2 on the content mastery series	8	2	10
Proficiency Level 1 on the content mastery series	6	2	8
Proficiency Level below Level 1 on the content mastery series	0	0	0

ATTENDANCE POLICY: Students are expected to adhere to policies in the Odessa College Student Handbook.

ABSENCE from EXAMINATIONS:

If a student is unable to report to class on the day of a scheduled exam, the student should notify the instructor prior to the scheduled exam period. The student is responsible to make an appointment with the instructor to make arrangements for a make-up exam. Make-up exams will be determined at the discretion of the faculty (essay, multiple choice, or fill-in the blanks).

CHEATING:

According to the Odessa College Board Policy Manual, #06851, cheating on a test shall include:

1. Copying from another student's test paper.
2. Using test materials not authorized by the person administering the test.
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an un-administered test.
5. The unauthorized transporting or removal, in whole or in part, the contents of the un-administered test.
6. Substituting for another student, or permitting another student to substitute for one's self, to take a test.
7. Bribing another person to obtain an un-administered test or information about an unadministered test.

PLAGIARISM shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's written work.

COLLUSION shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

In the case of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Any student violating this policy shall be subject to discipline, up to and including suspension.

SIMULATION LABORATORY (Simulation Lab) COMPONENT OF RNSG 1412

1. The student is to maintain a high level of motivation and behavior directed toward simulation laboratory experiences. Simulation lab experiences teach nursing skills and may utilize presentation of case studies relevant to the application of nursing knowledge.
2. The laboratory instructor will post times for open practice. Students are encouraged to utilize opportunities to practice skills and/or ask questions.
3. **Preparation for Simulation Lab** will be partially accomplished through independent study. Students will demonstrate proficiency in certain skills by analyzing case studies or by working through critical thinking exercises.
4. **The Simulation Lab** experience begins promptly as scheduled.
5. Students will demonstrate proficiency in certain skills by analyzing case studies or by working through critical thinking exercises.
6. **These labs** are intended to explore the legal and ethical issues and the technological advances as they impact the delivery of client care.

COURSE CALENDAR: This document will be made available to the student on or before the first day of the content.

SPECIAL NEEDS: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, **please contact Becky-Rivera Weiss in the Student Services Office**

