

Psychology

2301

INTRODUCTION TO PSYCHOLOGY

Tues./Thur.

Sections .12 & .14

Syllabus: Spring 2011

Course Information and Requirements

Instructor: Carol A. Green

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Textbook: Visualizing Psychology, 2nd ed.

Carpenter, S. & Huffman, K. (2008), Hoboken, NJ: John Wiley & Sons, Inc. Publishers. (ISBN: 978-0-470-41017-2)

Course Description:

This course is intended to present a basic understanding of psychological terms, theories, and methodologies. This scientific discipline focuses studies on behavior and mental processes, cognitive abilities and affective states. The main objective is to understand the history behind the discipline of psychology including how psychology evolved as a science, look at the various fields that comprise the discipline of psychology and study the different perspectives psychologist use to explain human behaviors. An overview will be given of research methods, basic biological functions, consciousness, theories of learning, memory, intelligence, personality theories, and classification of abnormal behavior.

Attendance: **Attendance:** Students are expected to attend every class. You will earn points for attendance.

Classroom Behavior: Successful human relationships begin with respect for others. Please turn the sound off phones and **texting in class is not allowed**. Cheating, plagiarism, collusion, disrespect, or any conduct which interferes with the teaching of this course, or conduct which endangers the health/safety of class members may result in your removal from the class!

Exams & Assignments: Assignments are posted in Blackboard and need to be submitted in Rich Text Format. **It is the student's responsibility to check the Blackboard for assignments.** You need to copy/save your work on a **flash drive**—in addition to sending it into Blackboard. I will no longer accept "it's at home on my computer". If you do not know how to use Blackboard, you need to go to Student Success Services and ask for help. If you are absent, it is your responsibility to check for assignments that were posted.

IT IS MANDATORY THAT YOU TAKE ALL EXAMS and COMPLETE ALL Assignments.

Special Project: One special project is required (we will discuss in class & post to Blackboard).

Your Final Grade: Grade is determined by an accumulation of points. You may earn up to 100 points for each exam and assignment. You will earn 1 point per day for attendance. *Advisory Note:* I am here to help you learn and want to provide a positive learning experience. If you have difficulty in the course, please come see me--as soon as you realize you need help. Do not wait until the last two weeks of class.

Course Schedule

The following chart is a general outline for the course. Some chapters may not be covered. The instructor will inform you of the specific chapters for you to study.

Reading Assignments: Read the assigned chapter **before** the lecture on that material. **Exams TBA, with notification in class and on Blackboard.**

Mo/Days:	Chapters
Jan. 18	Introduction/Orientation to the course/discuss use of Blackboard
Jan. 20	Chapter 1, " <u>Introduction & Research methods</u> "
Jan. 25	Chapter 1 (Statistics & Scatter plot).
Jan. 27	Chapter 1
Feb. 1	Chapter 2, " <u>Neuroscience & Biological Foundations</u> "
Feb. 3	Chapter 2
Feb. 8	Chapter 2
Feb.10	Chapter 4, " <u>Sensation and Perception</u> ". (Ch. 4: Note: we skipped ch.3)
Feb. 15	Chapter 4 (Discuss Dream Diary assignment for ch. 5)
Feb. 17	Chapter 5 "States of Consciousness"
Feb. 22	Chapter 5
Feb. 24	Chapter 6, " <u>Learning</u> "
March 1	Chapter 6
March 3	Chapter 6
March 8	Chapter 7 " <u>Memory</u> "
March 10	Chapter 7 (Note: skip to Ch. 11) Reading: chapter 11

March 15	Spring-Break
March 17	Spring-Break
March 22	Chapter 11, " <u>Motivation & Emotion</u> "
March 24	Chapter 11
March 29	Chapter 12, " <u>Personality</u> "
March 31	Library assignment - Personality Disorders
April 5	Chapter 12.
April 7	Movie: "Madness"
April 12	Chapter 13, " <u>Psychological Disorders</u> "
April 14	Chapter 13
April 19	Chapter 14, " <u>Therapy</u> "
April 21	Chapter 14.
April 26	Chapter 14
April 28	Movie, in class assignment.
May 3	Project presentation
May 5	Course Review

This is a tentative schedule and is subject to change at the instructor's discretion.

ADA statement:

SPECIAL NEEDS: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.

If course work is not complete, your options are an F or incomplete, if you meet the requirements (see below):

The OC grade of Incomplete states that:

A grade of "Incomplete" may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required coursework. A grade of "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.