

Psychology

2301

INTRODUCTION TO PSYCHOLOGY

Sections WB9 & 630

Syllabus: SPRING 2011

Course Information and Requirements

Instructor: Carol A. Green

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Textbook: Visualizing Psychology, 2nd ed.

Carpenter, S. & Huffman, K. (2008), Hoboken, NJ: John Wiley & Sons, Inc. Publishers. (ISBN: 978-0-470-41017-2)

Course Description:

This course is intended to present a basic understanding of psychological terms, theories, and methodologies. This scientific discipline focuses studies on behavior and mental processes, cognitive abilities and affective states. The main objective is to understand the history behind the discipline of psychology including how psychology evolved as a science, look at the various fields that comprise the discipline of psychology and study the different perspectives psychologist use to explain human behaviors. An overview will be given of research methods, basic biological functions, consciousness, theories of learning, memory, intelligence, personality theories, and classification of abnormal behavior.

Attendance: Students are expected to attend every class. Excellent attendance may improve your grade. This does not apply to Web classes.

Classroom Behavior: Successful human relationships begin with respect for others. Please turn the sound off on phones and **texting in class is not allowed**. Cheating, plagiarism, collusion, disrespect, or any conduct which interferes with the teaching of this course, or conduct which endangers the health/safety of class members may result in your removal from the class!

Assignments: Assignments are posted in Blackboard and need to be submitted in Rich Text Format. If you do not know how to use Blackboard, you need to go to Student Success Services and ask for help. **It is the student's responsibility to check the Blackboard for assignments.** If you are absent, check for assignments that may have been posted. We will have on-line discussions.

IT IS MANDATORY THAT YOU TAKE ALL EXAMS and COMPLETE ALL ASSIGNMENTS.

Special Project: One special project is required (we will discuss in class & post to Blackboard).

Your Final Grade: Grade is determined by an accumulation of points. You may earn up to 100 points for each exam and assignment. You will earn 1 point per day for attendance. *Advisory Note:* I am here to help you learn and want to provide a positive learning experience. If you have difficulty in the course, please come see me--as soon as you realize you need help. Do not wait until the last two weeks of class.

Course Schedule

The following chart is a general outline for the course. Some chapters may not be covered. The instructor will inform you of the specific chapters for you to study.

Please refer to Blackboard for Assignments and exam dates.

Jan. 18	Orientation and introduction to the web course
Jan. 24	Chapter 1, " <u>Introduction & Research methods</u> "
Jan. 31	Chapter 2, " <u>Neuroscience & Biological Foundations</u> "
Feb. 7	Chapter 2
Feb.14	Chapter 3, " <u>Stress & Health &Psychology</u> "
Feb. 21	Chapter 4, " <u>Sensation and Perception</u> "
Feb. 28	Chapter 5, " <u>States of Consciousness</u> "
March 7	Chapter 6, " <u>Learning</u> "
March 14	**** <u>SPRING BREAK</u> ****
March 21	Chapter 7, " <u>Memory</u> "
March 28	Chapter 11, "Motivation & Emotion"
April 4	Chapter 12, " <u>Personality</u> "
April 11	Chapter 13, " <u>Psychological Disorders</u> "
April 18	Chapter 13

April 18 Chapter 14, "Therapy"
April 25 Chapter 14
May 2 Final Class week. Complete all work and prepare for final.

This is a tentative schedule and is subject to change at the instructor's discretion.

ADA statement

:SPECIAL NEEDS: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.

If course work is not complete, your options are an F or incomplete, if you meet the requirements (see below):

The OC grade of Incomplete states that:

A grade of "Incomplete" may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required coursework. A grade of "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.