

Course Syllabus

Department : Reading & Education
Course Title : College Reading
Section Name : READ_0373_19_29_39_4
Start Date : 01/18/11
End Date : 05/13/11
Modality : FACE-TO-FACE
Credits : 3

Instructor Information

Name : Tammy Patni
OC Email : tpatni@odessa.edu
OC Phone # : (432) 335-6845

Course Description

The College Reading course stresses efficient learning techniques and application of reading and study skills. Students are encouraged to establish learning habits that result in increased success in learning in both the classroom and workplace environments. The course includes diagnosis of individual reading strengths and weaknesses for placement in multilevel course that includes computer exercises, timed reading practices and vocabulary study. Lab fee required.

Prerequisites/Corequisites

Prerequisite: None or placement by counselors.

SCANS

(SCANS 1, 9, 10)

Course Objectives

Increase critical reading and thinking skills
THEA/COMPASS Reading preparation
Increase reading comprehension skills
Increase vocabulary

Improve spelling
Better grades in content area classes
Accomplish more in less time
Adapt reading rate based on type of text and purpose for reading

THEA

200 or below	READ 0371 and 0372, 6 hours required
201-229	READ 0372, 3 hours required
220-229 intensive	May enroll concurrently in READ 0372 and a course identified as reading intensive
230 or above	College Ready

COMPASS

0-64	READ 0371 and 0372, 6 hours required
65-80	READ 0372, 3 hours required
78-80 intensive	May enroll concurrently in READ 0372 and a course identified as reading intensive
81 or above	College Ready

ACCUPLACER

0-61	READ 0371 and 0372, 6 hours required
62-77	READ 0372, 3 hours required
78 or above	College Ready

ASSET

0-35	READ 0371 and 0372, 6 hours required
36-40	READ 0372, 3 hours required
41 or above	College Ready

Required Readings/Materials

a) You must purchase the following *required* readings/materials:

b)

Henry, D.J, (2008). *The Effective Reader* (3rd edition). Upper Saddle River, NJ: Pearson; and
One vocabulary book (required after diagnostic placement testing).

c) You are encouraged to buy the following *optional* books/materials:

None

Course Requirements (Lectures, Assignments and Assessments)

Lectures:

Reading System for Skilled Readers- The Reading Process, Before Reading: Survey and question Textbook, Textbook Skills

Vocabulary in Context- Context Clues, Synonyms, Antonyms, General Context, Textbook Skills on Visual Vocabulary

Vocabulary Building Skills- Word parts, Roots, Prefixes, Suffixes, Dictionary Skills, Textbook Skills for Learning Content Words

Topics and Main Ideas- Topics, Main Ideas, Supporting Details, Topics in Headings

Locating Stated Main Idea- Topic Sentence, Central Idea or Thesis

Supporting Details- Locating Supporting Details, Major and Minor Details, Ideas from General to Specific, and Creating a Summary

Outlines and Concept Maps- Outlines, Concept Maps, Table of Contents in a Textbook

Implied Main Ideas- Implied Main Ideas, Supporting Details, Thought Patterns, Annotating the paragraph to determine the Implied Main Idea, Creating a One Sentence Summary, Textbook Skills: Pictures as Details.

Inferences- Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions

Fact and Opinion- Various techniques to help the reader determine factual statements and opinion statements.

Author's Purpose and Tone- To Inform, To Persuade, To Entertain

Writer's Credibility and Author's Assumption

Supplementary Reading- Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meanings of Words and Phrases, Main Idea and Supporting Details, Writer's Purpose and Tone, Relationships Among Ideas, Critical Reading Skills, Study Skills in Reading

College Readiness Skills- Time Management Skills, Note-Taking Skills, Study Skills based on Learning Styles, Calendar, Blackboard.

Summary of Assignments & Activities

Item(Name)	Type	Description	Due
Pre-Reading Diagnostic Testing	Assessment	Students will take assessments on specific reading skills, reading grade level, and reading rate	Week 2
Introduction to Vocabulary Book Chapters 1-3/ Note Cards	Lecture/Cooperative Learning	Students will learn how to best utilize and study vocabulary words using their Vocabulary Textbook	Week 2
Vocabulary Tests	Assessment	Assessment Student will demonstrate their new knowledge of thirty (30) vocabulary words each week and students will apply and synthesize vocabulary words by writing student generated sentences every other week in a Unit test.	Week 3-13
The Effective Reader	Mini-Lessons/Guided Practice/ Cooperative Learning/Group Discussion/ Assessment	<p>Students will learn:</p> <p>Reading System for Skilled Readers- Reading Process, Before Reading: Survey and question Textbook, Textbook Skills</p> <p>Vocabulary in Context- Context Clues, Synonyms, Antonyms, General Context, Textbook Skills on Visual Vocabulary, Dictionary Skills</p> <p>Vocabulary Building Skills- Word parts, Roots, Prefixes, Suffixes, Dictionary Skills, Textbook Skills for Learning Content Words</p> <p>Topics and Main Ideas- Topics, Main Ideas,</p>	Weeks 3- 12

		<p>Supporting Details, Topics in Headings</p> <p>Locating Stated Main Idea- Topic Sentence, Central Idea or Thesis</p> <p>Supporting Details- Locating Supporting Details, Major and Minor Details, Ideas from General to Specific, and Creating a Summary</p> <p>Outlines and Concept Maps- Outlines, Concept Maps, Table of Contents in a Textbook</p> <p>Implied Main Ideas- Implied Main Ideas, Supporting Details, Thought Patterns, Annotating the paragraph to Determine the Implied Main Idea, Creating a One Sentence Summary, Textbook Skills: Pictures as Details.</p> <p>Inferences- Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions</p> <p>Fact and Opinion- Various techniques to help the reader determine factual statements and opinion statements.</p> <p>Author's Purpose and Tone- To Inform, To Persuade, To Entertain</p> <p>Writer's Credibility and Author's Assumption</p>	
MyReadingLab	Computer Assisted Instruction	Students will practice reading skills through the internet-based MyReadingLab program to supplement The Effective Reader Chapters.	Week 2- 12
Current Event Paper	Writing Assessment	<p>Students will:</p> <p>Read a current event article from a current magazine at the college reading level.</p> <p>Demonstrate the ability to apply and synthesize all of the reading skills covered above.</p> <p>Discuss their article with classmates practicing all elements of critical thinking, speaking, listening, and questioning.</p>	<p>Week 8 &</p> <p>Week 13</p>

Grading Policy

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum. Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
95+	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
<59	F

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).