

Course Syllabus READ 0371

Department : Reading

Course Title : Basic Reading

Section Name : READ_0371

Start Date : 01/18/2011

End Date : 05/18/2011

Credits : 3

Instructor Information

Name : Dr. Tina Caro "Dr. C"

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Course Description

READ 0371 Basic Reading (32.0108.5212) (3-0) 3 hours
Initiates instruction in developmental reading with emphasis on building vocabulary, increasing reading rate, and improving comprehension. Aims to empower students with independent learning techniques and effective study skills to enhance self-esteem. Includes individual diagnosis of reading strengths and weaknesses for placement in multileveled materials.

Prerequisites

Prerequisite: None or placement by counselors.

[Scans](#)

(SCANS 1, 9, 10)

Course Objectives

- Increase critical reading and thinking skills
- THEA/COMPASS Reading preparation
- Increase reading comprehension skills
- Increase vocabulary
- Improve spelling
- Better grades in content area classes
- Accomplish more in less time
- Adapt reading rate based on type of text and purpose for reading

THEA

200or below	READ 0371 and 0372, 6 hours required
201-229	READ 0372, 3 hours required
220-229	May enroll concurrently in READ 0372 and a course identified as reading intensive**
230or above	College Ready*

COMPAS

0-64	READ 0371 and 0372, 6 hours required
65-80	READ 0372, 3 hours required
78-80	May enroll concurrently in READ 0372 and a course identified as reading intensive**

81or above	College Ready*
ACCUPLACER	
0-61	READ 0371 and 0372, 6 hours required
62-77	READ 0372, 3 hours required
78or above	College Ready*
ASSET	
0-35	READ 0371 and 0372, 6 hours required
36-40	READ 0372, 3 hours required
41or above	College Ready*

Required Readings/Materials

a) You must purchase the following **required** readings/materials:

Henry, D.J. (2008). *The Skilled Reader* (3rd edition). Upper Saddle River, NJ: Pearson.

And one vocabulary book (required after diagnostic placement testing)

Course Requirements (Lectures, Assignments and Assessments)

Lectures

Reading System for Skilled Readers-Reading Process, Before Reading : Survey and Question, Textbook Skills

Vocabulary in Context- Context Clues, Synonyms, Antonyms, General Context, Textbook Skills on Visual Vocabulary

Vocabulary Building Skills- Word Parts, Roots, Prefixes, Suffixes, Dictionary Skills, Textbook Skills for Learning Content Words

Topics and Main Ideas-Topics, Main Ideas, Supporting Details, Topics in Headings

Locating Stated Main Idea-Topic Sentence, Central Idea and the Thesis

Supporting Details- Locating Supporting Details, Major and Minor Details, Ideas from General to Specific, Creating Summary

Outlines and Concept Maps- Outlines, Concept Maps, Table of Contents in a Textbook

Implied Main Ideas- Implied Main Ideas, Supporting Details, Thought Patterns, Annotating the Paragraph to Determine the Implied Main Idea, Creating a One-Sentence

Summary, Textbook Skills: Pictures as Details

Inferences- Educated Guesses, Valid Inferences, Avoiding Invalid Conclusions

Supplementary Reading- Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and

Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading

College Ready Skills- Time Management Skills, Note Taking Skills, Plagiarism, Study Skills, Learning Styles, Calendar, Blackboard

Assignments

Vocabulary Textbook- Chapters 1-30

Skilled Reader Textbook- Chapters 4-11 and Supplementary Reading

Current Event Assignments- One per week

Speed Reading- 10 Lessons

Assessments

Pre-Post-Reading Diagnostic Testing- Assessment of Specific Reading Skills, Assessment of Reading Grade level, Assessment of Reading Rate

Vocabulary Tests- Chapters 1-30

SkilledReader Textbook Quizzes- Chapters 4-30 and Supplementary Reading

VocabularyFinal Exam

Comprehensive Reading Final Exam-Meaning of Words and Phrases, Main Idea and Details,

Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study

Skills in Reading

Assignments, Quizzes, and Tests

Week1:

Pre-Reading Diagnostic Testing	Assessment	Students will take assessments on specific reading skills, reading grade level, and reading rate.	By Friday of Week 1
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Week 2:

Vocabulary in Context and Vocabulary Skills	Lecture	Students will be introduced to: Context Clues, Synonyms, Antonyms, Word Parts, Roots, Prefixes, Suffixes.	By Friday of Week 2
College Ready Skills	Lecture/Open Classroom Discussion	Students will be introduced to and discuss: Time Management Skills, Note Taking Skills, Plagiarism, Study Skills, Odessa College Services, Learning Styles, Calendar ,Blackboard	By Friday of Week 2
Vocabulary Textbook	Homework	Students will complete Chapters 1-3 in their vocabulary book.	By Friday of Week 2

