



# Course Syllabus

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NOTE: This syllabus is subject to change during the semester . Please check this syllabus on a regular basis for any updates.

**Department** : Nursing- Vocational  
**Course Title** : Maternal Newborn Nursing  
**Section Name** : A9  
**Start Date** : 01/18/11  
**End Date** : 05/13/11  
**Modality** : WEB-ENHANCED  
**Credits** : 4

## Instructor Information

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**Name** : Christina Chavez  
**OC Email** : cchavez@odessa.edu  
**OC Phone #** : 432-524-4022

## Course Description

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A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium. The student will discuss human reproduction and fetal development as related to the normal aspects of childbearing; identify common complications of the mother and newborn during prenatal, antenatal, and postnatal periods; and relate characteristics of the normal newborn and associated nursing interventions to meet identified health care needs utilizing the nursing process. Pharmacological concepts and nutritional considerations will be explored.

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**Prerequisites:** VNSG 1260, VNSG 1327, VNSG 1500, VNSG 1502 and VNSG 1505

**Co requisits:** VNSG 1407, VNSG 1509, VNSG 1361

**Scans** [1](#), [2](#), [3](#), [4](#), [5](#), [6](#), [7](#), [8](#), [9](#), [10](#), [11](#)

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### **Course Objectives**

1. Student will be able to identify and discuss human reproduction and fetal development as related to the normal aspects of child bearing.
2. Student will be able to identify and discuss common complications of the mother and newborn during prenatal, antenatal and postnatal periods.

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The student must be prompt in reporting for classroom. Tardiness, which is defined as being late in excess of fifteen minutes, is not professional and is an unacceptable practice. Absences are discouraged.

1. When a student is to be absent or late to class, she or he is to notify the instructor.
2. The student is strongly encouraged to attend all classroom sessions. Please refer to the Absence and Tardiness policy. Absences in excess of this policy may result in the dismissal of the student from the program.

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### **Required Readings/Materials**

You must purchase the following *required* reading/ materials:

1. Introductory Maternity & Pediatric Nursing, 2<sup>nd</sup> Edition; Klossner, N. Jayne and Hatfield, Nancy T.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010.
2. Roach's Introductory Clinical Pharmacology, 9<sup>th</sup> Edition; Ford, Susan M, and Roach Sally, S.; Wolters Kluwer Health: Lippincott Williams & Wilkins, 2010
3. Williams' Basis Nutrition and Diet Therapy; 13 Edition; Nix, Staci; Mosby, Elsevier:2009.

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### **Course Requirements (Lectures, Assignments and Assessments)**

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Acceptance of Late Assignments:

Projects or outside assignments are due at the beginning of class on the assigned due date. Missing assignments will not be accepted.

Missing an Exam:

Exams are defined as formally scheduled examinations covering a major portion of the course content and make up a 80 percent of the overall grade for a course. Every effort should be made by the student to be present for all exams. If it is necessary for a student to miss an exam, the instructor must be notified and the exam must be taken on the next class day the student is present. 10 points will be taken off of the grade as a penalty for taking the examination late. The instructor has the option to give the same exam or to make up another examination over the same content. If the exam is not made up within the first class day an additional 10 points will be taken off for each day the exam is not taken (including Saturday and Sunday).

Quizzes:

Daily work will include quizzes. If the student misses a quiz due to being absent, the student will not have the option to make-up the quiz. Zeros will be recorded and averaged in the final grade.

**Summary of Assignment and Activities**

January 2011						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
16	17 MLK- Holiday	18 Intro	19 Maternal Chapters 1, 2  <i>ATI Due</i>	20 Maternal Chapters 3 Skills IV Therapy	21 <i>Maternal Chapter 4 PDS Due</i> IV Prac lab	22
23	24 Maternal Chapter 4  <i>PDS Due</i> IV Practice Lab	25 Clinical Orientation Bynum 0900	26 <b>TEST: Skills IV Therapy</b> Pedi Chapter 22 <i>ATI Due</i> IV Checkoffs	27 <b>TEST Maternal Unit 1</b> Pedi Chapter 23 Maternal Chapter 5	28 Maternal Chapter 6, 7 <i>PDS Due</i> <i>ATI Due</i>	29

