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DAAC 2343 610 (6106) CURRENT ISSUES Spring 2011  
Syllabus ODESSA COLLEGE

Course Information and Requirements

Instructor: Ren Pettijohn, MA, LCDC

Classroom/ Times: Mondays, 6:00-8:50pm in  
Wilkerson Hall, Room 239 (1/24/11 until 5/09/11)

Materials and Supplies: The primary focus of the  
class will be application of the 12 Core  
Functions of a Chemical Dependency counselor  
(which will be provided in packets by the  
instructor) to actual case studies, which will  
be provided through use of the reference volume:

*The Addiction Solution*, Kipper, David MD and  
Whitney, Steven, Rodale, Inc., (2010).  
(ISBN# 978-1-60529-291-5)

*Note: this is not a textbook, and can be ordered  
online via a source such as Amazon, or through  
the instructor.*

You will need a binder to hold the Study

Packages for the 12 Core Functions; and a writing  
instrument.

You will have reading assignments each week, to  
be completed prior to class.

GRADING: 4 Quizzes (25%)

Attendance/Participation (25%)

Final Exam (50%) NOTE: The final exam  
will be an open book application of the Core  
Functions to a Case Study from *The Addiction  
Solution*. (Note: A Case Study is what you will  
be required to complete when testing for the

*Texas LCDC EXAM. You will have to orally defend your case study to the State Board.)*

### Assignment Calendar

- Jan.24<sup>th</sup> : Summary of the 12 Core Functions, Orientation, Syllabus, Course Explanation.
- January 31<sup>st</sup> : Core Function #1: Screening.  
Read before class: Intro and Origins and Triggers, p.xiii-20 from Addiction Solution.
- February 7<sup>th</sup> : Core Function #2: Intake.  
Read prior to class: chapters 2/3, p.29-65.
- February 14<sup>th</sup> : Core Function# 3: Orientation.  
Read before class: chapters 4/5/6, p.67-101.
- February 21<sup>st</sup> : Core Function# 4: Assessment.  
Read prior to class: chapter 7, Cocaine/Dopamine Imbalance, p.103-123.  
\*\*\*\*\* QUIZ# 1 Screening \*\*\*\*\*
- February 28<sup>th</sup> : Core Function# 5: Treatment Planning. Read: chapter 8, Heroin/Serotonin Imbalance, p. 125-142.  
\*\*\*\*\* QUIZ# 2 Assessment\*\*\*\*\*
- March 7<sup>th</sup> :Core Function #6: Counseling.  
Read before class: chapter 9, Opiate Based Painkillers, p. 143-161.  
March 14<sup>th</sup> SPRING BREAK!
- March 21<sup>st</sup> :Core Function#7: Case Management.  
Read before class: chapter 10, Methamphetamines, p.163-180.  
\*\*\*\*\*QUIZ #3 Treatment\*\*\*\*\*

- March 28<sup>th</sup> : Core Function #8: Crisis Intervention. Read prior to class: chapter 11, The Benzos/Noradrenalin Imbalance, p. 181-196.
- April 4<sup>th</sup>: Core Function #9: Client Education. Read before class: chapter 12, Alcohol, p.197-218. \*\*\*QUIZ #4 Crisis\*\*\*\*
- April 11<sup>th</sup> : Core Function #10:Referral. Read before class: chapters 13/14, Marijuana and Designer Drugs p.219-229.
- April 18<sup>th</sup>: Core Function #11: Report and Record Keeping. Read before class: chapter 15/16, Cross-Addiction and Prevention, p.231-240.
- April 25<sup>th</sup> : Core Function #12: Consultation. Read before class: Chapter 17/18, p.241-254.
- May 2<sup>nd</sup> FINAL EXAM ROUGH DRAFT AND REVIEW On this date, I will check your rough draft and make suggestions for you to incorporate into your final exam.
- May 9: FINAL EXAM: Open Book Paper, to be composed during the exam, using one of the case studies from our book, applying the 12 core functions to the case. Because this is an extensive task, it is suggested that you do rough drafts for each core function as you work through the course, to be neatly copied from your notes at exam time. I strongly urge that you do not try to do this task at the last minute, but to work throughout the course with the end in mind.

### **Other Information and Guidelines:**

Since attendance is so important, you will lose 7 points off the attendance/participation section of your grade (25% of total grade) for each absence. Ethics violations will also cause a lowered grade. That includes plagiarism and violations of confidentiality, as well as bad behavior. If you are not sure what constitutes bad behavior, I suggest you ask.

### **Other Resources:**

[www.dshs.state.tx.us/lcdc](http://www.dshs.state.tx.us/lcdc)

SAMHSA publications:

[http://store.samhsa.gov/product SMA08-4171](http://store.samhsa.gov/product_SMA08-4171)

### **Statement of Special Accommodations:**

**In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. Students with a disability should contact ADA Accommodation Support personnel Becky Rivera-Weiss @ 432-335-6861**  
Or [brivera@odessa.edu](mailto:brivera@odessa.edu)