Week 3:

Vocabulary Test Chapters 1-3	Test	Students will complete a vocabulary test over Chapters 1-3.	By Friday of Week 3
Vocabulary Textbook	Homework	Students will complete Chapters 4-6 in their vocabulary book.	By Friday of Week 3
Topics and Main Ideas	Lecture	Students will be introduced to: General and Specific Ideas, Identifying the Topic Paragraph, Main Ideas, Supporting Details, Topics in Headings.	By Friday of Week 3

Skilled Reader Textbook	Quiz	Students will complete a reading quiz over Chapter 4.	By Friday of Week 3
Speed Read	Assignment	Students will complete lesson #1 in Speed Reading workbook.	By Friday of Week 3
Current Event	Lecture-Classroom Discussion	Students will use a current event to demonstrate mastery of main idea.	By Friday of Week 3
Individualized Instruction	Tutoring	Students will have the opportunity to participate in individualized instruction over the week's topic.	By Friday of Week 3

Week 4

Vocabulary Test Chapters 4-6	Test	Students will complete a vocabulary test over Chapters 4-6.	By Friday of Week 4
Vocabulary Textbook	Homework	Students will complete Chapters 7-9 in their vocabulary book.	By Friday of Week 4
Locating Stated Main Ideas	Lecture	Students will be introduced to: Topic Sentence, Central Idea and Thesis Statement.	By Friday of Week 4
Skilled Reader Textbook	Quiz	Students will complete a reading quiz over Chapter 5.	By Friday of Week 4
Speed Read	Assignment	Students will complete lesson #2 in Speed Reading workbook.	By Friday of Week 4
Current Event	Lecture-Classroom Discussion	Students will use a current event to demonstrate mastery of main idea.	By Friday of Week 4
Individualized Instruction	Tutoring	Students will have the opportunity to participate in individualized instruction over the week's topic.	By Friday of Week 4

Week 5

Vocabulary Test Chapters 7-9	Test	Students will complete a vocabulary test over Chapters 7-9.	By Friday of Week 5
Vocabulary Textbook	Homework	Students will complete Chapters 10-12 in their vocabulary book.	By Friday of Week 5
Supporting Details	Lecture	Students will be introduced to: Locating Supporting Details, Major and Minor Details, General to Specific, Creating a Summary.	By Friday of Week 5

Skilled Reader Textbook	Quiz	Students will complete a reading quiz over Chapter 6.	By Friday of Week 5
Speed Read	Assignment	Students will complete lesson #3 in Speed Reading workbook.	By Friday of Week 5
Current Event	Lecture-Classroom Discussion	Students will use a current event to demonstrate mastery of supporting details.	By Friday Week 5
Individualized Instruction	Tutoring	Students will have the opportunity to participate in individualized instruction over the week's topic.	By Friday of Week 5

Week 6

Vocabulary Test Chapters 10-12	Test	Students will complete a vocabulary test over Chapters 10-12.	By Friday of Week 6
Vocabulary Textbook	Homework	Students will complete Chapters 13-15 in their vocabulary book	By Friday of Week 6
Outlines and Concept Map	Lecture	Students will be introduced to: Outlines, Concept Maps, Textbook Skills-The Table of Contents in Textbooks	By Friday of Week 6
Skilled Reader Textbook	Quiz	Students will complete a reading quiz over Chapter 7.	By Friday of Week 6
Speed Read	Assignment	Students will complete lesson #4 in Speed Reading workbook	By Friday of Week 6
Current Event	Lecture-Classroom Discussion	Students will use a current event to demonstrate mastery of Outlines and Concept Maps.	By Friday o

Week 7

Vocabulary Test Chapters 13-15	Test	Students will complete a vocabulary test over Chapters 13-15.	By Friday of Week 7
Vocabulary Textbook	Homework	Students will complete Chapters 16-18 in their vocabulary book.	By Friday of Week 7
Implied Main Idea	Lecture	Students will be introduced to: Implied Main Idea, Annotating the Paragraph to Determine the Implied Main Idea, Creating a One-Sentence Summary from Supporting	By Friday of Week 7

		Details, Textbook Skills-Pictures as Details	
Skilled Reader	Quiz	Students will complete a reading quiz over Chapter 10.	By Friday of Week 7
Speed Read	Assignment	Students will complete lesson #5 in Speed Reading workbook	By Friday of Week 7
Current Event	Lecture-Classroom Discussion	Students will use a current event to demonstrate mastery of Implied Main Ideas.	By Friday of Week 7

