

ODESSA COLLEGE
Physical Therapist Assistant Program
Spring 2010

COURSE SYLLABUS

Course Number: PTHA 2462
Course Title: **Clinical III**
Credit Hours: 4
Contact Hours: 232 minimum
Prerequisites: PTHA 1201, 1305, 1321, 1325, 1413, 1431, 2201, 2409, 2435, 2460, 2488
Corequisite: PTHA 2431, 2461
Instructors: Tom McKelvey and Clinical Instructors who, at their discretion, will provide instruction on techniques specific to their facilities.
Phone: Office: 335-6830 Cell: 528-6393
Email: tmckelvey@odessa.edu
Office Hours: Variable

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This clinical provides the final clinical experience. Students observe and utilize skills obtained in the classroom and laboratory. Provides opportunities for selecting and applying procedures and equipment, improving decision-making, problem-solving and reasoning abilities. Consists of six weeks full-time experience under direct supervision by a licensed physical therapist or licensed physical therapist assistant. Upon completion of this clinical, a capstone experience in the form of a mock state board exam is required. (SCANS 1, 2, 4, 5, 6, 7, 8, 9, 10, 11)

Textbooks:

The Physical Therapist Assistant Manual for the Assessment of Clinical Skills (PTA MACS)

Objectives:

The following table lists all of the skills described in the PTA MACS. After completing this course, the student should be able to:

- 1.0 Demonstrate entry level proficiency of skills deemed appropriate for his/her level of academic preparation and maturity.

Course Competencies:

The competencies for this clinical experience are taken directly from the Physical Therapist Assistant MACS, which is used as the evaluative tool for attainment of entry-level skill. For ease of comparison across all clinical experiences, the entire PTA MACS skill list is included here. The skills which must be demonstrated during this clinical experience will vary from student to student, based on the type of experiences which are available at the clinical facility.

- *1.0 The student should be able to demonstrate entry-level competency with all of the PTA MACS skills indicated by an "x" in the appropriate column of the following table.
- *2.0 The student should be able to demonstrate partial competency with all of the PTA MACS skills indicated by a "p" in the appropriate column of the following table.

PTA MACS Skill	Clinical I	Clinical II	Clinical III
1. Commitment to Learning	x	x	x
2. Interpersonal Skills	x	x	x
3. Communication Skills: Oral and Written	x	x	x
4. Effective Use of Time & Resources	x	x	x
5. Use of Constructive Feedback	x	x	x

PTA MACS Skill	Clinical I	Clinical II	Clinical III
6. Problem Solving	x	x	x
7. Professionalism	x	x	x
8. Responsibility	x	x	x
9. Critical Thinking	x	x	x
10. Stress Management	x	x	x
11. Safety	x	x	x
12. Healthcare Provider Education	x	x	x
13. Patient History & Chart Review	x	x	x
14.1 Anthropometric Measurements for Edema	x	x	x
14.2 Other Anthropometric Measurements		x	x
14.3 Arousal / Mentation / Cognition	p	x	x
14.4 Assistive/Adaptive Devices	x	x	x
14.5 Gait, Locomotion & Balance		x	x
14.6 Integumentary Integrity	x	x	x
14.7 Joint Integrity & Mobility		x	x
14.8 Muscle Performance		x	x
14.9 Neuromotor Function		x	x
14.10 Range of Motion / Muscle Length		x	x
14.11 Self-Care / Home Management		x	x
14.12 Sensation / Pain Response		x	x
14.13 Ventilation, Respiration & Circulation	p	x	x
15.1 Implementation of the Plan of Care	x	x	x
15.2 Modification within the Plan of Care	x	x	x
15.3 Patient Related Instruction	p	x	x
15.4 Discharge Planning	x	x	x
16.1 Aerobic Conditioning		x	x
16.2 Balance Activities		x	x
16.3 Coordination Activities		x	x
16.4 Breathing Exercises		x	x
16.5 Inhibition / Facilitation		x	x
16.6 Relaxation		x	x
16.7 Manual Strengthening		x	x
16.8 Mechanical Strengthening		x	x
16.9 Motor Development Training		X	x
16.10 Posture Awareness		x	x
16.11 Range of Motion		x	x
16.12 Stretching		x	x
17.1 Adaptive Device Training		x	x
17.2 Bed Mobility	x	x	x
17.3 Body Mechanics Training	x	x	x
17.4 Gait (training)	x	x	x
17.5 Tilt Table	x	x	x
17.6 Transfers	x	x	x
17.7 Wheelchair Mobility	p	x	x
18 Therapeutic Massage	x	x	x
19 Manual Therapy		x	x
20 Wound Management	x	x	x
21.1 Biofeedback	x	x	x
21.2 Continuous Passive Motion	x	x	x
21.3 Cryotherapy	x	x	x
21.4 Electrotherapeutic Modalities	x	x	x
21.5 Hydrotherapy	x	x	x

