

# Course Syllabus

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**Department** : Reading & Education

**Course Title** : College Reading

**Section Name** : READ\_0372.6205

**Start Date** : 01/18/11

**End Date** : 05/13/11

**Modality** : FACE-TO-FACE

**Credits** : 3

## Instructor Information

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**Name** : Pamela Williamson

**OC Email** : pwilliamson@odessa.edu

**OC Phone #** : (432) 335-6613

## Course Description

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READ 0372 College Reading (32.0108.5212) (3-0) 3 hours  
Stresses efficient learning techniques and application of reading and study skills. Students are encouraged to establish habits that result in increased success in learning in both the classroom and workplace environments. Includes diagnosis of individual reading strengths and weaknesses for placement in multilevel course that includes computer exercises, timed reading practices and vocabulary study. Lab fee required.

## Prerequisites/Corequisites

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READ 0371 passed with a "C" or better, satisfactory placement score or reading faculty approval.

## [Scans](#)

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(SCANS 1, 9, 10).

## Course Objectives

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- Increase critical reading and thinking skills
- THEA/COMPASS Reading preparation
- Increase reading comprehension skills
- Increase vocabulary
- Improve spelling
- Better grades in content area classes
- Accomplish more in less time
- Adapt reading rate based on type of text and purpose for reading

**PRE-DIAGNOSTIC CLASS PLACEMENT SCORES:**

**THEA**

|              |   |
|--------------|---|
| 200 or below | READ 0371 and 0372, 6 hours required  |
| 201-229      | READ 0372, 3 hours required   |
| 220-229      | May enroll concurrently in READ 0372 and a course identified as reading intensive |
| 230 or above | College Ready*  |

**COMPASS**

|             |   |
|-------------|---|
| 0-64        | READ 0371 and 0372, 6 hours required  |
| 65-80       | READ 0372, 3 hours required   |
| 78-80       | May enroll concurrently in READ 0372 and a course identified as reading intensive** |
| 81 or above | College Ready*  |

**ACCUPLACER**

|             |                                      |
|-------------|--------------------------------------|
| 0-61        | READ 0371 and 0372, 6 hours required |
| 62-77       | READ 0372, 3 hours required          |
| 78 or above | College Ready*                       |

**ASSET**

|             |                                      |
|-------------|--------------------------------------|
| 0-35        | READ 0371 and 0372, 6 hours required |
| 36-40       | READ 0372, 3 hours required          |
| 41 or above | College Ready*                       |

**Required Readings/Materials**

a) You must purchase the following **required** readings/materials:

AFTER prediagnostic testing for book placement, you will be assigned a Vocabulary Skills Workbook. DO NOT PURCHASE THIS BOOK UNTIL AFTER PRETESTING THE FIRST WEEK OF CLASSES.

POSSIBLE Book Assignment AFTER PREDIAGNOSTIC TESTING:

- BUILDING      Vocabulary Skills by Sherrie L. Nist, 4th Edition, Townsend Press
- OR
- IMPROVING    Vocabulary Skills by Sherrie L. Nist, 4th Edition, Townsend Press
- OR
- ADVANCING    Vocabulary Skills by Sherrie L. Nist, 4th Edition, Townsend Press

OTHER TEXT YOU WILL PURCHASE: THE EFFECTIVE READER by D.J. Henry, 2nd Edition, Pearson/Longman OTHER LEISURE READING BOOK: THE BOOK OF LIES by Brad Meltzer

b)You are encouraged to buy the following *optional* books/materials

(See Information Sheet provided in class for other necessary classroom/semester supplies)

## Course Requirements (Lectures, Assignments and Assessments)

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Pre/Post Diagnostic Testing, Vocabulary Book and Tests, Skills Reader Text and Tests, Retesting for Mastery in Skills Readers, Leisure Reading on Shadowscope Pacer, Timed Reading Exercises, Quantum Timed Reading Exercises on Computer, PLATO Lab Instruction, exercises and evaluation, Roots/Prefix Test, Jamestown Comprehension Skills Review Booklets, Various Reading/Study Skills lectures and quizzes, In Class Writings/Journaling, "Tour"/Assignment of Learning Resource Center and Student Support Services Center, FINAL TESTING, Attendance Requirements/Policy, Bonus Opportunities

| Item                            | Type  | Description                            | TBA |
|---------------------------------|---|--|-----|
| Pre/Post Diagnostic Testing     | Test  | <i>Placement and Exit Progress</i>     | TBA |
| Vocabulary Book and Tests       | Discussion/Assignment/Tests                             | Vocabulary                             | TBA |
| Effective Reader Text and Tests | Discussion/Assignment/Tests                             | Comprehension                          | TBA |
| Retesting Effective Reader      | Testing and Skills Review/Mastery                       | Comprehension                          | TBA |
| Leisure Reading                 | Instruction/Practice on Pacer                           | Rate                                   | TBA |
| Timed Reading Exercises         | Reading Skills Instruction/ Practice/ Tests             | Vocabulary, Comprehension, Rate        | TBA |
| Quantum Timed Readings          | Reading Skills Instruction/Practice/Mastery on Computer | Vocabulary, Comprehension, Rate        | TBA |
| PLATO Lab                       | Instruction/Discussion/Practice/Tests on Computer       | Vocabulary, Comprehension              | TBA |
| Roots/Prefix Test               | Instruction/Assignment/ Test                            | Vocabulary                             | TBA |
| Jamestown Booklets              | Discussion/Assignment/Review                            | Comprehension                          | TBA |
| Lectures                        | Discussion/Assignment/Quizzes                           | Reading/Study Skills Reviewand Mastery | TBA |

|   |                             |  |     |
|---|-----------------------------|--|-----|
| In Class Writings/Journaling              | Reflection - various topics | Writing Samples                        | TBA |
| "Tour" of Learning Resource Center        | Information/ Assignment     | Hands-On Activity for Library Services | TBA |
| "Tour" of Student Support Services Center | Information                 | Student Support Services Available     | TBA |
| FINAL TESTING                             | TESTS                       | Vocabulary, Comprehension, Rate        | TBA |
| ATTENDANCE POLICY                         | Information/Discussion      | requirements/consequences              | TBA |
| Bonus Opportunities                       | extra credit                | Campus/Community Involvement           | TBA |
|   |                             |  |     |

### Grading Policy

Assignments are due WHEN and AS made known to student upon delivery. Grades for Tests, Assignments, Quizzes, etc. will be made known to student in class within 1 week of due/collection date. Make Up Vocabulary Tests NOT completed before next test day ( 1 week later) will be entered as an F. Students are expected to comply with Board Assignments in class and/or make arrangements for make-up. ALL Coursework/ Assignments/Tests, Etc. MUST be completed by Deadline Date on Class Calendar. All required NOT completed by deadline date will be averaged in as a F. Grades below a C will be averaged as a D ( 60 - 69) and F ( below 60).

| Percentage % | Grade |
|--------------|-------|
| 90 - 100     | A     |
| 80 - 89      | B     |
| 70 - 79      | C     |

### Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## **Learning Resources Center (Library)**

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

## **Student Email**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## **Student Portal**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## **Technical Support**

For Blackboard username and password help and for help accessing your online course availability at student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Important School Policies**

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#)