Week 8

Vocabulary Test Chapters 16-18	Test	Students will complete a vocabulary test over Chapters 16-18.	By Friday of Week 8
Vocabulary Textbook	Homework	Students will complete Chapters 19-21 in their vocabulary book.	By Friday of Week 8
Inferences	Lecture	Students will be introduced to: Educated Guesses, Valid Inferences, Invalid Conclusions	By Friday of Week 8
Skilled Reader	Quiz	Students will complete a reading quiz over Chapter 11.	By Friday of Week 8
Speed Read	Assignment	Students will complete lesson #6 in Speed Reading workbook	By Friday of Week 8
Current Event	Lecture-Classroom Discussion	Students will use a current event to demonstrate mastery of Implied Main Ideas.	By Friday of Week 8

Week 9

Vocabulary Test Chapters 19-21	Test	Students will complete a vocabulary test over Chapters 19-21.	By Friday of Week 9
Vocabulary Textbook	Homework	Students will complete Chapters 22-24 in their vocabulary book.	By Friday of Week 9
Supplemental Readings	Lecture	Students will be introduced to: Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and Meaning, Relationship Among Ideas, Critical	By Friday of Week 9

		Reasoning Skills, Study Skills in Reading.	
Speed Read	Assessment	Students will complete lesson #7 in Speed Reading workbook.	By Friday of Week 9
Current Event	Lecture-Classroom Discussion	Students will use a current event to demonstrate mastery of Implied Main Ideas	By Friday of Week 9

Week 10

Vocabulary Test Chapters 22-24	Test	Students will complete a vocabulary test over Chapters 22-24.	By Friday of Week 10
Vocabulary Textbook	Homework	Students will complete Chapters 25-27 in their vocabulary book.	By Friday of Week 10
Supplemental Assessment	Lecture	Students will be introduced to: Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading.	By End of the Semester
Speed Read	Assignment	Students will complete lesson #8 in Speed Reading workbook	By Friday of Week 10
Current Event	Lecture-Classroom Discussion	Students will use a current event to demonstrate mastery of Implied Main Ideas	By Friday of Week 10

Week 11

Vocabulary Test Chapters 25-27	Test	Students will complete a vocabulary test over Chapters 25-27.	By Friday of Week 11
Vocabulary Textbook	Homework	Students will complete Chapters 28-30 in their vocabulary book.	By Friday of Week 11
Supplemental Readings	Lecture	Students will be introduced to: Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading.	By the end of the Semester

Speed Read	Assignment	Students will complete lesson #9 and #10 in Speed Reading workbook.	By Friday of Week 11
Current Event	Lecture-Classroom Discussion	Students will use a current event to demonstrate mastery of Implied Main Ideas	By Friday of Week 11

Week 12

Vocabulary Test Chapters 28-30	Test	Students will complete a vocabulary test over Chapters 28-30.	By Friday of Week 12
Vocabulary Final Review	Lecture	Review of the vocabulary words on the final vocabulary exam.	By Friday of Week 12
Supplemental Readings	Lecture	Students will be introduced to: Transitions, Thought Patterns, Annotating a Text, Writing a Summary, Meaning of Words and Phrases, Main Idea and Details, Writer's Purpose and Meaning, Relationship Among Ideas, Critical Reasoning Skills, Study Skills in Reading.	By the End of the Semester
Test Taking Strategies	Lecture	Students will be introduced to test taking strategies.	By the End of the Semester

Week 13

Vocabulary Final Exam	Final Exam	Student will complete a vocabulary final exam.	By Friday of Week 13
Reading Skills Review	Lecture	Students will practice all reading skills obtained throughout the semester	By Friday of Week 13

Week 14

Reading Skills Review	Lecture	Students will practice all reading skills obtained throughout the semester	By Friday of Week 14
Individualized Instruction	Tutoring	Students will have the opportunity to work one-on-one with the professor on any reading skill not mastered.	By Friday of Week 14

Week 15

Reading Final Exam	Final Exam	Students will complete a comprehensive reading final exam.	By Friday of Week 15
Post-Reading Diagnostic Testing	Assessment	Students will take assessments on specific reading skills, reading grade level, and reading rate.	By Friday of Week 15

Week 16

Individualized Conference	Conference	Each student will receive a personalized conference covering the topics of: mastery of reading skills, reading grade level growth, reading rate growth, issues that still need to be addressed.	By Friday
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Grading Policy Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum. Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
95+	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
<59	F

Special Needs Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library) The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help. **Student E-mail** Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>.

All assignments or correspondence will be submitted using your Odessa College email. Student Portal Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>.

All assignments or correspondence will be submitted using your Odessa College email.

Technical Support For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#)