February 2011						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

	31 TEST Pedi Unit 1  Pedi Chap 24, 25	1 Pedi Chapter 26, 27 <b>PDS Due</b> <b>VCE Due</b>	2 Clinical Day	3 Clinical Day	4	5
6	7 <b>TEST</b> Maternal Unit 2 Maternal Chapter 8  <b>PDS Due</b>	8 <b>TEST Pedi</b> <b>Unit 2</b>  Maternal Chapter 9  <b>PDS Due</b>	9 Clinical Day	10 Clinical Day	11	12
13	14 Pedi Chapter 28  <b>VCE Due</b>	15 <b>TEST Maternal</b> <b>Unit 3</b> Pedi Chapter 29 <b>ATI Due</b>	16 Clinical Day	17 Clinical Day	18	19
20	21 Maternal Chapter 10  <b>VCE Due</b>	22 <b>TEST Pedi</b> <b>Unit 3</b>  <b>PDS Due</b>	23 Clinical Day	24 Clinical Day	25	26
27	28 Maternal Chapter 11					

# March 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Pedi Chapters 30, 31	2 Clinical Day	3 Clinical Day	4	5
6	7 TEST Maternal Unit 4 VCE Due PDS Due	8 TEST Pedi Unit 4 PDS Due	9 Clinical Day	10 Clinical Day	11	12
13	14  <i>Spri</i> <i>ng</i>	15 <i>Bre</i> <i>ak</i>	16  <i>Spri</i> <i>ng</i>	17 <i>Bre</i> <i>ak</i>	18  <i>Spri</i> <i>ng</i>	19
20	21 Pedi Chapters 32, 33 VCE Due	22 Maternal Chapters 12, 13 Pedi Chapter 34 PDS Due	23 Clinical Day	24 Clinical Day	25	26
27	28 TEST Maternal Unit	29 TEST Pedi Unit 5	30 Clinical Day	31 Clinical Day		

	5 <i>VCE Due</i>	Maternal Chapters 14, 15 <i>PDS Due</i>				
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April 2011						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 <b>TEST</b> Maternal Unit 6 Pedi Chap. 35, 36 <i>PDS Due</i>	5 Maternal Chapter 16 Pedi Chapter 37  <i>VCE Due</i>	6 Clinical Day	7 Clinical Day	8	9
10	11 <b>TEST</b> Pedi Unit 6  Mat. Chap. 17, 18 <i>VCE Due</i> <i>PDS Due</i>	12 <b>TEST</b> Maternal Unit 7  <i>PDS Due</i>	13 Clinical Day	14 Clinical Day	15	16
17	18 Pedi Chapters 38, 39  <i>PDS Due</i> <i>VCE Due</i>	19 Pedi Chapter 40 Maternal Chapter 19  <i>PDS Due</i>	20 Clinical Day	21 Clinical Day	22	23
24	25 <b>TEST</b> Pedi	26 Maternal	27 Clinical Day	28 Clinical Day	29	30

	Unit 7 Pedi Chapters 41,42 *Issue ATI Pedi PDS Due	Chapters 20, 21 *Issue ATI MC VCE Due PDS Due				
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May 2011						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 <b>TEST</b> Maternal Unit 8 PDS Due VCE Due ATI Due	3 <b>TEST</b> Pedi Unit 8 PDS Due ATI Due	4 ATI Pedi Exam ATI Pedi Practice Due	5 ATI Maternal Test ATI Maternal Practice Due	6	7
8	<b>TEST:</b> 9 Pedi Final ATI Pedi Remediation Due	<b>TEST:</b> 10 Maternal Final ATI Maternal Remediation Due	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

29	30	31				
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## Grading Policy

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1. A minimum grade of C is required In all nursing and allied health courses. Each component within a course must be completed with a C or above or the student will receive a failing grade. A student who fails to attain 75% on a unit examination must provide documentation of remediation by an approved tutor or student mentor. Arrangements must be made in conjunction with an instructor in the program.
2. A minimum grade of C must be maintained in the clinical area. This grade will be derived from the averages on nursing care plans, case studies, and all other written clinical assignments. Written work will be factored into the clinical nursing grade which is either 'Pass' or 'Fail.'
3. Any grade below 75% will be considered failing.
4. A report of grades will be distributed to each student at the completion of each semester.
5. A minimum grade of 90% is required on the math competency examination which is administered each semester. The student will have 3 opportunities to pass this examination. A student who does not successfully pass the examination on the first and second attempts will be required to show evidence of remediation with either an instructor or a student who has attained 95% or above on the examination. A student who is unable to pass the competency examination on the third opportunity will be dismissed from the program.

A = 90 to 100 B = 80 to 89 C = 75 to 79 D= 60 to 74 F = Below 60

Grading criteria are consistent throughout the nursing program at the Andrews campus. The following method of evaluation will be used in assigning course grades:

Tests and Quizzes.....	65%
Daily Work/ ATI content exams.....	15%
ATI Proctored Exam.....	10%
Maternal Project.....	10%

## Special Needs

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Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to



your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

### **Learning Resource Center (Library)**

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The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

### **Student E-mail**

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Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

### **Student Portal**

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Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

### **Technical Support**

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For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

### **Important School Policies**

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For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).