

Odessa College 0371 Reading Class PECOS COMBO CLASS

Spring 2011



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Reading Specialist

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Room: LRC 309

Office Times:

Mon: 6:00 p.m.-6:20 p.m.

Tues: 6:00 p.m.-6:20 p.m.

Texas Success Initiative-

You are required to take a Developmental Reading Course because of the scores you made when taking the THEA, COMPASS, or ASSET test for college entrance. These tests determine if you have a College Reading Level, which is 13.0 grade level, and if you have all the reading skills needed to read college textbooks with comprehension and retention. Your scores indicate that you need some growth and improvement with your college reading skills. The Odessa College Reading Department is very successful each semester in helping students to improve reading rate, comprehension, and vocabulary. I look forward to working with you this semester by helping you improve your literacy skills and study skills needed to successfully complete your college degree.

READ 0371 Basic College

**THEA 0-200
COMPASS 0-63
ASSET 0-35**

***Pass Course with A, B, or C
*Sign up for Read 0372 next
semester**

***No Retesting Required**

*****If you do not feel that your scores are accurate, you may retest at anytime on either THEA or COMPASS. See me for details.**

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office Disability Services at 335-6861 to request assistance and accommodations.

Texts:

Henry, D. J. (2008). *The Skilled Reader* (3RD edition). Upper Saddle River, NJ: Pearson Education, Inc.

(1) Vocabulary Book (Edition to be assigned)

Supplies Needed:

- 2 packages of index cards (200 cards)
- One notebook
- Pen, pencil, highlighter
- **Lots of Motivation and Determination**

Course Goals and Objectives:

Reading 0371 initiates instruction in developing reading with emphasis on building vocabulary, increasing reading rate, and improving comprehension. This class aims to empower students with individual learning techniques and effective study skills to enhance self-esteem. Reading 0371 includes individual diagnosis of reading strengths and weaknesses for placement in multilevel materials.

Student Learning Outcomes:

- Increase critical reading and thinking skills
- THEA/Compass Reading preparation
- Increase reading comprehension skills
- Building vocabulary skills
- Effective study skills
- Enhance self-esteem
- Improved reading rate

- Application of reading skills in both an academic and professional workplace settings

Student Responsibilities:

- All diagnostic testing, coursework, and weekly testing must be completed by **April 19, 2010**
- Contact the instructor in the event of an emergency. (Please text me.)
- Reduce distractions in the classroom by refraining from private discussions with other students and by turning off cell phones and other electrical devices.
- No IPODS, MP3 Players, etc. are allowed.
- Be prepared for class by listening actively, participating in classroom lessons and activities, taking notes, and bring all materials to class.
- All computers are monitored on a regular basis. (All programs and computer settings should not be tampered or changed in any way.)
- You will need to come in on your own time to finish the PLATO Lab exercises if they are not finished during class time. This is your responsibility. **If you are truly committed to improving yourself, your reading abilities, and your college success this will become a priority to you.**
- Professional classroom behavior is expected at all times. If a discipline issue occurs the following steps will be taken:
 1. The instructor will discuss unprofessional behavior with student.
 2. A formal meeting will occur between the Reading Department Chair, instructor, and student.
 3. A formal meeting will occur with the Dean of Arts and Sciences, Reading Department Chair, instructor, and student.

*Student's options and the instructor's use of an Administrative Drop can be discussed at next level of the discipline process.

Attendance

Class Meeting Times

Maximum Number of Absence

- Mon, Wed, Fri Classes 7 absences
- Tuesday and Thursday Classes 5 absences
- Attendance will be taken at the beginning of class.
- **School Sponsored Absences:** If you are going to miss a scheduled test due to a school sponsored activity, you must make arrangements with the professor to take the test **prior** to the absence. If there are any concerns or issues, please make an appointment with me to make other arrangements.

- **If you have an emergency** and miss your scheduled class time, you can attend another of the 0371 Reading classes that day. (I would rather you come at a different time that day than miss the class. This is a very intense class with lots of important information.)

Evaluation of Student Progress:

Evaluations of student progress are continuous throughout the entire semester. A formal individual conference will be held at the end of the semester.

Grading will include the following tests and assignments:

Effective Reader Tests

EDL Vocabulary Tests

EDL Vocabulary Note Cards (optional for bonus points)

Final Vocabulary Test

Final TASP Test

Timed Readings