PTA MACS Skill	Clinical I	Clinical II	Clinical III
21.6 Compression Therapies	x	x	x
21.7 Superficial Thermal	x	x	x
21.8 Deep Thermal	x	x	x
21.9 Traction	x	x	x
22.1 Aerobic Conditioning / Endurance		x	x
22.2 Airway Clearance		x	x
22.3 Amputation / Prosthetic Management		x	x
22.4 Aquatic Therapy		x	x
22.5 Environmental Barriers	x	x	x
22.6 Ergonomic Assessment / Work Conditioning		x	x
22.7 Orthotic / Supportive / Protective Devices		x	x
23.1 Administration & Healthcare Delivery Systems	x	x	x
23.2 Community Education / Policy	x	x	x
23.3 Outcomes Assessment		x	x
23.4 Prevention / Wellness / Screening		x	x

* *Indicates integrated, core curriculum skills (math, reading, communication, technological literacy and/or critical thinking)*

Methods of Presentation:

Lectures, demonstrations, laboratory practice, reading assignments, and outside projects and assignments.

Course Requirements: All students must:

1. Meet individually with the ACCE following Clinical I and prior to Clinical II to discuss clinical progress and discuss goals for Clinical II.
2. Acquire and document a minimum of 240 contact hours in the assigned clinical site in a minimum of 6 weeks.
3. Participate in and complete a formal mid-term and final evaluation with the assigned clinical instructor.
4. Perform a written evaluation of the clinical affiliation experience.

Grade Compilation:

The student's attainment of entry-level proficiency is measured by timely successful performance of skills contained in the PTA MACS, as well as by timely completion of a clinical evaluation form. Clinical Instructors evaluate the student's performance of the skills, but the final determination of satisfactory completion is made by the ACCE using the following guidelines:

<u>Criteria</u>	<u>Weight</u>
Student assessment of the clinical experience	10%
Attendance	5%
Completion of appropriate PTA MACS skills	45%
CI assessment of performance	25%
ACCE assessment of performance	15%

The ACCE's assessment is based on review of the clinical instructor's comments found in the PTA MACS and/or obtained verbally via telephone or personal conference, telephone or personal conferences with the student, personal observations and appropriate completion and timely receipt of all documentation from the student.

All clinical internships must be passed with at least a "C" (70%) in order to graduate from the program. Should a clinical instructor wish to teach a student a measurement or treatment procedure that has not been presented and practiced in the academic setting, it is the clinical instructor's responsibility to determine if the student is safe in applying the procedure to a patient in that particular clinical setting.

Attendance:

Each student is to report to his or her individual clinic at the assigned time. Any absences must be reported to the Clinical Instructor and the ACCE prior to start time of the clinic date that is to be missed. If the ACCE cannot be reached, a message must be left on the answering machine (335-6830).

Regular attendance at clinic is essential and has a direct effect on the final grade that a student earns in class. Unexcused absences and/or non-attendance on the part of a student will result in a grade penalty or expulsion from the program.

Journal:

The student is encouraged to keep a journal of each clinical experience, though it is not required for Clinical II or III. Students who do keep a clinical journal and turn it in with their other clinical documentation will be given an extra credit bonus of up to 2 points added to their percentage grade for the course. The number of extra credit points earned will be determined using the following criteria (with maximum points awarded for daily entries indicating new growth or learning):

- Frequency of journal entries
- Documentation of new information or skills learned
- Evidence of new insights gained regarding personal strengths and weaknesses
- Evidence of new insights gained regarding clinical strengths and weaknesses

Grading Scale: 90-100 = A
 80-89 = B
 70-79 = C
 60-69 = D
 Below 60 = F

Note: Students must make a minimum grade of C in each PTA course in order to remain in the program.

Procedure for Requesting Special Accommodations

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If the student has any special needs or issues pertaining to access to and participation in any class at Odessa College, please contact Becky Rivera-Weiss in the Office of Disability Services at 432-335-6861 to request assistance and accommodations.

Physical therapist assistant students with a disability who request reasonable accommodations should meet with the Program Director no later than the first week of classes. Reasonable accommodations will be provided as authorized by the Office of Disability Services as long as the ability to meet course requirements is not compromised. Physical Therapist Assistant faculty provide no accommodations without authorization. It is the student's responsibility to be a self-advocate when requesting accommodations. The student will need to meet with each course instructor at the beginning of class to discuss the particular accommodation needed. Documentation of special needs will be maintained in the student's file.

Course Schedule

This clinical affiliation begins following the completion of the course PTHA 2461 – Clinical II. A 40-hour clinic workweek is recommended. However, during all clinicals students are expected to comply with each clinic's hours of operation.

Spring 2011 Course Schedule (including Clinical 2 and Clinical 3) – see PTHA 2431 Syllabus