

## Course Syllabus

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**Department** : Speech  
**Course Title** : Public Speaking  
**Section Name** : SPCH\_1315\_410  
**Start Date** : 01/18/2011  
**End Date** : 05/7/2011  
**Modality** : FACE-TO-FACE  
**Credits** :

## Instructor Information

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**Name** : Jeremy Sanchez  
**OC Email** : jsanchez@odessa.edu  
**OC Phone #** : (432) 335-6598

## Course Description

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This course provides a workshop approach to helping students improve and practice their public speaking skills for a variety of contexts and audiences. Concepts such as content selection and adaptation, structure and organization, critical thinking, and both vocal and visual delivery will be covered. Student grades are determined primarily by vocal presentations as well two exams and one paper. The goal of this class is to help each individual student to find their voice and learn to articulate their feelings in a professional manner.

## Prerequisites/Corequisites

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There are no prerequisites/corequisites for this course.

## [Scans](#)

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SCANS 5, 6, 9, 10, 11

## Course Objectives

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Students will learn several core concepts of Public Speaking  
Students will demonstrate their knowledge of public speaking.  
Students will be able to evaluate communication skills used in speaking.  
Students will learn effective listening skills.

## Required Readings/Materials

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a) You must purchase the following **required** readings/materials: The Art of Public Speaking 10th Edition (2009), Stephen E. Lucas, McGraw Hill.

You must bring a green scantron and a number 2 pencil on the day of the Midterm and the Final Exam. Green scantrons may be purchased at the campus bookstore.

Students must have access to a computer with internet access to complete some assignments.

b) You are encouraged to buy the following *optional* books/materials: none

## Course Requirements (Lectures, Assignments and Assessments)

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Speech 1: Introductory Speech (5% of Final Grade)

Speech 2: Informative Speech (15% of Final Grade)

Speech 3: Persuasive Speech (20% of Final Grade)

Midterm Exam (15 % of Final Grade)

Final Exam: (20% of Final Grade)

Speech Analysis Paper: (15% of Final Grade)

Discussion Board: (10%) of Final Grade

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## Summary of Assignments & Activities

Item(Name)	Type	Description	Due
<i>Speech 1 Introductory Speech</i>	<i>Speech Presentation</i>	<i>The student will briefly introduce them self or a classmate.</i>	<i>Jan. 31</i>
<i>Speech 2 Informative Speech</i>	<i>Speech Presentation</i>	The student will select a topic that is relevant to their desired field of study and research the topic. They will prepare a speech outline and deliver an extemporaneous speech in the classroom. Student will be provided with an evaluation form in class which will indicate specific items that will be critiqued and graded. The student MUST sign-up for a day to speak from the list of available speech days and be fully prepared to present on the day of their speech.	<i>Feb. 28<sup>th</sup>, March 7<sup>th</sup></i>
<i>Speech 3 Persuasive</i>	<i>Speech Presentation</i>	The student will select a new topic to research and prepare a persuasive extemporaneous speech. Elements of	<i>May 2<sup>nd</sup> and 9<sup>th</sup></i>

Speech		persuasion and physical delivery will be key factors in the grading.	
Midterm	Exam	This exam will cover a number of chapters from the textbook as well as information delivered during class lectures. The exam will be multiple choice. A review indicating specific chapters and major topics to be covered on the exam will be provided in class.	March 21
Final Exam	Exam	This exam will cover a number of chapters from the second half of the semester as well as cover some chapters previously covered in the midterm, resulting in a comprehensive final exam. The exam will be multiple choice. A review indicating specific chapters and major topics to be covered on the exam will be provided in class.	May 9th
Speech Analysis Paper	Paper	The student will be provided with a speech/speeches for them to view and critique. The student will demonstrate their grasp of concepts in the textbook and class by applying them to the speech they are analyzing. The student should demonstrate what they have learned about critically listening to a speech as well as giving a speech.	April 18th
Discussion Board Topics	Discussion/Attendance	Each week following class, there will be a prompt on the Discussion Board on BlackBoard. It will relate to the content discussed in class that week. Students must respond by Friday of class that particular week.	To Be Announced Weekly

### Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted.

No late work will be accepted or graded. Exceptions include documented family emergencies, illness, or school sponsored activities. Technological issues will not be considered as valid grounds for late assignment submission. If an issue arises that may interfere with your ability to complete an assignment on time, please contact me as soon as possible.

Percentage %	Grade
90-100	A
80-89	B
70-79	C
60-69	D
<59	F

### Special Needs

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Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

### Learning Resource Center (Library)

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The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian "](#) service provide additional help.

### Student E-mail

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Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

### Student Portal

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Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## **Technical Support**

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For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Important School Policies**

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For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).