

NOTE: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

Department	:	Psychology & Sociology
Course Title	:	Lifespan Growth and Developmt
Section Name	:	PSYC_2314_WB_WB9_WB8
Start Date	:	01/18/2011
End Date	:	05/13/2011
Modality	:	ONLINE
Credits	:	3

Instructor Information

Name	:	Kelie Jones
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Course Description

Present the growth and developmental stages of prenatal, birth, childhood, adolescence, young and middle adulthood, old age and death. Focuses on the influence of, and interaction between, biological/genetic factors (nature) and environmental/learned factors (nature). Studies cognitive, physical, socioemotional and psychological development at all stages. Requires six hours of observation of a preschool child and a written case study. Also requires a special written project involving interaction with an adolescent and adult.

Prerequisites/Corequisites

None

Scans

Course Objectives

- Discuss the life-span perspective of development
- Identify the most important developmental processes and periods
- Describe three key developmental issues.
- Describe theories of life-span development.
- Explain how research on life-span development is conducted
- Discuss research challenges in life-span development
- Discuss the evolutionary perspective on development
- Describe what genes are and how they influence human development
- Characterize some of the ways that heredity and environment interact to produce individual differences in development
- Describe prenatal development.
- Discuss the birth process and the postpartum period
- Discuss physical growth and development in infancy
- Describe infants' motor development
- Explain sensory and perceptual development in infancy
- Summarize the cognitive processes in Piaget's theory and the stage of sensorimotor development
- Describe how infants learn, remember, and conceptualize
- Explain language development in infancy
- Discuss emotional and personality development in infancy
- Describe how attachment develops in infancy
- Explain how social contexts influence the infant's development

- Identify physical changes in early childhood
- Describe three views of the cognitive changes that occur in early childhood
- Summarize how language develops in early childhood
- Evaluate different approaches to early childhood education
- Discuss emotional and personality development in early childhood
- Explain how families can influence young children's development
- Describe the role of peers, play, and television in young children's development
- Describe physical changes and health in middle and late childhood
- Identify different types of disabilities that affect children, and describe issues in educating children with disabilities
- Explain cognitive changes in middle and late childhood
- Discuss language development in middle and late childhood
- Discuss emotional and personality development in middle and late childhood
- Describe parent-child issues and societal changes in families
- Identify changes in peer relationships in middle and late childhood
- Characterize contemporary approaches to student learning and sociocultural aspects of schooling and achievement
- Discuss the nature of adolescence
- Identify adolescent problems related to health, substance use, and eating disorders
- Explain cognitive changes in adolescence
- Summarize some key aspects of how schools influence adolescent development
- Discuss changes in the self and emotional development during adolescence
- Describe changes that take place in adolescents' relationships with their parents
- Characterize the changes that occur in peer relations during adolescence
- Explain how culture influences adolescent development
- Identify adolescent problems in socioemotional development and strategies for helping

adolescents with problems

- **Describe the transition from adolescence to adulthood**
- **Identify the changes in physical development in young adults**
- **Discuss sexuality in young adults**
- **Characterize cognitive changes in early adulthood**
- **Explain the key dimensions of careers and work in early adulthood**
- **Describe stability and change in temperament and attachment from childhood to adulthood**
- **Identify some key aspects of attraction, love, and close relationships**
- **Characterize adult lifestyles**
- **Discuss the challenges in marriage, parenting and divorce**
- **Summarize the roles of gender and communication in relationships**
- **Explain how midlife is changing, and define middle adulthood**
- **Discuss physical changes in middle adulthood**
- **Identify cognitive changes in middle adulthood**
- **Characterize career development, work, and leisure in middle adulthood**
- **Explain the roles of religion and meaning in life during middle adulthood**
- **Describe personality theories and development in middle adulthood**
- **Discuss stability and change in development during middle adulthood, including longitudinal studies**
- **Identify some important aspects of close relationships in middle adulthood**

- **Characterize longevity, the biological aspects of aging, and physical development.**
- **Describe how a person's brain and body change in late adulthood**
- **Identify health problems in older adults and how they can be treated**
- **Describe the cognitive functioning of older adults**
- **Discuss aging and adaptations to work and retirement**

- Describe mental health problems in older adults
 - Discuss four theories of socioemotional development and aging
 - Describe links between personality and mortality, and identify changes in the self and society in late adulthood
 - Characterize the families and social relationships of aging adults
 - Summarize how ethnicity, gender, and culture are linked with aging
 - Explain how to age successfully
 - Evaluate issues in determining death and decisions regarding life, death, and health care
 - Describe the roles of sociohistorical and cultural contexts in understanding death
 - Explain the psychological aspects involved in facing one's own death and the contexts in which people die
 - Identify ways to cope with the death of another person
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Required Readings/Materials

a) You must purchase the following *required* readings/materials:

Essentials of Life-Span Development 1st ed.), Santrock, MCGraw Hill, 2008

THUMB DRIVE WITH MINIMUM 2GB memory/storage

Course Requirements (Lectures, Assignments and Assessments)

1. Complete observation and case study of an individual preschool child
2. Complete Special project involving interaction with an adolescent and adult
3. Utilization internet resources and *Blackboard Academic Suite™*
4. Complete tests and assignments/projects online, unless otherwise indicated by instructor

5. All work submitted on line must be in rtf (rich text format) or it will not be graded

6. All work not completed in class must be typed and saved on thumb drive

7. Read all assigned chapters of the text book

Summary of Assignments & Activities

*NOTE: The assignments and activities can change. Please check this syllabus on a regular basis for any updates.

Item(Name)	Type	Description
<i>Welcome</i> <i>Chapter 1 Introduction</i>	<i>Assignment/test</i>	<i>Internet assignment</i> <i>Test covering chapter 1</i>
<i>Chapter 2 Biological Beginnings</i> <i>Chapter 3 Physical and Cognitive Development in Infancy</i> <i>Chapter 4 Socioemotional Development in Infancy</i>	<i>Video on demand/ Film question sheets/ test</i>	<i>Films covering information from chapters 2-4</i> <i>Question sheet over films</i> <i>Test</i>
chapter 5 Physical and Cognitive Development in ear Chapter 6 Socioemotional Development in Early childhood Early childhood	case study/ test	Begin case study/test Completion of case study test
Chapter 7 Physical and Cognitive Development in Middle and late childhood Chapter 8 Socioemotional Development in Middle and late childhood	movie review/test	Movie review assignment test

Chapter 9 Physical and Cognitive Development in Adolescence	teen-adult project/test	Begin teen/adult project test
Chapter 10 Socioemotional Development in Adolescence		
Chapter 11 Physical and Cognitive Development in Early Adulthood	teen-adult project/test	continue w/teen/adult project test
Chapter 12 Socioemotional Development in Early Adulthood		
Chapter 13 Physical and Cognitive Development in Middle Adulthood	teen-adult project/test	complete and submit teen/adult project test
Chapter 14 Socioemotional Development in Middle Adulthood		
Chapter 15 Physical and Cognitive Development in Late Adulthood	movie review assignment/ test	Movie review Test/final
Chapter 16 Socioemotional Development in Late Adulthood		
Chapter 17 Death, Cying, and Grieving		

GRADING POLICY

Students will receive grades on submitted assignments within 7-14 days of the submission unless other wise notified. Late work will not be accepted unless there is a documented medical excuse for the student or for an individual the student is responsible for. There may be times during the semester when extra credit may be earned.

Grades are given on a point scale. There is a 50 point break between grades. This point scale can/will change if necessary.

Point scale & Grades
997-947= A
946-896= B
895-845= C
844-794= D
793 and below = F

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your

account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).