

# Course Syllabus

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**NOTE:** This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

**Department** : Psychology  
**Course Title** : Life Span Development  
**Section Name** : PS 2314  
**Start Date** : 01/18/2011  
**End Date** : 05/07/2011  
**Modality** : FACE-TO-FACE  
**Credits** : 3

## Instructor Information

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**Name** : Paul Hanson  
**OC Email** : phanson@odessa.edu  
**OC Phone #** : 432-770-0269

## Course Description

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**Instructors:** Please enter a course description. (Please add correct information and change red font to a black font)

Presents the growth and developmental stages of prenatal, birth, childhood, adolescence, young and middle adulthood, old age and death. Focuses on biological/genetic and environmental influences on cognitive, physical, and socioemotional/psychological development. Requires observation of a preschool child and a written case study as well as observation of, and interaction with, people in adolescent and/or adult Lifespan stages.

## Prerequisites/Corequisites

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**Instructors:** Please enter all prerequisite course. (Please add correct information and change red font to a black font)

None

## Scans

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**Instructors:** Please enter the SCAN number of your course. (Please add correct information and change red font to a black font)

## **Course Objectives**

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**Instructors:** Please enter Course Objectives. (Please add correct information and change red font to a black font)

After completing this course, the student should be able to demonstrate numerous competencies as we progress through the following course sections:

1. Methods of studying Lifespan development and concepts of theories of development;
2. Genetics & context, prenatal development and birth processes;
3. Physical, cognitive, and socioemotional development through each life stage: infancy, early childhood, middle childhood, late childhood, middle adulthood, late adulthood;
4. Death & dying;
5. Observation and case study of an individual preschool child;
6. Project concerning adult development.

Students will use **reading skills** to comprehend the text; **writing skills** to produce a case study on a child and a project on an adult; **interpersonal skills** to participate in small and large groups; **information skills** from observing, researching, organizing and interpreting the information, then communicating it in class projects. **Creative thinking and problem solving skills** are used in processing the human behaviour observed and analyzing it. **Listening** to instructor, other students, experts on videos are important. Conveying these meanings to other students by speaking or writing then helps the communication process.

PLEASE PUT YOUR DEPARTMENT SPECIFIC INFORMATION IN THIS AREA

## Required Readings/Materials

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**Instructors:** Please enter Course Description (Please add correct information and change red font to a black font)

a) You must purchase the following **required** readings/materials:

**Santrock, John W. Essentials of Lifespan Development (1st ed.)**, McGraw Hill, 2008.

b) You are encouraged to buy the following *optional* books/materials

## Course Requirements (Lectures, Assignments and Assessments)

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**Instructors:** List all the major course requirements (Please add correct information and change red font to a black font)

- 1) Regular **attendance** and active participation in class.
- 2) **Read** all chapters of **textbook**, that is the best way to do well on the tests.
- 3) **Six (6) hours of observation** of a child in the Odessa College Children's Center.

Students who live outside the Odessa area will observe a child at a preschool in his/her own community.

This school must be licensed by the Texas Department of Human Services, Child Care Licensing Division,

and the instructor. Call your local TDFPS and ask for recommendations for a school with a good-quality

program. You can go online to [www.txchildcaresearch.org](http://www.txchildcaresearch.org) the click on "**Search for a Day Care.**" You

can type in the name of a center or the name of you town, or the name of your county. A list of

facilities will come up with information about that facility. Contact the director of principal of the school,

explain what you will be doing, and ask permission to observe one of their children. Ask for their help in

selecting a child who might be especially interesting to observe. Bring information concerning the school

to the instructor to get final approval. Students who observe away from O.C. campus will obtain a copy

of a "**Parent permission form**" from the Lifespan web site, and must have the form signed by a parent

or guardian before observation begins. If you need help in locating a facility, contact Mr. Hanson.

4) **Case Study** (Typed in Microsoft Word and emailed to Mr. Hanson, or printed and turned in)

on one child, along with **all handwritten lab notes** made during observations. (See [LabPack](#).)

