

Course Syllabus: History 1302 United States History II

Course description: This course consists of reading, understanding, and analyzing major and thematic events in U.S. History from the Reconstruction period up to the present day. Students will be expected to attend class and be attentive and fully engaged in class activities and discussions. This is a concurrent class, so they will get credit for both high school and college U.S. History.

Prerequisites: Passing score on THEA test.

Course requirements: Students are expected to read assigned material and be fully engaged in daily lessons. They will receive a study guide for each unit which will include a list of identification terms and usually two essay topics over the unit covered. Unit tests will come from this list. They will be required to write descriptions of at least ten items, giving definitions and historical importance of each. They will do the essays outside of class and turn them in on test day. There will usually be one test per unit, but this may vary depending on the length of units. Tests will be announced far enough in advance that students will have time to prepare for them.

Units covered:

1. The Settlement of the Frontier: post Civil War-1890
2. The Industrial Age: Post Civil War-early 20th century
3. The Progressive Era: latter 19th and early 20th centuries
4. American Imperialism: post Civil War-early 20th century

5. America in the First World War: 1914-1918
6. The 1920's
7. Depression and New Deal 1929-1939
 8. America in the Second World War 1941-45
 9. The Cold War 1945-1991
 10. Domestic and Social Change 1945-present

Grading: All grades will come from the unit tests over the study guides provided. There will be ten identification items, worth eight points each, and two essay questions, worth ten points each, for a total of 100 points. There will be no extra credit work or re-takes on the test, since you have the opportunity to do part of it outside of class. If you are absent on test day, you must have an acceptable excuse and must make up the test immediately. Anyone caught cheating on a test will lost credit for that test and their parents and National Honor Society will be notified. Also, high school students must pass the TAKS exit level Social Studies test at the end of the year.

Grading scale:

90-100= A

80-89= B

70-79= C

60-69= D (this is for college grade; for high school grade, below 70 is failing)

Below 60= F

Conduct and behavior: Even though this is a college-level class, students should remember that they are still in a high school and are expected to follow the student handbook.

Contact information: Students may contact me at Crane high School (432-558-1030) during the school day or on my cell phone (432-661-9324) during non-school hours. My e-mail address is rifera@craneisd.com.

Special Needs Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.