5) **Individual Project** involving older adolescent or adult.

6) **Tests: Ten Pop exams and a final exam** will be scheduled on the text, class discussion, and videos shown in class. Short quizzes may be given at any time on the text chapter assigned for that day. Make-up exams are not automatically given. Each case is determined on an individual basis. You must **CALL YOUR INSTRUCTOR BEFORE TEST TIME** if you are sick or have an emergency situation preventing you from taking a test at the scheduled time, or immediately afterward if it is impossible to call earlier. I have voice mail on my cell phone so you can leave me a message. If you are well enough to attend other classes

or go to work, you should consider yourself well enough to test. Make-up exams will be given at my office. Some may be given toward the end of the semester. These make-ups can be difficult to arrange so You may want to keep that in mind when considering a postponement.

**Topic/Overview:** This week focuses on

*\*Instructor: you may delete the Due column in this table if not used.*

**Summary of Assignments & Activities** *\*NOTE: The due dates are subject to change. Please check this syllabus on a regular basis for any updates.*

Item(Name)	Type	Description	Due*
Chapter 1	Read and Discuss Chptr.	Students will come prepared to discuss Chptr. 1	01/18/2011
Chapter 2	<i>Discussion/Possible Exam.</i>	Possible Exam, discuss Chptr. 2	01/25/2011
Chapter 3	<i>Discussion/Possible Exam.</i>	Possible Exam, discuss Chptr. 3	02/01/2011
Chapter 4	<i>Discussion/Possible Exam.</i>	Possible Exam, discuss Chptr. 4	02/08/2011
Chapters 5/6	<i>Discussion/Possible Exam.</i>	Possible Exam, discuss Chptr. 5 and 6	02/15/2011
Chapter 7	<i>Discussion/Possible Exam.</i>	Possible Exam, discuss Chptr. 7	02/22/2011
Chapters 8/9	<i>Discussion/Possible Exam.</i>	Possible Exam, discuss Chptr. 8 and 9	03/01/2011
Chapter 10	<i>Discussion/Possible Exam.</i>	Possible Exam, discuss Chptr. 10	03/08/2011
Chapter 11	<i>Discussion/Possible Exam.</i>	Possible Exam, discuss Chptr. 11	03/22/2011
Chapter 12/13	<i>Discussion/Possible Exam.</i>	Possible Exam, discuss Chptr.12 and 13	03/29/2011
Chapter 14	Turn in Case Study/ Duscuss Chptr.	Turn in Case Studies, discuss Chptr. 14	04/05/2011
Chapter 15	Speeches delivered/ Possible Exam/ Discussion	Adult/Adolescent Speeches - Possible Exam, discuss Chptr.15	04/12/2011
Chapter 16	Speeches delivered/ Possible Exam/ Discussioin	Adult/Adolescent Speeches - Possible Exam, discuss Chptr.16	04/19/2011
Chapter 17	Speeches delivered/ Possible Exam/ Discussion	Adult/Adolescent Speeches - Possible Exam, discuss Chptr.17	04/26/2011
Final	Final Exam.	Final Exam.	05/03/2011

## Grading Policy

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<b>ATTENDANCE, ATTENTION, PARTICIPATION</b> , short quizzes, writing assignments, group activities	10%
<b>TEN POP EXAMS AND ONE FINAL EXAM</b> , 10% each, lowest grade will be dropped.	55%
<b>OBSERVATION OF A LAB CHILD</b> for six (6) hours, handwritten lab notes, typed case study (five (5) points is deducted for every day past the deadline).	25%
<b>PROJECT ON ADOLESCENT OR ADULT</b> (If late, penalty will be )	10%

Note: You must observe your lab child for six (6) hours and turn in a proper case study and the project on adulthood/adolescent, in order to pass this class.

Late assignments receive a 5 point deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

**Special Needs** Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

## **Learning Resource Center (Library)**

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The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian"](#) service provide additional help.

## **Student E-mail**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## **Student Portal**

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

## **Technical Support**

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For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Important School Policies**

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For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).